

# GREEN VIEW PUBLIC SCHOOL



Since : 1997

## **CURRICULUM:**

**VI**

**SESSION : 2025-26**

**Jalalpur, Station Road, Bhadohi – 221401 (UP)**



# GREEN VIEW PUBLIC SCHOOL

Class –6<sup>th</sup>

Curriculum Planner for 2025-26

Subject – English

S.NO.	Month	Chapter No.	Literature / Language	Chapter Name	No. of Period	Learning Outcome	Class work / Activity	Home work / Project Work
<b>UNIT- I</b>								
1	April	1	Literature	Nat Comes to Plum field	2	Students will develop the ability to analyze and understand the complexities of characters, such as Nat.	Group Discussion	Write a summary of the story
2	April	2	Literature	A Ballad of Mystic Memories	1	Students can delve into historical periods mentioned in the poem.	Explanation of the poem	Assign students to research and present information about the historical periods mentioned in the poem.
3	April	1	Language	The Sentences Kind of Sentences	3	Students will identify and explain what a sentence is, define, identify and construct – Assertive, Interrogative, Imperative and Exclamatory Sentence	Provide sentences for students to categorize into assertive, interrogative, imperative, and exclamatory types.	Assign sentences for analysis, requiring students to identify the sentence type.
4	April	2	Language	Subject and Predicate Compound Subject and Predicate Identifying the Subject	2	Students will identify and explain what a Subject and Predicate is, define, identify and construct	Engage students in constructing their own sentences, emphasizing the clear distinction between subjects and predicates.	Assign sentences for analysis, requiring students to break down sentences into their respective subjects and predicates.
<b>UNIT – II</b>								
5	April	3	Literature	Kalopaling	2	By engaging with the story, students will develop comprehension skills related to folk tales	Group Discussion	Solve the exercises

6	April	4	Literature	The Kayak	4	Students can explore the theme of resilience, understanding how the author overcomes challenges and continues the journey despite adverse conditions.	Explanation	Understand the poem theme and make a short summary
7	April	3	Language	Noun Kinds of Noun Numbers Gender Case	5	Students will understand the concept of nouns; Define the nouns and list their types illustrate and define the kinds of noun- proper, collective, abstract, common, and material	Provide sentences or passages for students to identify and highlight nouns.	Assign a research project where students explore real-world examples of each type of noun.
8	April	4	Language	Pronoun Kinds of Pronoun	4	Students will understand the concept of pronouns; Define pronouns and list of their types; Illustrate the kinds of pronouns.	Provide sentences or passages for students to identify and replace nouns with appropriate pronouns.	Assign a task where students rewrite sentences using pronouns.
	<b>HALF YEARLY EXAMINATION</b>							
9	May	5	Literature	The Apricot Tree	3	Students can explore the ethical implications of the characters' choices and reflect on responsible decision-making regarding resources.	A role-playing activity	Understand the motive behind the author's intention.
10	July	6	Literature	Baobab: Africa's Tree of Life	2	Students can gain an appreciation for the cultural significance of the Baobab tree in African heritage.	Explanation	Write an essay on the importance of the Baobab Tree
11	July	7	Literature	Anne of Green Gables	3	Students witness the transformation of author from a spirited and imaginative girl to a more focused and mature individual.	Class discussion on Anne's character.	Read and understand the story.
12	August	8	Literature	Nature's Magic	1	Students can gain an appreciation for the enchanting and magical qualities of nature, recognizing its ability to captivate and draw individuals in.	Explanation of the poem	Solve the exercise
13	April	5	Language	Verb Principal and	5	Students will understand the concept of verbs;	Distinguishing between different	Assign tasks that involve changing the

				Auxiliary Transitive and Intransitive Verb Finite and Non Finite Verb			types of verbs (action verbs, linking verbs, auxiliary verbs).	tense of verbs in given sentences.
14	August	6	Language	Modal	2	Students will develop a comprehensive understanding of modal verbs and modal auxiliary verbs	Provide sentences with gaps and ask students to fill in the blanks with the appropriate modal verbs	Task students with analyzing articles or short stories to identify instances of modal verbs
15	August	7	Language	Adjectives Kinds of Adjectives Degrees of Comparison	5	Students will understand the concept of adjectives and the attributive and predicative use of adjectives of quality.	Provide sentences or passages for students to identify and highlight adjectives.	Assign a task where students analyze sentences and determine whether adjectives are used attributively or predicatively
16	August	8	Language	Adverbs Kinds of Adverbs Comparison of Adverbs	2	Students will understand the concept of adverbs; define adverbs;	Engage students in exercises where they modify sentences by adding adverbs	Assign tasks that involve inserting appropriate adverbs into sentences to convey specific meanings
17	August	Writing	Language	Collocations	3	Students will develop a comprehensive understanding of collocations	Engage students in activities where they create sentences or short paragraphs using specific collocations	Assign tasks that involve writing short essays or stories where students incorporate specified collocations
18	August	Writing	Language	Idioms	3	Students will develop a comprehensive understanding of idioms	Provide a list of idioms and their meanings, asking students to match them correctly	Assign tasks that involve writing short stories or essays where students incorporate specified idioms
19	August	Writing	Language	One Word, Different Parts of Speech	4	Students will develop an understanding of how a single word can function as different parts of speech	Provide a list of words and ask students to demonstrate how these words can function as different	Assign a creative writing project where students experiment with using a single word in different parts of speech

							parts of speech	
20	August	Writing	Language	Formal Letter	2	After going through the lesson, the students learn how to write a formal letter.	Conduct guided writing exercises where students practice composing formal letters	Task students with revising and improving a given formal letter
21	August	Writing	Language	Comprehension	3	By the end of this lesson, the students will be able to actively think about what is happening in a text while reading it, in order to generate questions.	Conduct guided reading sessions where students read a text and are prompted to generate questions about specific aspects of the content.	Ask students to reflect on the questions they generated during the reading process
22	September	Writing	Language	Message Writing	3	After going through the lesson, the students learn how to write professional messages.	Engage students in a role-playing scenario where they simulate real-world professional communication situations	Assign tasks that involve writing professional messages for specific scenarios
23	September	Writing	Language	Notice Writing	4	Students learn that notice is a formal piece of writing that communicates information about some important events.	Provide examples of notices for students to analyze, identifying key components	Assign a research project where students explore real-world examples of notices used in different contexts
<b>UNIT- III</b>								
24	October	10	Literature	A Boy's Song	2	The poem allows students to understand and connect with the innocence and wonder that characterize childhood.	Discussion of the motive behind author's writing this poem.	Conduct a research project on the benefits of spending time in nature.

<b>UNIT- IV</b>								
29	October	12	Literature	Another Time and Another Land	2	Students can develop critical analysis skills by examining author language and themes to uncover the poet's message and intent.	Explanation of the poem.	Compare this poem with other poems or literary works that address the theme of present living.

30	Oct - Nov	13	Literature	A Strange Interview	3	Addressing the ethical considerations of interviews and the extent to which they might intrude upon individuals' private lives.	Group Discussion	Write a short summary on the chapter
31	November	12	Language	Phrases	2	Students will develop a comprehensive understanding of phrases, recognizing them as groups of words	Provide sentences with underlined portions and ask students to identify the types of phrases present	Task students with analyzing excerpts from literature to identify instances of different types of phrases
32	Nov - Dec	13	Language	Clauses	2	Students will develop a comprehensive understanding of clauses, recognizing them as groups of words	Provide sentences with underlined portions and ask students to identify the types of clauses present	Assign tasks that involve writing paragraphs or short essays where students incorporate specified types of clauses
33	Nov - Dec	14	Language	Conjunctions Kinds of Conjunctions	5	Students will understand and define conjunctions; Define and illustrate the use of coordinating and Subordinating conjunctions in sentences.	Provide sentences with gaps and ask students to fill in the blanks with the appropriate conjunctions	Task students with analyzing excerpts from literature to identify instances of different conjunctions
<b>ANNUAL EXAMINATION</b>								
34		14	Literature	Home at Last	4	The chapter prompts students to reflect on their own understanding of identity, home, and belonging, fostering self-awareness and empathy.	Have students compare the experiences of the author in "Home at Last" with characters from other literary works or real-life stories.	A creative writing task where students imagine themselves in the author's shoes.
35		15	Literature	Remembering Chadar Trek	2	Students will understand the author's intention and focus behind this.	Group Discussion	Solve exercise
36		16	Literature	The Happy Prince	3	Students learn about empathy and compassion by examining how characters like the Happy Prince and the swallow demonstrate selflessness and concern for others	Creative writing task where students write a modern adaptation of the story	Provide discussion prompts related to empathy and compassion for students to contemplate at home.
37		17	Literature	Tuck Everlasting	2	Analyze characters, understand immortality's consequences, grasp plot intricacies; Express insights through creative discussions.	Class discussions on the theme of immortality and its ethical implications.	Have students write short essays discussing the theme of immortality in the novel.
38		15	Language	Prepositions Kinds of Prepositions	5	Students will identify and explain what a	Engage students in exercises where they	Task students with writing short

				Placement of Prepositions Frequently Confused Prepositions		sentence is; Define, identify, and construct- assertive, interrogative, imperative, and exclamatory sentences	construct sentences of each type	paragraphs or stories that incorporate examples of different sentence types
39		16	Language	Subject – Verb Agreement	6	Students will understand the rules of Subject-Verb Agreement; Apply Subject-Verb Agreement rules to frame sentences appropriately.	Task students with identifying and correcting subject-verb agreement errors in provided sentences	Task students with identifying and correcting subject-verb agreement errors in provided sentences
40		17	Language	Articles Indefinite Articles Definite Articles Omission of Articles	6	Students will understand the concept of articles; Illustrate definite and indefinite articles; Correctly use 'a', 'an', and 'the' wherever necessary.	Provide sentences for students to identify and correct the usage of articles	Task students with identifying and correcting article errors in provided sentences
41	October	18	Language	Active and Passive Voices	6	Students will understand the concept of voice; Define passive and active voices; Change active voice into passive voice and vice versa.	Provide sentences for students to identify and categorize into either passive or active voices	Assign tasks that involve converting provided sentences from active to passive voice or vice versa
42	Oct - Nov	19	Language	Direct and Indirect Speech	4	Students will learn to distinguish between direct and indirect speech, apply rules for conversion, and effectively report statements, questions, commands, and exclamations, fostering improved communication skills.	Provide sentences for students to identify and categorize into either direct or indirect speech	Assign tasks that involve converting provided sentences from direct to indirect speech or vice versa
43	`	20	Language	Punctuations and Capital Letters	1	Students will learn to use punctuation marks and capital letters effectively, ensuring clarity and correctness in their written communication.	Provide sentences for students to punctuate and capitalize correctly	Assign tasks that involve punctuating and capitalizing provided sentences
44		Writing	Language	Prefix's and Suffix	2	Students will learn to identify, apply, and understand the function of prefixes and suffixes, enhancing their ability to decode words and expand their vocabulary.	Engage students in exercises where they add prefixes or suffixes to base words to create new words	Assign tasks that involve creating words by adding prefixes or suffixes to provided base words
45		Writing	Language	Proverb	3	Students will learn to identify, interpret, and use proverbs	Engage students in exercises where they	Assign tasks that involve using proverbs

						effectively in communication, fostering cultural awareness and enhancing language proficiency.	analyze and interpret the meaning of selected proverbs	in sentences or short paragraphs
46		Writing	Language	Informal Letter	2	Students will learn to compose effective informal letters by understanding their structure, components, and appropriate language usage, fostering improved communication skills in personal and social contexts.	Engage students in exercises where they compose informal letters on various topics	Assign tasks that involve writing informal letters to friends, family, or fictional characters
47		Writing	Language	Essay	2	Students will learn to craft well-structured and articulate essays, developing proficiency in organizing thoughts, using appropriate language, and enhancing critical thinking skills.	Provide examples of essays for students to analyze and identify key components	Assign tasks that involve writing essays on specific topics
48		Writing	Language	Paragraph Writing	1	Students will learn to construct well-organized paragraphs, including essential elements like topic sentences and supporting details, enhancing their ability to communicate ideas effectively in writing.	Provide examples of paragraphs for students to analyze and identify key elements	Assign tasks that involve writing paragraphs on specific topics







# GREEN VIEW PUBLIC SCHOOL

Class – 6<sup>th</sup>

Curriculum Planner for 2023-24

Subject – Hindi

S.NO .	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	अप्रैल	1	विजयी विश्व तिरंगा प्यारा( कविता)	2	राष्ट्रीय ध्वज के रंगों का अर्थ , राष्ट्रगान और राष्ट्रगीत को समझना	कविता कंठस्थ कराया।	गीतों का संकलन करके कक्षा में लगाइए।
2	अप्रैल	2	खरगोश की एक और रेस (कहानी)	2	कहानी सुना पशु पक्षियों एवं जड़ वस्तुओं की आवाजों को पहचान।	परियोजना का कार्य कराया।	पशु पंछियों के नाम की तालिका बनाए।
3	मई	3	बारिश में गांव (संस्मरण)	3	ग्रामीण जीवन की व्याख्या गांव और शहर में अंतर बताना।	किसी गांव का चित्र बनाकर उसका वर्णन करिए।	ग्रामीण जीवन की सूची बनाइए।
4	अप्रैल	व्याकरण	भाषा बोली लिपि और व्याकरण	3	राष्ट्रभाषा राजभाषा बोली लिपि को समझना	मौखिक लिखित भाषा का ज्ञान लिपियां की व्याख्या	भाषाओं और लिपियां की सूची बनाकर कक्षा में लगाइए
5	अप्रैल	व्याकरण	वर्ण विचार और उच्चारण	3	वर्णमाला स्वरों की मात्राएं सामान्य अशुद्धियां को समझना	मौखिक अभिव्यक्ति एवं शब्द निर्माण करना	सही क्रम में वर्णों को लगाकर तालिका बनाए
6	मई	व्याकरण	संज्ञा	3	परिभाषा उदाहरण समझना संज्ञा के प्रकार भेद बताना	संज्ञा के संज्ञा बनाने के नियम वैकल्पिक प्रश्न उत्तर संज्ञा शब्द छटना	चित्र बनाकर संज्ञा शब्दों के भेद पहचानिए
Unit 2							
7	मई	4	ओस (कविता)	2	ओस को देखकर उसके बारे में जानना।	कविता याद करके सुनाना	प्रकृति के चित्र बनाईए
8	जुलाई	5	भारत का सितारा नीरज चोपड़ा( जीवनी)	2	खेलों के प्रति रुचि कार्य के प्रति दृढ़ता रखना	अनुच्छेद लेखन	किसी खेल का चित्र बनाइए और उसके बारे में बताइए
9	जुलाई	6	इसे जगाओ( कविता)	2	समय के महत्व को पहचान कर आगे बढ़ाना समय के मूल्य को जानना	कविता का अर्थ कंठस्थ करिए	समय के महत्व पर पांच सूक्तियां एकत्रित करके कक्षा में लगाइए

10	जुलाई	व्याकरण	उपसर्ग	3	उपसर्ग का अर्थ उपसर्ग की तरह प्रयोग किए जाने वाले संस्कृत के अव्यय	उपसर्ग के स्थान की पहचान	उपसर्गों का पृथक्करण तालिका बनाए
11	अगस्त	व्याकरण	प्रत्यय	3	विभिन्न प्रकार के प्रश्न को जानना समझना प्रत्यय के स्थान की पहचान	प्रत्यय के कुछ उदाहरण बताएं उपसर्ग व प्रत्यय में अंतर पहचान कर बताएं	प्रत्यय का पृथक्करण सूची बनाइए
12	अगस्त	व्याकरण	समास	3	समास के भेद उदाहरण व परिभाषा व्याख्या करना	समास विग्रह करें मौखिक अभिव्यक्ति	समास का एक चार्ट पेपर तैयार करिए
HALF YEARLY EXAMINATION							
13	सितंबर	8	गुल्लू	2	छोटे चंचल जीव गिलहरी के जीवन का वर्णन	पशु पक्षियों के मां के भाव को समझना पालन संरक्षण करना	पशु पक्षियों व अन्य जीवों से प्रेम प्रदर्शित करती हुआ चित्र बनाइए
14	अगस्त	व्याकरण	संधि	3	संधि के विषय में जानना उदाहरण सहित समझना	संधि वह संधि विच्छेद करना	कुछ शब्द चुनकर संधि विच्छेद की एक तालिका बनाए
15	अगस्त	व्याकरण	पर्यायवाची शब्द	2	पर्यायवाची शब्दों को जानना और वाक्य बनाना	पर्यायवाची शब्द लिखकर वाक्य में प्रयोग करिए	पर्यायवाची शब्दों का एक चक्र बनाया और कक्षा में लगाइए
16	अगस्त	व्याकरण	विलोम शब्द	1	विलोम शब्दों का अर्थ विलोम शब्द का ज्ञान	रिक्त स्थानों में विलोम शब्द भरिए	विलोम शब्दों का एक चार्ट पेपर बनाया
17	सितंबर	व्याकरण	वाक्य रचना विराम चिन्ह	3	विराम चिन्हों को पहचान वाक्य की परिभाषा और अर्थ	हिंदी भाषा में प्रयुक्त होने वाले विराम चिन्हों को पहचान कर उनके नाम लिखिए	विराम चिन्हों के नाम के साथ चार्ट पेपर पर विराम चिन्ह बनाइए
18	सितंबर	व्याकरण	पत्र लेखन	2	पत्र के सभी अंग प्रकार की जानकारी	अपने मित्र को छुट्टियों में बुलाने के लिए पत्र लिखिए	एक सुंदर सा पत्र बनाए और उसमें कुछ लिखिए
19	सितंबर	व्याकरण	निबंध लेखन	2	निबंध की परिभाषा प्रमुख निबंधों के विषय में ध्यान देने योग्य बातें	संकेत बिंदुओं के आधार पर निबंध लिखिए	अपने विद्यालय पर निबंध लिखिए
UNIT- III							
20	अक्टूबर	9	दिलवाड़ा के जैन मंदिर	2	ऐतिहासिक विरासत का ज्ञान सभ्यता संस्कृति से परिचय जैन मंदिरों की स्थापत्य कला को जानना	ऐतिहासिक किलों के बारे में लिखिए	अपने शहर के आसपास की ऐतिहासिक इमारत का चित्र बनाइए
21	अक्टूबर	10	झांसी की रानी कविता	3	कविता के माध्यम से रानी लक्ष्मीबाई के	कविता को याद करिए	रानी लक्ष्मी रानी लक्ष्मी

					शौर्य और वीरता का वर्णन करना	और सुनाइए	बाई का चित्र चार्ट पेपर पर बनाए और कक्षा में लगाइए
22	अक्टूबर	व्याकरण	शब्द विचार	2	हिंदी के शब्द उसके भेद और स्रोत का पठन-पाठन	देशज और विदेशी शब्दों के बारे में बताइए	वर्णों के सार्थक शब्द की एक तालिका बनाए
23	अक्टूबर	व्याकरण	वचन	2	वचन संबंधी महत्वपूर्ण बातें वचन परिवर्तन	वैकल्पिक प्रश्न उत्तर बहुवचन बनाइए	चार्ट पेपर पर एक वचन रूप से शब्द सीढ़ी बनाइए
24	अक्टूबर	व्याकरण	कारक	3	कारक के भेद व उससे संबंधित उदाहरण	विभक्ति चिन्ह सहित कारकों के नाम लिखिए	कारक से संबंधित एक प्रपत्र बनाइए
UNIT- IV							
25	नवंबर	11	जेब खर्च	2	बचत का महत्व समझाना त्याग की भावना समझना	1 महीने के जेब खर्च का ग्राफ बनाकर लाए	एक चित्र बनाइए और लिखिए आप किन चीजों की बचत कैसे कर सकते हैं
26	नवंबर	12	मैं और मेरा देश	2	देश के प्रति प्रेम कर्तव्य का पालन करना	अपने देश के विषय में एक पेज निबंध लि	देश परिवार समाज का सम्मान बढ़ाने के लिए कुछ कार्यों की सूची बनाएं
27	दिसंबर	14	रहीम के दोहे	3	क्षमा पर्व प्रकार मीठे बोल व्यवहार से लोगों का दिल जीता जा सकता है	छोटी से छोटी वस्तु की महत्वता को समझ कर लिखिए	भक्ति काल के प्रमुख कवि और उनकी रचनाओं की एक तालिका बनाए
28	नवंबर	व्याकरण	सर्वनाम	3	सर्वनाम का प्रयोग और संज्ञा के स्थान पर सर्वनाम शब्द का प्रयोग करना	सर्वनाम शब्दों की एक सूची तैयार करिए	तैयार सूची के सम्मुख उसके भेद लिखिए
29	दिसंबर	व्याकरण	विशेषण	3	विशेषण के भेद व अवस्थाएं और रूप को जानना	विशेषण छतिया और उनके भेद बताइए	विशेषण शब्दों का एक प्रपत्र तैयार कीजिए
30	दिसंबर	व्याकरण	क्रिया	3	क्रिया शब्दों पर लिंग वचन का प्रभाव अकर्मक सकर्मक क्रिया की पहचान	अकर्मक और सकर्मक क्रिया का उदाहरण बताइए	क्रिया के कितने भेद होते हैं लिंग के अनुसार बताएं
ANNUAL EXAMINATION							
31	जनवरी	15	बैजू बावरा और तानसेन कहानी	2	तानसेन और बैजू बावरा के बीच हुए गायन मुकाबले का सुंदर चित्रण लक्ष्य	तानसेन और बैजू बावरा के बीच हुए गायन	हिंदी के महान कवियों के चित्रों को एकत्रित

					प्राप्ति की उत्कृष्ट लालसा	मुकाबले के बारे में बताइए	कर कोलाज बनाइए
32	जनवरी	16	पंच परमेश्वर कहानी	2	पंच बनने पर व्यक्ति केवल न्याय संगत विचारों को अपनाता है और अपने निजी संबंधों को भूलकर निष्पक्ष न्याय करता है	पंचायत की कार्यप्रणाली कहानी के रूप में लिखिए	ग्राम पंचायत का सचित्र वर्णन कीजिए
33	जनवरी	व्याकरण	कॉल	4	कल परिवर्तन करना उदाहरण वाक्य बनाना	कल के भेद और कॉल परिवर्तन करिए	बीते समय होने वाले समय चल रहे समय में होने का संकेत दे
34	जनवरी	व्याकरण	क्रिया विशेषण	4	क्रिया विशेषण तथा विशेषण में अंतर समझना	वर्णों के सार्थक मेल से क्या विशेषण शब्दों का निर्माण करिए	क्रिया विशेषण शब्दों की तालिका बनाए
35	जनवरी	व्याकरण	विस्मयादिबोधक	3	विस्मयादिबोधक शब्दों से वाक्य बनाना विश्व में सूचक चिन्ह का प्रयोग करना	विस्मयादिबोधक शब्दों का नाम बताइए	विस्मयादिबोधक शब्दों का एक कार्य प्रपत्र बनाया उनके चिन्ह को प्रपत्र में दर्शाइए
36	जनवरी	व्याकरण	मुहावरे व लोकोक्तियां	4	कुछ प्रसिद्ध मुहावरे उनका अर्थ प्रयोग लोकोक्तियां का प्रयोग उनके अर्थ को समझना	मुहावरों का वाक्य में प्रयोग करिए लोकोक्तियां के अर्थ बताइए	दो चित्र बनाइए पहले चित्र में से मुहावरे वह लखितियां चुनकर दूसरे चित्र में से उनके अर्थ ढूंढ कर लिखें



# GREEN VIEW PUBLIC SCHOOL

Class – 6<sup>th</sup>

Curriculum Planner for 2023-24

Subject – Mathematics

S.NO .	Month	Chapter No.	ChapterName	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	1 2	Number system, Factors and multiple	6	Students will: understand the difference between factors and multiples. Learn how to find factors and multiples of a number.	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
2	May	11	Line segment ,line, ray	2	Basic concept of line segment, lines and ray	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
3	May	12	Parallel lines	2	Basic concept of parallel lines	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
UNIT – II							
4	July	3	Whole numbers	5	Solves problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises

					division).		
5	July	4	Integers	5	The student will be able to: Define the set of integers, positive numbers, negative numbers, opposites and signs. List real-life situations involving opposites. Identify an integer to represent a given real-life situation.	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
6	August	13,14,15	Angles and their construction, polygons	10	Understanding Angles applying reasoning thoughts activities such as constructing different types of Angles ,basic concept of polygons	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
HALF YEARLY EXAMINATION							
7	August	4	Fractions	5	Students should be able to: ° Understand types of fractions. ° Convert improper fractions into mixed .fraction.	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
8	August	7	Decimal	5	Students will understand the role of the decimal point and the relationship between tenths, hundredths, and thousandths from this lesson.	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
UNIT - III							
9	September	8	Algebraic Expressions	4	Student will write and	Explanation of topic	Remaining

					interpret algebraic expressions using variables, addition, subtraction, multiplication and division. •t ...	and did some questions of Exercises	questions of Exercises
10	OCTOBER	9	Linear Equation in one variable	6	Manipulate and simplify simple expressions including removal of brackets Solve linear equations	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
11	OCTOBER	19	Three- Dimensional Figures	2	Understand shapes and articulate their observable properties as similarities and differences among them. Develop own methods of performing operations	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
UNIT - IV							
12	October	12	RATIO ,PROPORATIO N AND UNITORY METHOD	6	• Recognizes proportions. • Solves day to day problems related to proportions	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
13	November	16,17,18	TRIANGLE QUADRILATTERALD CIRCLE,	5		<i>Explanation of topic and did some questions of Exercises</i>	Remaining questions of Exercises



14	December	21	Concept of perimeter and area	6	<ul style="list-style-type: none"> <li>• Recognizes perimeter and area of a given figure.</li> <li>• Calculate the perimeter and area of both regular and an irregular figure.</li> <li>• Understands that figures in which all sides and angles are equal are called regular closed figures.</li> <li>• Explore how to calculate area of a figure using a squared (graph) paper.</li> </ul> Skills: Observational skills	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises
15	December	23,24,25	Data Handling, Bar Graph, pictograph	4	<ul style="list-style-type: none"> <li>• Interprets pictographs and bar graphs</li> <li>• Learns how to represent a given data by using both bar graph as well as a pictograph</li> </ul>	Explanation of topic and did some questions of Exercises	Remaining questions of Exercises



# GREEN VIEW PUBLIC SCHOOL

Class – 6<sup>th</sup>

Curriculum Planner for 2023-24

Subject – Science

S.NO .	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
Unit-1							
1	April	1	Science around us	6	<b>Students are able to recall</b> *Science and scientific Method. *Some Eminent Scientists *Uses and misuses of science	Multiple choice questions, Fill in the blanks, True -False, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Make a figure of A. P. J Abdul Kalam on chart paper.</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>
2	April	2	Sources of food	6	<b>Students are able to understand</b> *Importance of food *Food habitat of animals *Food chain	Multiple choice questions, Fill in the blanks, True- False, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Draw a figure of simple food chain .</li> <li>• Write all the question And answer with exercise in the notebook.</li> </ul>
3	April	3	Components of food	8	Students are able to know <ul style="list-style-type: none"> <li>• Food groups</li> <li>• Components of food</li> <li>• Diseases due to improper diet</li> </ul>	Multiple choice questions, fill in the blanks, True-false, Short and Long question answer.	Unit-2 * Read and Understand all the science Tidbit in the Chapter. *Write all the question and answer with exercise in the notebook.
4	May	4	Separation of substances	12	Students will know about pure substances, mixed substances. <ul style="list-style-type: none"> <li>• Separation of substances in a mixture</li> <li>• Methods of separating solid solid mixtures.</li> <li>• Methods of separating</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	Unit 1+ Unit-2+Halfyearly examination <ul style="list-style-type: none"> <li>• Make a project file and write in them about Methods of separating solid – solid mixtures and Methods Of separating liquid liquid mixtures.</li> </ul>

					solid liquid mixtures <ul style="list-style-type: none"> <li>• Separation of insoluble solids from liquids</li> <li>• Separation of soluble solids from liquids.</li> <li>• Methods of separating liquid liquid mixtures</li> <li>• Solubility of substances</li> <li>• Purification of water in waterworks</li> </ul>		<ul style="list-style-type: none"> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>
5	July	5	Fibre to Fabric	7	Students are able to understand <ul style="list-style-type: none"> <li>• <b>History of clothing</b></li> <li>• <b>Fibres and fabrics</b></li> <li>• <b>Cotton jute wool silk</b></li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Differentiate between advantages and disadvantages of synthetic fabrics.</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>
6	July	6	Sorting Materials into Groups	8	<b>Students are able to understand</b> <ul style="list-style-type: none"> <li>• The world around us</li> <li>• Properties of materials</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Write properties of matter in your science practical file.</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>
7	July	7	Changes Around Us	10	Students will able to remember <ul style="list-style-type: none"> <li>• Causes and effects of change</li> <li>• Reversible and irreversible changes</li> <li>• Physical changes and chemical changes</li> <li>• Slow and fast changes</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Make a chart and write in them about Reversible and non reversible / physical and chemical changes</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>

8	August	8	<b>Living and Non - living</b>	9	<p>students are able to understand</p> <ul style="list-style-type: none"> <li>*Cellular structure</li> <li>*Growth</li> <li>*Movement</li> <li>*Nutrition</li> <li>*Response to stimuli</li> <li>*Respiration</li> <li>*Excretion</li> <li>*Reproduction</li> <li>*Adaptation</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>Write some point in science practical file about Cellular structure, Growth, Movement, Reponse to stimuli,, Repiration, Excretion and Reproduction.</li> <li>Write all the question and answer with exercise in the notebook.</li> </ul>
9	August	9	<b>Getting to Know Plants</b>	9	<p>Students are able to understand</p> <ul style="list-style-type: none"> <li>Classification of plants</li> <li>Flowering plants</li> <li>The root system</li> <li>The shoot system</li> <li>The leaf</li> <li>Flower</li> <li>The seed and fruit</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>Stick different types of leaves in your notebook</li> <li>Write all the question and answer with exercise in the notebook.</li> </ul>
10	September	10	<b>Movement in animals</b>	8	<p>Students are able to remember</p> <ul style="list-style-type: none"> <li>Movement in humans</li> <li>Human skeleton</li> <li>Parts of human skeleton</li> <li>Muscles</li> <li>Movement in other animals</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>Make a chart and draw figure of human skeleton.</li> <li>Write all the question and answer with exercise in the notebook.</li> </ul>
11	September	11	<b>Habitats of Organisms</b>	7	<p>Students are able to understand</p> <ul style="list-style-type: none"> <li><b>Living things</b></li> <li><b>Environment</b></li> <li><b>Habitat</b></li> <li><b>Types of habitats</b></li> <li><b>Habits and adaptations</b></li> </ul>	Multiple choice questions , Fill in the blanks, True-false, Short and Long question answer.	<p>Unit-3</p> <ul style="list-style-type: none"> <li>Write some words about Biotic and Abiotic Components.</li> <li>Write all the question and answer with exercise in the notebook.</li> </ul>

					<ul style="list-style-type: none"> <li>Adaptations in Aquatic and Terrestrial Organisms.</li> </ul>		
12	October	12	Measurement and Motion	6	<p>Students are able to understand</p> <ul style="list-style-type: none"> <li>Transportation</li> <li>Physical quantity</li> <li>Standard units</li> <li>Measurements of length</li> <li>Using a metre scale to. Measure length</li> <li>Measuring the length of Curved line.</li> <li>Motion</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>Activity – To easure the length of a curved line using a pair of division.</li> <li>Do all the looking back question which are present in chapter.</li> <li>Write all the question and answer with exercise in the notebook.</li> </ul>
13	November	13	Electricity	6	<p>Students are able to understand</p> <ul style="list-style-type: none"> <li>What is electricity</li> <li>Some basic devices</li> <li>Electric Circuit</li> <li>Conductprs</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<p>Unit – 4</p> <ul style="list-style-type: none"> <li>Activity- To observe the flow of electricity.</li> <li>Write all the question and answer with exercise in the notebook.</li> </ul>

					<ul style="list-style-type: none"> <li>• Insulators</li> <li>• Applications of electriciry</li> </ul>		
14	Novemb er	14	Magnets	7	<b>Students are able to understand</b> <ul style="list-style-type: none"> <li>• Natural and Artificial Magnets</li> <li>• Magnetic Substances</li> <li>• Properties of Magnets</li> <li>• Making Magnets</li> <li>• Uses of Magnets</li> <li>• Care of Magnets</li> <li>• Demagnetisation of Magnets.</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Make a project file and write in them about uses of magnets Demagnetisation of magnets.</li> <li>• Write a the question and answer with exercise in the notebook.</li> </ul>
15	Decemb er	15	Light	7	<b>Students are able to understand</b> <ul style="list-style-type: none"> <li>• Luminous and non luminous objects</li> <li>• sources of light</li> <li>• Transparent, translucent and opaque material</li> <li>• Light travels in straight lines</li> <li>• Shadows</li> <li>• Formation of images</li> <li>• Eclipses</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	Unit-3 +Unit-4+ Annual examination <ul style="list-style-type: none"> <li>• Activity- To study the characteristics of shadows. -To make pinhole camera.</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>
16	December	16	Water	6	<b>Students are able to remember</b> <ul style="list-style-type: none"> <li>• Natural resources</li> <li>• Types of natural resources</li> <li>• Water and sources of water</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Draw a Labbeled diagram of changes of states of water.</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>

					<ul style="list-style-type: none"> <li>• Importance of water</li> <li>• Uses of water</li> <li>• States of water</li> <li>• Water cycle</li> <li>• Pollution of water</li> <li>• Droughts and floods</li> <li>• Water conservation</li> </ul>		
17	January	17	Air around us	7	<b>Students are able to understand</b> <ul style="list-style-type: none"> <li>• Air</li> <li>• Atmosphere</li> <li>• Composition of air</li> <li>• Importance of air for life on earth</li> <li>• Oxygen in water and soil</li> <li>• Air pollution</li> <li>• Importance of air</li> </ul>	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	<ul style="list-style-type: none"> <li>• Activity- To show that air is dissolved in water.</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>
18	February	18	Managing waste	6	<b>Students are able to understand</b> <ul style="list-style-type: none"> <li>• Generation of waste</li> <li>• Classification of waste</li> <li>• Reducing waste by reusing and recycling</li> <li>• Recycling biodegradable waste</li> <li>• Reusing and recycling non biodegradable waste</li> </ul>	Multiple choice questions, Fill in the blanks, True-false , Short and Long question answer.	<ul style="list-style-type: none"> <li>• Activity – To make recycled paper at home</li> <li>• Write all the question and answer with exercise in the notebook.</li> </ul>

. Thank you



# GREEN VIEW PUBLIC SCHOOL

Class – 6

Curriculum Planner for 2023-24

Subject – Computer

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	1	Categories of computer	12pds	Student will know about : <ul style="list-style-type: none"> <li>● Types of computer</li> <li>● Computer languages</li> <li>● Language processors</li> </ul>	Browse the internet and note down the details of two high level languages and 4 GLS	Prepare a chart displaying types of computers
UNIT – II							
2	May	2	File management	14pds	Student will know about: <ul style="list-style-type: none"> <li>● How to open file explorer</li> <li>● How to create file or folder</li> <li>● Moving file / folder</li> <li>● Searching using wildcard characters</li> </ul>	<ul style="list-style-type: none"> <li>❖ Creating a folder (My folder) on desktop</li> <li>❖ Working with multiple applications simultaneously</li> </ul>	Prepare a chart to show sorting items on the desktop / in a folder. Use colours and crafts to make it looks more attractive.
HALF YEARLY EXAMINATION							
3	July	3	Word processor- Mail Merge	12ds	Student will know about: <ul style="list-style-type: none"> <li>● Mail merge , data source and its</li> </ul>	Creating an invitation using mail merge and	Creating a greeting card



					using of advantages <ul style="list-style-type: none"> <li>● How to printing the letters</li> <li>● Creating mail merge document</li> </ul>	print the invitation	using mail merge feature of word .
4	August	4	Word processor- Tabular Representation	8pds	Student will know about: <ul style="list-style-type: none"> <li>● How to create, modify and format a table</li> <li>● How to change column width , splitting and merging of cells and apply border and shading to cells or to the entire table</li> </ul>	Create a report card	Tabulate the marks of 15 students from your class in any three subjects. Also find the sum total of all marks obtained and average marks obtained by the students
5	September	5	PowerPoint 2016	9pds	Student will know about : <ul style="list-style-type: none"> <li>● How to add audio and video clips in presentation.</li> <li>● Use of various viewing techniques of power point</li> <li>● Slide transition and demonstrate how to use it in slides.</li> </ul>	Create a presentation for your city showing history, places to visit and events.	Create a presentation of four slides about your friends.
UNIT - III							
6	October	6	Programming with scratch	19pds	Student will know about: <ul style="list-style-type: none"> <li>● Use of a programming language in computer.</li> <li>● Features of scratch .</li> <li>● Block palette and its use.</li> </ul>	Create a cartoon using scratch	Draw your name by using the sprite paint editor and fill different colours in each letters .

UNIT - IV							
7	November	7	Introduction to HTML	18pds	Student will know about: <ul style="list-style-type: none"> <li>● What is HTML?</li> <li>● Tags and attributes in HTML</li> <li>● Structure of an HTML document</li> </ul>	Create a web page HTML	Design a page in HTML on Earth Day.
ANNUAL EXAMINATION							
8	November	7	Introduction to HTML		Student will know about: <ul style="list-style-type: none"> <li>● What is HTML?</li> <li>● Tags and attributes in HTML</li> <li>● Structure of an HTML document</li> </ul>	Create a web page HTML	Design a page in HTML on Earth Day
9	January	8	Internet online surfing	18pds	Student will know about: <ul style="list-style-type: none"> <li>● Email, online chatting, Blog</li> <li>● Calling on internet, video conferencing</li> <li>● E-learning ,E-group ,E-business</li> <li>● Social Networking</li> <li>● Advantages and dis advantages of internet</li> </ul>	Compose a Email to your friends and invite them to your birthday party.	Create a beautiful presentation on internet and its services. Also , add images to the presentation and make it look attractive using Animations
10	February	9	More on Windows 10	12pds	Student will know about: <ul style="list-style-type: none"> <li>● New features of windows 10</li> </ul>	Creating a new desktop	Create a presentation on windows 10 and its new

					<ul style="list-style-type: none"><li>● Utilities and control panel of windows 10</li><li>● Concept of continuum</li><li>● Use of digital assistant cortana</li></ul>		advanced features.
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**Note: Kindly increase or decrease number of rows accordingly. Thank you**



# GREEN VIEW PUBLIC SCHOOL

Class – 6

Curriculum Planner for 2023-24

Subject – GK

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT - I							
1	April	1	Spices of India	2	Student will known about: <ul style="list-style-type: none"> <li>● Turmeric</li> <li>● Asafoetida</li> <li>● Cumin</li> <li>● Chilli</li> </ul>	Revision	Read it
2	March	2	Interesting Trees	4	Student will known about: <ul style="list-style-type: none"> <li>● Interesting Trees</li> <li>● The Tree of life</li> </ul>	Revision	Paste the five interesting tree
3	March	3	Adaptations in Plant	2	Student will known about: <ul style="list-style-type: none"> <li>● Plants</li> <li>● Currents Affairs</li> </ul>	Revision	Learn it
4	May	4	National Parks and Wildlife Sanctuaries in India	2	Student will known about: <ul style="list-style-type: none"> <li>● National Parks And where are</li> </ul>	Revision	Learn it

					located		
5	May	5	Animal World	5	Student will known about: <ul style="list-style-type: none"> <li>● Lions</li> <li>● Deer</li> <li>● Meerkats</li> <li>● Sea urchins</li> </ul>	Revision	Draw the five animals and colour it.
UNIT – II							
6	July	6	Migratory Birds	5	Student will known about: <ul style="list-style-type: none"> <li>● Blue throat</li> <li>● Osprey</li> <li>● Pacific golden plover</li> <li>● Amur falcon</li> </ul>	Revision	Draw and colour five migratory birds
7	July	7	Sea And Ocean Creatures	4	Student will known about: <ul style="list-style-type: none"> <li>● Whale</li> <li>● Shark</li> <li>● Sea horse</li> <li>● Sea otter</li> <li>● Stone fish</li> <li>● Octopus</li> </ul>	Revision, current affair	Learni it
8	August	8	The Consititutions of India	6	Student will known about:	Read the chapter	Learn it

					<ul style="list-style-type: none"> <li>● Government</li> <li>● Fundamental</li> <li>● Republic</li> <li>● Secularism</li> <li>● Elections</li> </ul>		
9	August	9	World Heritage Sites of India	2	Student will known about: <ul style="list-style-type: none"> <li>● Rani Ki Vav</li> <li>● Humayun's tomb</li> <li>● Kaziranga National parks</li> <li>● Jantar Mantar Jaipur</li> <li>● Great Himalayan National park</li> <li>● Fetehpur sikri</li> </ul>	Revision	Learn it
10	August	10	India National Awards	2	Student will known about: <ul style="list-style-type: none"> <li>● National Awards</li> <li>● Currents Affair</li> </ul>	Revision	Learn it
HALF YEARLY EXAMINATION							
11	September	11	Indian Nobel Prize Winners	2	Student will known about: <ul style="list-style-type: none"> <li>● Nobel prize</li> </ul>	Revision	Learn it
12	September	12	National Sports Around The	3	Student will known about:	Revision	Learn it

			World		<ul style="list-style-type: none"> <li>● Countries under their national sports</li> </ul>		
13	September	13	International Trophies And Cups	2	Student will known about: <ul style="list-style-type: none"> <li>● Trophies or cups with their sports</li> </ul>	Revision	Learn it
14	October	14	Material Arts	2	Student will known about: <ul style="list-style-type: none"> <li>● Material Arts</li> </ul>	Revision	Learn it
15	October	15	Pro Kabaddi League	8	Student will known about: <ul style="list-style-type: none"> <li>● All information about pro kabaddi league</li> </ul>	Read the chapter	Learn it
16	October	16	Famous Dancer of The World	2	Student will known about: <ul style="list-style-type: none"> <li>● Famous Dancer</li> </ul>	Revision	Paste the five famous dancer pictures
17	October	17	Famous Indian Musicians	2	Student will known about: <ul style="list-style-type: none"> <li>● Musicians with the instruments they play</li> </ul>	Learn it	Paste the fie instrument picture
18	November	18	The Greatest Paintings Ever	2	Student will known about: <ul style="list-style-type: none"> <li>● Painters of the fomous paintings</li> </ul>	Revision	Paste the 10 famous paintings
19	November	19	Robots in Films	2	Student will known about: <ul style="list-style-type: none"> <li>● Robots and the title of the film</li> </ul>	Revision	Learn it& Current affairs

UNIT - III							
20	December	20	One word substitution	2	Student will known about: One word	Revision	Learn it
21	December	21	Press in India	5	Student will known about: <ul style="list-style-type: none"> <li>Press India</li> </ul>	Revision	Learn it
22	December	22	Iconic fictional character and their creator	2	Student will known about: <ul style="list-style-type: none"> <li>George Lucas</li> <li>JM Barrier</li> <li>Ec Segar</li> </ul>	Revision	Revision
23	January	23	Shortcut keys	2	Student will known about: <ul style="list-style-type: none"> <li>Some shortcut keys</li> </ul>	Revision	Learn it
24	January	24	Deficiency Diseases	5	Student will known about: <ul style="list-style-type: none"> <li>Vitamin A</li> <li>Vitamin B</li> <li>Vitamin D</li> <li>Vitamin c</li> <li>Calcium</li> <li>Iron</li> <li>Iodine</li> <li>Protein</li> </ul>	Revision	Revision
UNIT - IV							



25	Jan	25	Medical professionals	3	Student will known about: <ul style="list-style-type: none"> <li>Types of doctors with their specialist</li> </ul>	Revision	Learnt it
26	jan	26	The Universe	3	Student will known about: Universe	Revision	Revision
27	jan	27	The Missile Man of India	5	Student will known about: <ul style="list-style-type: none"> <li>Missile Man</li> </ul>	Revision Write currents affairs	Learnt it
28	Jan	28	Metals	1	Student will known about: <ul style="list-style-type: none"> <li>Some metals</li> </ul>	search names of 10 metals in the given word search	Revision
ANNUAL EXAMINATION							
29	February	29	Conserve Nature	2	Student will known about: <ul style="list-style-type: none"> <li>Nature</li> </ul>	Revision	Learn it
30	February	30	Environment Literacy	2	Student will known about: <ul style="list-style-type: none"> <li>Our environment</li> </ul>	Revision	Do it
31	February	31	Environment Days	2	Student will known about: <ul style="list-style-type: none"> <li>Our environment</li> </ul>	Revision	Learn it
32	February	32	Countries and official languages	2	Student will known about: <ul style="list-style-type: none"> <li>Countries and official languages</li> </ul>	Revision	Learn it
33	February	33	Smallest countries in the world	6	Student will known about: <ul style="list-style-type: none"> <li>Saint Kitts and Nevis</li> <li>Maldives</li> <li>Monaco</li> </ul>	Read chapter	Revision

					<ul style="list-style-type: none"> <li>• Nauru</li> </ul>		
34	February	34	Impressive Bridges	5	<p>Student will known about:</p> <ul style="list-style-type: none"> <li>• Golden gate bridge</li> <li>• Sydney harbour bridge</li> <li>• Si-o-se-pol</li> <li>• Railto bridge</li> <li>• Chapel bridge</li> <li>• Tower bridge</li> <li>• </li> </ul>	Read this chapter	Revision
35	February	35	World famous personalities	2	<p>Student will known about:</p> <ul style="list-style-type: none"> <li>• Famous personalities</li> </ul>	Read this chapter	Revision up

**Note: Kindly increase or decrease number of rows accordingly. Thank you**



# GREEN VIEW PUBLIC SCHOOL

Class – 6<sup>th</sup>

Curriculum Planner for 2023-24

Subject – Social Science

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
History							
1	April	Chapter - 1	Introduction to history		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>History and pre-history</li> <li>Why the study of past important</li> <li>Chronology</li> <li>Graphical factor</li> <li>Sources of history</li> </ul>	<ul style="list-style-type: none"> <li>Project and activity</li> <li>Value and life skill</li> <li>Draw and color</li> <li>Read and answer</li> </ul>	Read the chapter carefully & complete your notes
Geography							
2	April	Chapter - 1	Earth and solar system		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>Stars</li> <li>The solar system</li> <li>Other celestial bodies</li> </ul>	<ul style="list-style-type: none"> <li>Assertion and reasoning</li> <li>class discussion</li> <li>Quiz competition</li> <li>Find out</li> </ul>	Read the chapter carefully & draw the solar system in your notes

## UNIT – II

### History

3	July	Chapter – 2	The earliest people		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Evolution of man</li> <li>• Sites</li> <li>• The stone age</li> <li>• Rock art</li> </ul>	<ul style="list-style-type: none"> <li>• Research and enquiry</li> <li>• Map work</li> <li>• Make a poster</li> <li>• Do and learn</li> </ul>	Makes notes & read the chapter carefully
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### Geography

4	<b>July</b>	Chapter – 2	<b>The globe: latitude and longitude</b>		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Shape and size of the earth</li> <li>• The globe</li> <li>• Component of the grid system</li> <li>• Latitude and parallel of latitude</li> <li>• Heat zones of world</li> <li>• Longitude meridian of longitude</li> <li>• Locating place on the time</li> <li>• Longitude and time zones</li> </ul>	<ul style="list-style-type: none"> <li>• Find out</li> <li>• Group discussion</li> <li>• Quiz</li> <li>• Research and enquiry</li> <li>• Read and answer</li> </ul>	Read the chapter carefully & draw the figure of latitude and longitude
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## UNIT I + UNIT II + HALF YEARLY EXAMINATION

### History

5	<b>August</b>	Chapter – 4	The Indus Vally civilization		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• What is civilization</li> <li>• The earliest civilization</li> <li>• The Indus valley civilization</li> <li>• Main features of the Indus Vally civilization</li> <li>• Decline of the Indus valley civilization</li> </ul>	<ul style="list-style-type: none"> <li>• Map work</li> <li>• Time to present</li> <li>• Debate</li> <li>• Read and answer</li> </ul>	Make the project on Indus valley civilization & complete your notes
6	<b>August</b>	Chapter – 5	The Vedic age		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• The Aryans</li> <li>• The Vedic age</li> <li>• Land of the Vedic literature</li> <li>• The early Vedic age</li> <li>• The later Vedic age</li> </ul>	<ul style="list-style-type: none"> <li>• Picture based learning</li> <li>• Role play</li> <li>• Map work</li> <li>• Debate</li> </ul>	Make a flow chart on Vedas and read the chapter carefully

### Geography

7	<b>August</b>	Chapter – 3	Motion of the earth		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Rotation of the earth</li> <li>• Revolution of the earth</li> <li>• solstice</li> <li>• equinox</li> </ul>	<ul style="list-style-type: none"> <li>• poster making competition</li> <li>• Data collection</li> <li>• Picture based learning</li> <li>• Read and answer</li> </ul>	Draw the figure number 3.2 solstice and equinox cause by revolution in your notebook & read the chapter carefully
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Civics							
8	August	Chapter – 3	Government		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Need for government</li> <li>• Functions of the government</li> <li>• Levels of government</li> <li>• Organs of the government</li> <li>• Types of government</li> <li>• Universal adult franchise</li> <li>• Significance of democracy</li> </ul>	<ul style="list-style-type: none"> <li>• Group discussion</li> <li>• Research and enquiry</li> <li>• Make a report</li> </ul>	Make the flow chart of level of government, organ of government and type of government in your notebook and read the chapter carefully
9	August	Chapter – 5	Urban administration		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Municipal corporation</li> <li>• Composition of Municipal</li> <li>• Function of the Municipal corporation</li> <li>• Sources of income</li> </ul>	<ul style="list-style-type: none"> <li>• Read and answer</li> <li>• Project work</li> <li>• Values and life skill</li> <li>• Picture based learning</li> <li>• Poster making</li> <li>• Slogan writing</li> </ul>	Make a project on Municipal corporation & read the chapter carefully
UNIT- III							
History							
10	October	Chapter – 7	Development of new religion		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• The Upanishad</li> <li>• Buddhism</li> <li>• Jainism</li> <li>• Sanghas and monasteries</li> </ul>	<ul style="list-style-type: none"> <li>• Project work</li> <li>• Computer activity</li> <li>• Picture based learning</li> <li>• Class discussion</li> <li>• Read and answer</li> </ul>	Make the flow chart of Buddhism and Jainism & draw the figure number 7.3 eight fold path

Geography							
11	October	Chapter – 4	Maps & map reading		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> <li>Types of maps</li> <li>Component of map</li> <li>Sketch and plan</li> </ul>	<ul style="list-style-type: none"> <li>Make a chart</li> <li>Presentation time</li> <li>Project &amp; activities</li> <li>Atles study</li> <li>Picture based learning</li> <li>Read and answer</li> </ul>	<p>Draw figure number 4.1 physical map of India &amp; 4.2 polatical map of India &amp; 4.3 Dematic map of India in your notebook</p>
UNIT- IV							
Geography							
12	November	Chapter – 5	Domains of earth		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> <li>Lithosphere</li> <li>Hydrosphere</li> <li>Atmosphere</li> <li>Biosphere</li> </ul>	<ul style="list-style-type: none"> <li>Group discussion</li> <li>Assertion and reasoning</li> <li>Map work</li> <li>Poster campaign</li> <li>Picture based learning</li> </ul>	<p>Draw figure number 5.1 realms or domains of earth &amp; make a flow chart of realms of earth &amp; draw figure number 5.2 layers of the earth &amp; figure number 5.3 osenic and continental crust</p>
Civics							
13	November	Chapter – 6	rural Administr ation		<p>Students are able to understand about the following topic:</p> <ul style="list-style-type: none"> <li>District administration</li> <li>Judital administration</li> <li>law of inheritance</li> </ul>	<ul style="list-style-type: none"> <li>Group discussion</li> <li>Quiz</li> <li>Assertion and reasoning</li> <li>Values and life skill</li> <li>Report writing</li> </ul>	<p>Make a project on law of inheritance</p>

**UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION**

**History**

<b>14</b>	<b>Decem ber</b>	Chapter – 8	The Mauryan empire		<p><b>Students are able to understand about the following topic:</b></p> <ul style="list-style-type: none"> <li>• Sources</li> <li>• Chandragupta Maurya</li> <li>• Bindu sara</li> <li>• Ashoka</li> <li>• Revenue collection</li> <li>• Mauryan administration</li> <li>• Occupation</li> <li>• Mauryan arts &amp; architecture</li> <li>• Decline of Mauryan empire</li> </ul>	<ul style="list-style-type: none"> <li>• Project and activities</li> <li>• Quiz comp</li> <li>• Report Writing</li> <li>• Picture based learning</li> </ul>	Complete the flow chart of the Mauryan dynasty and Mauryan administration
<b>15</b>	<b>December</b>	Chapter- 11	New empires and kingdoms		<p><b>Students are able to understand about the following topic:</b></p> <ul style="list-style-type: none"> <li>• Gupta empire</li> <li>• Chandragupta 1<sup>st</sup></li> <li>• Samudragupta</li> <li>• Chandragupta 2<sup>nd</sup></li> <li>• Later rulers</li> <li>• Harshvardhan</li> <li>• Administration in north India</li> <li>• Life of people</li> <li>• Accounts by fa-hien and hiuen tsang</li> <li>• Deccan and south India</li> <li>• Administration in south India</li> </ul>	<ul style="list-style-type: none"> <li>• Assertion and reasoning</li> <li>• Read and answer</li> <li>• Project work</li> <li>• Complete the table</li> <li>• Map work</li> </ul>	Draw the flow chart of Gupta dynasty and administration during the Gupta period in your notebook
<b>16</b>	<b>January</b>	Chapter – 12	Culture & science		<p><b>Students are able to understand about the following topic:</b></p> <ul style="list-style-type: none"> <li>• Literature</li> <li>• Science</li> <li>• Art and architecture</li> </ul>	<ul style="list-style-type: none"> <li>• Read and answer</li> <li>• Do and learn</li> <li>• Picture based learning</li> <li>• class discussion</li> </ul>	Read the chapter carefully and complete the flow chart of science and temples



					<ul style="list-style-type: none"> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Assertion and reasoning</li> </ul>	
<b>Geography</b>							
<b>17</b>	<b>January</b>	Chapter – 6	India: Location and features		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Location</li> <li>• Extent</li> <li>• Political division</li> <li>• Neighbour</li> <li>• Physical features</li> </ul>	<ul style="list-style-type: none"> <li>• Locating Neighbour</li> <li>• Map work</li> <li>• <b>Read and answer</b></li> <li>• Assertion and reasoning</li> <li>• <b>Write a letter</b></li> </ul>	read the chapter carefully & complete your notes
<b>Civics</b>							
<b>18</b>	February	Chapter – 7	Rural livelihood		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Primary, secondary &amp; tertiary occupation</li> <li>• Types of farmers</li> <li>• Other sources of livelihood</li> </ul>	<ul style="list-style-type: none"> <li>• Assertion and reasoning</li> <li>• <b>Read and answer</b></li> <li>• <b>Writing a new store</b></li> <li>• <b>Picture based learning</b></li> <li>• <b>Debate</b></li> </ul>	Make a project on types of farmers and read the chapter carefully
<b>19</b>	<b>February</b>	Chapter – 6	Urban livelihood		<b>Students are able to understand about the following topic:</b> <ul style="list-style-type: none"> <li>• Types of urban workers</li> <li>• Self employes workers</li> <li>• Casual workers</li> <li>• Permanent workers</li> <li>• Professional</li> <li>• Migration</li> </ul>	<ul style="list-style-type: none"> <li>• Assertion and reasoning</li> <li>• Do a survey</li> <li>• debate</li> <li>• Value and life skill</li> <li>• Picture based learning</li> </ul>	Make the poster on urban workers read the chapter carefully and complete your notes.