

GREEN VIEW PUBLIC SCHOOL



Since : 1997

CURRICULUM: UKG

SESSION : 2025-26

Jalalpur, Station Road, Bhadohi – 221401 (UP)



GREEN VIEW PUBLIC SCHOOL

Class – U. K. G.

Curriculum Planner for 2025-26

Subject – English

S.NO.	Month	Book No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	<ul style="list-style-type: none"> Sight Words First letter of the word and last letter Vowel 	2	Students are able to know <ul style="list-style-type: none"> Write the letters A a – Z z Read the sight words Write the first letter of the word Write the last letter of the word Identify the vowels Identify the things if they are same or different 	Finger printing vowel Story – The Blue Jackal	Page no. 10, 11
2	May	-	Revision	-	-	-	-
UNIT – II							
3	July	2	<ul style="list-style-type: none"> Consonant The vowels ‘a’ Two letter clusters Story – Annie the Ant Sight Word 	2	Students are able to understand <ul style="list-style-type: none"> Identify the consonants Read vowel ‘a’ cluster words Read the sight words Identify the object are inside or outside Identify if the objects are up or down 	Stories:- The Miller his Son and the Donkey The Boy Who Cried Wolf Colouring – Up and Down	Page no. 15, 18

4	August	3	<ul style="list-style-type: none"> The vowel 'I' two – letter cluster Story – Indy the Iguana 	2	Students are able to understand <ul style="list-style-type: none"> Read vowel 'e' cluster words Read the sentences related to vowel 'e' Cluster words 	Story – The Hunter and the Pigeons	Page no 12, 13
Unit I + Unit II + HALF YEARLY EXAMINATION							
5	September	4	<ul style="list-style-type: none"> The vowel 'I' two – letter cluster Story – Indy the Iguana 	2	Students are able to understand <ul style="list-style-type: none"> Read Vowel 'I' cluster Read the sentences related to vowel 'I' 	Paper pasting – Indy the Iguana Story – The Ant and The Chrysalis The Little Red Riding Wood	Page no 17, 18
6	October	5	<ul style="list-style-type: none"> The vowel 'O' two – letter cluster Ommi the Ostrich 	2	Students are able to understand <ul style="list-style-type: none"> Read vowel 'o' cluster words Read the sentences related to 'o' Cluster words 	Pasting and colouring – Ommi the Ostrich Story – Monkeys On Fast	Page no. 14, 15
UNIT- III							
7	November	6	<ul style="list-style-type: none"> The vowel 'U' two letter clusters Long sounds of vowels Digraphs and Blends Double letter words 	2	Students are able to understand <ul style="list-style-type: none"> Read vowel 'U' cluster words Read the sentences related to 'U' cluster words Identify the words that have long vowel sounds Read the words with 	Pasting wool – Matching Blending Story – The Ant and the Dove Diya Decoration	Page no. 14

					digraphs and blends		
UNIT- IV							
8	December	7	<ul style="list-style-type: none"> • One and Many • This and That • These and Those • Use of 'a' and 'an' • Question words – 'what', 'where' and 'who' • Opposites • Months of the Year 	2	Students are able to understand <ul style="list-style-type: none"> • Identify 'one' and 'many' objects in a given se • Write sentences using 'This – That' and 'These – Those' • Use 'a' and 'an' before the given words • Write answer for the question beginning with what, where and who 	Story – The Monkey and The Cats	Page no 11
9	January	Revision					
10	February March	Annual Examination + Report card distribution					



GREEN VIEW PUBLIC SCHOOL

Class – UKG

Curriculum Planner for 2023-24

Subject – Mathematics

S.NO.	Month	Book No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	1	Same-Different, Forward-Backward, Missing Number, After,before and Between numbers, Counting 1-50, Tens-ones Shapes, Primary and secondary colours	15	Identify the things they are same or different. Count the numbers forward from 1-10. Count the numbers backward from 10-1. Write the numbers that come after, before, and between the given numbers from 1-50. Write the missing no. between 1 and 50. Identify the shapes. Identify the colours. Identify the primary and secondary colours.	Painting same and different. Pasting pictures-secondary colours. Pasting shapes. Colouring -primary colours. Baishakhi celebration. Eid celebration.	—
2	May	Revision	—	—	—	—	—
UNIT – II							
3	July	2	Up-down. Counting 1-60.Tens-ones. After, before and between numbers. Missing numbers. Smaller and bigger numbers. Shape-Pentagon. Colour-Pink.	19	Identify the objects are up or down and inside or outside. Write the numbers 1-60. Write the numbers in the tens and ones place. Write the numbers comes after, before and between the	Colouring Up and Down. Pasting shapes pentagon. Colouring pink (Flamingo). Sawan celebration Vegetable stamp activity. Rainbow	—



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					numbers. Identify the smaller and bigger number. Identify the shape pentagon. Identify the colour pink.	activity.	
4	August	3	Thin -Thick, Front - back. Counting 1-70. Tens and ones. After, before and between numbers. Missing numbers. Smaller and bigger number. Shape -Hexagon. Colour-Purple.	16	Differentiate between thick -thin. Identify the front and back views of things. Write the no. 1-70. Write the no. in the tens and ones places. Students will be able to learn and understand what comes after, before and between 1-70. Write the missing numbers. Identify the smaller and bigger number. Identify the shape hexagon. Identify the colour Purple.	Story telling completion. Community helpers activity. Rakhi making competition. Pasting cotton and paper thick and thin. Pasting pictures front and back.Pasting papers shape hexagon. Hand printing colour purple.	—
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UT-I + UT-II + HALF YEARLY EXAMINATION							
5	September	4	On-under, pen- close. Counting 1-80.Tens-ones. After, before and between numbers. Missing numbers. Smaller and bigger numbers. Skip counting by 2 S. Flat shapes. Solid shapes. Shape - sphere. Colour - Grey.	17	Identify if the objects are on or under. Identify if the objects are open or close. Write the numbers 1-80. Identify the tens and ones in the numbers 71-80. Write after, before and between no. of given numbers. Write the missing numbers between 1-80. Identify the smaller and bigger numbers.	Drawing and colouring -on and under.	—



					Identify the shapes. Write the numbers skip counting by 2S. Identify the colour grey.		
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—	—	—	—	—	—	—	—

UNIT - III

6	October	5	More-less. Numbers 1-90. Tens and ones. After, before and between numbers. Missing numbers. Smaller and bigger numbers. Shape-cube. Colour-Orange.	17	Identify if the objects are more or less. Write the numbers 1-90. Identify the tens and ones in the numbers between 81-90. Write the numbers that come after, before and between the given numbers. Write the missing numbers 1-90. Identify the smaller and bigger numbers. Identify the cube shape. Identify the colours orange. Name the orange coloured objects.	Colouring Ganghi ji and Lal Bahadur Shastri ji photo. Health and hygiene activity. Dussehra celebration. Halloween day celebration. Drawing and colouring More-less.	—
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UNIT - IV

7	November	6	First-last. Numbers 1-100. Tens and ones. After, before and between numbers. Missing numbers. Smaller and bigger numbers. Skip	15	Differentiate between position. Write the numbers 1-100. Identify the tens ones. Write the after, before and between numbers. Write the missing numbers. Identify	Diya decorations. Children day celebration. Social science exhibition. Pasting and colouring. Shape	—
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			counting by 5S. Number names 1-10. Shape-Cylinder. Colour-Brown		the smaller and bigger. Write the number skip by 5S. Read and write the number names 1-10 . Identify the shape cylinder. Identify the colour brown. Name the brown colour objects.	Cylinder. Pasting pictures(Cylinder). Hand printing(Brown).	
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UT-III + UT-IV + ANNUAL EXAMINATION							
8	December	7	High-low. Number name 11-20. Ordinal numbers. Skip counting by 10 S. Addition. Subtraction. Time. Shape-Cone. Colour-Green.	16	Identify the objects are high or low. Read and write number names 11- 20. Name the ordinal numbers. Write the numbers skip counting by 10 S. Add or subtracts the given numbers or objects. Identify and write the time that a clock shows. Identify the shape cone. Identify the colour green.	Drawing clock. Pasting pictures- shape cone. Christmas Day celebration.	—
9	January	Revision	—	—	—	—	—
10	March	Annual examination and Report card distribution	—	—	—	—	—

Note: Kindly increase or decrease number of rows accordingly. Thank you



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Class – UKG

Subject – Hindi

S.NO .	Month	Chapter No.	Chapter Name	No. of Period s	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	अप्रैल	1,2	आ और इ की मात्राएं, जोड़कर लिखिए, चित्रों के नाम, इमला	5	बच्चों ने आ और इ की मात्रा से शब्द और वाक्य सीखा, अक्षर और मात्रा को जोड़कर शब्द बनाया, चित्रों को देखकर उनके नाम लिखना सीखा,	आ और इ की मात्रा वाले चित्र चिपकाइए	आ की मात्रा से 10 शब्द लिखिए, इ की मात्रा से 10 शब्द लिखिए
2	मई	3,4	Revision	5			
UNIT – II							
3	जुलाई	5,6	ई और उ की मात्राएं, जोड़कर लिखिए,चित्रों के नाम, इमला	5	बच्चों ने ई और उ की मात्रा से शब्द और वाक्य सीखा, अक्षर को और मात्रा को जोड़कर शब्द बनाया, चित्र को देखकर उनके नाम लिखना सीखा,	निम्न मात्राओं को उचित चित्रों से मिलान कीजिए,	ई की मात्रा से 10 शब्द लिखिए, उ की मात्रा से 10 शब्द लिखिए
4	अगस्त	7,8	ऊ और ए की मात्राएं, जोड़कर लिखिए, चित्रों के नाम, इमला	5	बच्चों ने ऊ और ए की मात्राओं से शब्द और वाक्य सीखा, अक्षर को और मात्राओं को जोड़कर शब्द बनाया, चित्रों को देखकर उनके नाम लिखना सीखा	निम्न मात्राओं को पहचान कर शब्द बनाइए	ऊ की मात्रा से 10 शब्द
HALF YEARLY EXAMINATION							
5	सितम्बर	9,10	रंगों और जानवरों के नाम,	4	UT- 1, UT-2	UT-1,UT- 2	सभी मात्राओं का अभ्यास करिए,
6	अक्टूबर	11,12	ऐ और ओ की मात्राएं, जोड़कर लिखिए,चित्रों के नाम, इमला	5	बच्चों ने ऐ और ओ की मात्रा से शब्द और वाक्य सीखा, अक्षर और मात्राओं को जोड़कर शब्द बनाए, चित्रों को देखकर उनके नाम लिखना सीखा,	ऐ और ओ की मात्रा वाले चित्र चिपकाइए	ऐ की मात्रा से 10 शब्द लिखिए, ओ की मात्रा से 10 शब्द लिखिए
UNIT- III							

7	नवंबर	13,14	औ और अं की मात्राएं, जोड़कर लिखिए,चित्रों के नाम, इमला	5	बच्चों ने और अं की मात्रा से शब्द और वाक्य सीखा, अक्षर को मात्रा से जोड़कर शब्द बनाया,चित्रों को देखकर उनके नाम लिखना सीखा	औ अं की मात्रा से चित्र चिपकाकर तितली का चित्र पूरा कीजिए	औ की मात्रा से 10 शब्द लिखिए, और अं की मात्रा से 10 शब्द लिखिए
UNIT- IV							
8	दिसंबर	15,16	अ : की मात्राएं, जोड़कर लिखिए चित्रों के नाम,इमला, एक से दस तक गिनती शब्दों में,	5	बच्चों ने ए की मात्रा से शब्द सीखा, जोड़कर लिखना सीखा, 1 से 10 तक शब्दों में गिनती,	एक से 10 तक बच्चों को लेकर एक बड़ा गोल बनाया,	अ: की मात्रा से 10 शब्द और जोड़कर लिखिए, सभी मात्राओं को अभ्यास करिए
ANNUAL EXAMINATION							
9	जनवरी	17,18	Revision				
10	फरवरी	Annual Examination					
11	मार्च						



GREEN VIEW PUBLIC SCHOOL

Class – UKG

Curriculum Planner for 2023-24

Subject – General Knowledge

S.NO.	Month	Book No.	Topic Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Name, Age, Gender. Favourite things. Ages and stages. Parts of the body. Sense organs. Uses of hands and legs. Magic words. Good habits. Food.	15	Say his/her name, age, gender and favourite things. Identify the stages of growth. Name the parts of the body. Name the sense organs and their functions. Name the use of hand and legs. Identify the good habits. Know the magical words and identify the healthy and unhealthy food.	Pasting pictures-Parts of the body. Baishakhi celebration. Eid celebration.	-----
2	May	1	Revision				
UNIT – II							
3	July	2	Home. Living	19	Name the rooms in a home - living room, bedroom,	Pasting Zebra crossing. Vegetables stampactivity.	-----

			room. Bathroom. Bedroom. Kitchen. Family. Safety at home. Safety on road.		kitchen and bathroom. Name the things seen in each room. Identify the small family and big family. Write the names of the things seen in each room. Identify the safety rules to be followed at home and on road.	Rainbow activity.Sawan celebration. Finger print Ant.	
4	August	3	School playground and classroom. Library and music room. Good manners at school. Safety at school. People who help at school. Other people who help us.	16	Name the places at school-playground, classroom, library and music room. Write the names of the things seen in the school-playground, classroom, music room and library. Identify the good manners to be followed at school. Identify the people who help at school. Identify the other people who help us.	Earbud printing- Musical instruments Story telling competition. Community helpers activity. Rakhi making competition.	-----
5	Revision						
UT-I + UT-II + HALF YEARLY EXAMINATION							
6	Sept	4	Summer	17	Identify the seasons and the	Thumb printing-summer	-----

	ember		season. Rainy season. Spring season. In the sky. Times of a day. Phases of the moon. Astronomer and astronaut. Day time and night time activities.		weather of the season. Name the things we use in each season. Write the names of the things in each season. Name the times of a day. Write the names of the times of a day. Name the phases of moon. Identify the astronomer and the astronaut. Name the activities he/she does during a day and at night	season. First printing-rainy season. Cotton pasting-winter season. Janmashtmi celebration.	
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UNIT- III

7	October	5	Flowers and their plants. Fruits and their plants. Vegetables and their plants. Germination. Parts of a plant. Uses of	17	Identify flowers, fruits, vegetables and their plants. Write the names of the plants of flowers, fruits and vegetables. Name one seeded fruits and many seeded fruits. Name the vegetables that can be eaten raw and ones that need to be cooked. Identify the steps in the process of germination. Name the parts of the plants and the uses of plants. Identify the ways to care for plants. Name the wild, water and pet animals and birds and insects. Name	Pasting pictures- one seeded and many seeded fruits. Thumb printing - insects. Matching- animals and their young by wool. Health and hygiene activity. Dussehra celebration. Halloween day celebration celebration.	-----
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			plants. Care for plants. Recap animal world. Insects. Animals and their young. Sound of animals. Homes of animal. Animal and their favourite food. Uses of animals. Care for animals.		the sounds of animals. Write the name of the animals. Identify the favourite food of animals uses of animals and ways to care for animals.		
UNIT- IV							
8	November	6	Sources of water. Uses of water. Tips of save water. Water cycle. Uses of air. Water	15	Name the sources of water. Write the names of the sources of water. Identify the tips to save water and air. Write the uses of water and air. Identify the activities that pollute air and water.	Pasting pictures- sources of water. Diya decoration activity. Children's day celebration. Social science exhibition.	-----

			and air pollutio n.				
UT-III + UT-IV + ANNUAL EXAMINATION							
9	Dec emb er	7	Indoor and outdoor games.	4	Identify the indoor and outdoor games. Identify the things associated with indoor games and outdoor games. Write the names of indoor and outdoor games.	Picnic.	-----
10	Janu ary	Revisi on	-----	-----	-----	-----	-----
11	Febr uary and Mar ch	-----	-----	-----	Annual Examination and Report card distribution.	-----	-----