

# GREEN VIEW PUBLIC SCHOOL



Since : 1997

## CURRICULUM:

III

SESSION : 2025-26

**Jalalpur, Station Road, Bhadohi – 221401 (UP)**



Since : 1997

# GREEN VIEW PUBLIC SCHOOL

Class- 3<sup>rd</sup>

Curriculum Planner for 2025-2026  
Subject- English

S. No.	Month	Chapter No.	Chapter name	No. of Periods	Learning outcome	Class work/Activity	Homework/Project work
UNIT- 1							
1.	April Literature	1	New friends	3	Describing a friend	Hard words, Answer the questions	Fill the Vocabulary Well with words from the story.
2.	May Literature	2	Kaka and Munni	3	To talk about the favourite animal	Dictation, Cross questioning	Hard words, think and answers.
3.	April Language	1 2	The alphabetical order A/an/the	2	Use of articles	Add a/an/the	List in the alphabetical order

4.	May <i>Language</i>	3 4	Noun <i>Subject-Pronoun</i>	2	<i>Recognition of noun</i>	<i>Identify different types of noun</i>	<i>Use the correct noun while completing the sentences.</i>
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**UNIT- 2**

5.	July <i>Literature</i>	3	<i>Shikari's cycling adventure</i>	3	<i>Describe favourite sports person</i>	<i>Hard words, Answer the questions</i>	<i>Complete the exercises</i>
6.	July <i>Language</i>	5 6	<i>There is/ There are</i>  <i>This,That,These, Those</i>	2 2	<i>To describe a situation</i>	<i>Identification and filling (ex.)</i>	<i>Fill in the blanks with demonstratives</i>
7	August <i>Literature</i>	4	<i>Amogh's picnic</i>  <i>Little white lily(poem)</i>	3	<i>Explore picnic</i>	<i>Dictation</i>  <i>Read the sentences and answer the questions</i>	<i>Make the sentences</i>
8	August <i>Language</i>	7 8 9 10	<i>Has got/ have got</i>  <i>Possessive adjectives</i>  <i>Present Simple Imperative</i>	2 2 2	<i>Use of subjects by judging helping verbs</i>	<i>Fill in the blanks of the taught topic</i>	<i>Making sentences with the helping verbs</i>

## *Half Yearly Examination*

<i>September</i>	
<i>Literature</i>	
<i>Language</i>	<i>Revision work</i>
	<i>Unit 1+Unit2</i>

## *UNIT 3*

9.	<i>October Literature</i>	5	<i>The Trojan horse</i>	3	<i>To know about the tale of Greece</i>	<i>Dictation</i> <i>Read the sentences and answer the questions</i>	<i>Make the sentences</i>
10	<i>October Language</i>	11	<i>Can/Can't</i>	2	<i>Identify situation of present cont. tense</i>	<i>Use of Can/can't</i>	<i>Identify Countable and</i>

		13	Countable and uncountable	2			Uncountable noun
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***UNIT 4***

11.	November Literature	6	<i>Why the jelly fish has no shell</i>  <i>In the times of corona(poem)</i>	3	<i>Helping others is important</i>  <i>Secret for good health</i>	<i>Reading, hard words, fill in the blanks</i>  <i>Think and answer</i>	<i>Think and answer</i>  <i>Answer the questions</i>
12.	November Language	14 15 16 17	<i>Quantifiers</i>  <i>Possessive pronouns</i>  <i>Past Simple</i>  <i>Past simple</i>	2 2 2 2	<i>Value of tenses</i>  <i>Differentiate different types of pronouns</i>	<i>Choose the correct quantifiers</i>	<i>Complete the sentences</i>

***ANNUAL EXAMINATION***

13.	December Literature	7	<i>The adventure of Tom Swayer</i>	3	<i>To know about a lazy boy</i>	<i>Dictation</i>  <i>Read the sentences and answer the questions</i>	<i>Make the sentences</i>
	December	18	<i>Present continuous</i>	2 2	<i>To know more about tenses</i>	<i>Underline the time</i>	<i>Tick the correct option</i>

14.	<i>Language</i>	19 20 21	<i>Future simple Must/mustn't adjectives</i>	2 2		<i>expression</i>	
15.	<i>January Literature</i>	8	<i>Robin Hood Someone(Poem)</i>	2	<i>A play based on an English folk tale</i>	<i>Think and answer</i>	<i>Make the sentences</i>
16.	<i>January Language</i>	22 23 24	<i>Comparative- Superlatives Adverbs Reflexive pronoun</i>	2 2 2	<i>Comparison of degrees</i>	<i>Fill the correct degrees</i>	<i>Use the pronoun in the sentences</i>
17.	<i>February Language</i>	25 26 27	<i>Prepositions Punctuation Subject and Predicate Essay Application</i>	2 2 2	<i>Combination of words</i>	<i>Use the correct punctuation marks</i>	<i>Choose the correct preposition</i>
	<i>March Literature Language</i>					<i>Revision work</i>	

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Since : 1997

## GREEN VIEW PUBLIC SCHOOL

Class – III

Curriculum Planner for 2023-24

Subject – Hindi

Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work/Activity	Homework Project work
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### UNIT – 1

अप्रैल–हिन्दी–I	01	प्रकृति की छटा	03	बादलों से पानी बरसाने की प्रक्रिया की जानकारी।	शब्द अर्थ मौखिक/लिखित प्रश्न/उत्तर	श्रुतलेख चार्ट पेपर पर <b>Activity</b>
	02	परोपकारी चीटियॉ	02	चीटियॉं के संसार की जानकारी देना	प्रश्न/उत्तर शब्द अर्थ	रिक्त स्थानों की पूर्ति कीजिए
हिन्दी–II	01	भाषा और व्याकरण	03	भाषा और व्याकरण के नियम का ज्ञान	उदाहरण सहित प्रश्न/उत्तर	रिक्त स्थानों की पूर्ति कीजिए।
	02	वर्णमाला और मात्राएँ	03	स्वर व्यंजन एवं मात्राओं की पहचान कारखाना।	प्रश्न/उत्तर	चार्ट पेपर पर <b>Activity</b>
मई हिन्दी–I	03	पेंसिल की चतुराई	03	अनुभवों की अभिण्यकित का कौशल	संयुक्त व्यंजन प्रश्न/उत्तर	पहेलियों को सुलझाने की क्षमता का चार्ट पेपर <b>Activity</b>
हिन्दी–II	03	संज्ञा	02	संज्ञा शब्द की पहचान एवं ज्ञान	प्रश्न/उत्तर	अभ्यास कार्य

## UNIT – 2

जुलाई हिन्दी-I	04	प्यासा मुसाफिर	03	जल बचाने के उपायों पर चिंतन	शब्द अर्थ प्रश्न/उत्तर	बहुविकल्पी प्रश्न/उत्तर
	05	कावरी शैल	02	अभिनय कौशल का विकास	मौखिक/लिखित प्रश्न	वाक्य प्रयोग
	06	चॉद का कुरता	02	चॉद पर आधारित तिथियों की जानकारी	शब्द/प्रश्न उत्तर	आठ लाइन कविता चार्ट पेपर
हिन्दी-II	04	लिंग	02	लिंग बदलने का नियम बताना	उदाहरण संहित प्रश्न/उत्तर	रिक्त स्थानों की पूर्ति
	05	वचन	02	वचन एक वचन से बहुवचन बनाने के नियम	प्रश्न/उत्तर संहित	चित्र देखकर कहानी पूरी कीजिए।
	06	सर्वनाम	02	सर्वनाम में, मैं तुम वह कौन शब्द को लगाने का नियम	अवधारण प्रश्न/उत्तर	सर्वनाम शब्द से रंग भरिए।

अगस्त हिन्दी-I	07	कागज ने दिया सबक	03	कागज बनने की विधि की जानकारी	शब्द/अर्थ प्रश्न/उत्तर	वाक्यांश के लिए एक शब्द
	08	सहयोग से शक्ति	02	स्कैप बुक में पॉच इंट्रियो की जानकारी	मौखिक/लिखित प्रश्न	बहुविकल्पिक प्रश्न श्रुतलेख
हिन्दी-II	07	विशेषण	03	विशेषण और विशेष्य की जानकारी	उदाहरण संहित परिभाषा प्रश्न/उत्तर	चित्र के माध्यम से विशेषण की जानकारी
	08	क्रिया	02	काम के माध्यम से सकर्मक/अकर्मक क्रिया की जानकारी	प्रश्न/उत्तर रिक्त स्थान	चित्र के द्वारा क्रिया की जानकारी

### SA- 1 – 2023 - 24

सितम्बर हिन्दी-I	1 से लेकर 8 तक पुनरावृत्ति
हिन्दी-II	1 से लेकर 8 तक पुनरावृत्ति, निबन्ध, पत्र लेखन, अपठित गद्यांश अर्द्धवार्षिक परीक्षा 2023 – 24

### UNIT – 3

अक्टूबर हिन्दी-I	09	सच्ची मित्रता	03	मित्र की मदद के संदेश की अभिव्यक्ति	शब्द अर्थ प्रश्न/उत्तर	घटनाक्रम में वाक्य लिखना
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अक्टूबर हिन्द- <b>I</b>	10	आओ देश सवो हम (कविता)	02	देश को सँवारने और अच्छा बनाने की सीख	शब्द/अर्थ प्रश्न/उत्तर	चित्र के माध्यम से कविता लिखना
हिन्दी- <b>II</b>	09	शुद्ध वर्तनी	02	शुद्ध उच्चारण का ज्ञान करवाना	शुद्ध वाक्य का ज्ञान	अशुद्ध/शुद्ध का ज्ञान
	10	पर्यायवाची शब्द	03	समानार्थी और पर्शयवाची का ज्ञान	तीन-तीन पर्यायवाची शब्द लिखिए प्रश्न/उत्तर	चित्र के माध्यम से पर्यायवाची शब्द लिखिए।
नवम्बर हिन्दी- <b>I</b>	11	जगमग दीपावली	02	त्योहारों द्वारा स्वच्छता और शान्ति देश	शब्द/अर्थ प्रश्न/उत्तर	चार्ट पेपर दीपावली का चित्र बनाना।
	12	योगासन	03	जीवन को निरोग और दीघायु बनाने की जानकारी (21) जून	योग दिवस मनाने के प्रश्न/उत्तर	पत्र विधा का ज्ञान अनुप्रीय योगदिवस का चार्ट पेपर
हिन्दी- <b>II</b>	11	विलोम शब्द	02	विपरीतार्थक शब्दों की जानकारी अत्याक्षारी द्वारा।	प्रश्न/उत्तर रिक्त स्थान की पूर्ति।	विपरीत शब्द का चित्र बनाइए चार्ट पेपर पर

नवम्बर हिन्दी-II	12	विराम चिन्ह	02	विराम चिल्हो के नाम से अवगत करना	प्रश्न/उत्तर विन्हो के नाम	वाक्य प्रयोग कीजिए
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## UNIT – 4

दिसम्बर हिन्दी-I	13	भारत की वीरांगना	03	स्वामी रक्षा के लिए जान की बाजी लगाने की जानकारी।	शब्द/अर्थ प्रश्न/उत्तर	नाट्य मंच की Activity
	14	जन्मदिन मेरा कविता	03	जन्मदिन को खास बनाने की जानकारी/उपाय।	शब्द/अर्थ कविता की पंक्ति की पूर्ति।	चार्ट पेपर पर कविता।
हिन्दी-II	13	मुहावरे	03	मुहावरों का प्रयोग करके लघु कथा का ज्ञान करवाना।	लोकोवित्यों का प्रयोग करके खाली	वाक्य प्रयोग
	14	शब्दों का खेल	02	चित्रों के सहायता से शब्द सीढ़ी का ज्ञान करवाना।	प्रश्न/उत्तर रिक्त स्थान की पूर्ति।	शब्द अर्थ को करके लाना
जनवारी हिन्दी-I	15	मैं हवा हूँ	03	हवा जीवन का आधार इसके बारे में जानकारी।	शब्द अर्थ प्रश्न/उत्तर	श्रुतलेख बहुविकल्पिक प्रश्न

जनवरी हिन्दी-I	16	जिसका खेत उसकी उपज	03	परिश्रमी और ईमानदार किसान की कथा	जीवन मूल्य प्रश्न/उत्तर	नए शब्द श्रुतलेख
हिन्दी-II	15	दिन महीने त्योहार, निबंध पत्र लेखन अपठित गद्यांश	03	माह के नाम एक वर्ष में कितने दिन होते हैं यदि से अवगत करवाना।	हिन्दी अंको से चित्र बनाना प्रश्न/उत्तर	96, 30, 11 संख्याओं को शब्दों में लिखिए।

### SA – 2 – 2023 – 24

फरवरी हिन्दी- I	9 से लेकर 16 तक पुनरावृत्ति, वार्षिक परीक्षा 2023–24
हिन्दी-II	9 से लेकर 15 तक पुनरावृत्ति, वार्षिक परीक्षा 2023–24



Since : 1997

# GREEN VIEW PUBLIC SCHOOL

Class – 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject - Mathematics

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
<b>UNIT- I</b>							
1	April	1	Revision	3	<p>Students are able to know</p> <ul style="list-style-type: none"><li>• 4digit Numbers</li><li>• C is value of a digital number</li><li>• Ordering of numbers</li><li>• Successor and predecessor of a number</li></ul>	<p>Ex-1</p> <p>Q2,Q4,Q5,Q6,Q7,Q11, Q14,Q15,Q16,Q17 Q20,Q21,Q22,Q23,Q24, Q25,Q26,Q27,Q28,Q31, Q32,Q33,Q34,Q35,Q36, Q39,Q40,Q41</p>	<p>Ex-1</p> <p>(Q1,Q3,Q8,Q9, Q10,Q12,Q13, Q18,Q19,Q29, Q30,Q37,Q38, Q42,Q43,Q44,Q45,Q46)</p>
2	April May	2 3	Numbers up to Ten thousand Roman Numerals	4	<ul style="list-style-type: none"><li>• Students are able to understand</li><li>• Comparison of numbers</li><li>• Numbers in extended form</li></ul> <p>Students are able to know</p> <ul style="list-style-type: none"><li>• <b>Roman Numerals for Hindu-Arabic</b></li></ul>	<p>Ex-2</p> <p>Q1,Q2,Q4,Q10(a to m ) book work</p> <p>Q11Q12Q13</p> <p>Q17,Q18,Q19,Q20</p>	<p>Ex-3Q1to16</p>

# **Numerals up to 100**

## **UNIT – II**

3	July	4	Addition	3	<p>Students are able to understand</p> <p>*Addition</p> <p>*Addition without Carrying</p> <p>*Addition with Carrying</p> <p>*Properties of Addition on Numbers</p>	<p>Ex-6 Q1to 16Book work Arrange in columns find a sum Q17to15</p> <p>Ex-4 Q1,Q2,Q3,Q4,Q5, Q6,Q9,Q10,Q11,Q12,Q13</p> <p>Ex-5 Q2,Q3,Q5,Q6,Q7,Q8,Q11,Q12</p>	<p>Ex (Q3,Q7)</p> <p>Ex-4 (Q-7,Q8,Q14)</p> <p>Ex-5 (Q1,Q4,Q9,Q10)</p>
4	July	6	Problems on Addition And Subtraction	4	Students are able to understand Word Problem , Enrichment time	Ex-13 (Q1 to 11)	Ex-13 (Q12 to 17)

## **Unit I , Unit II + HALF YEARLY EXAMINATION**

5	July	7	Multiplication	4	<p>Students are able to understand</p> <p>*Multiplication</p> <p>*Properties of Multiplication</p> <p>*Multiplication of a Number by 10, 100 , 1000 etc.</p> <p>*Multiplication of a Number by a Multiple of 10, 100, 1000 etc.</p> <p>* Multiplication of 3-</p>	<p>Ex-14, Ex-15 &amp; 16 (Book Work)</p> <p>Ex- 17 (Q1 to 16)</p> <p>Ex- 19 Ex- 21,22</p> <p>Ex-23</p> <p>Assessment 5</p>	<p>Ex- 18 (Q 1 to 21)</p> <p>Ex- 20</p> <p>Ex- 21,22</p> <p>Ex- 24</p>
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					<b>and 4-digit Numbers *Word Problems on Multiplication</b>		
<b>6</b>	<b>August</b>	<b>8</b>	<b>Division</b>	<b>4</b>	<b>*Division *Properties of Division *Division by a 2-digit Number *Division by 10, 100 and 1000 *Word Problems on Division</b>	<b>Ex-25,26 (Book work) Ex-27 Ex-28 (Q1 to 18) Ex-29 (Q1 to 15) Ex-30 (Q1 to 22) Ex-31 (Q 1 to 10) Ex-32 (Q1 to 15) Ex-33 (Q1 to Q5) Assessment 6</b>	<b>Ex-28 (Q19 to 24) Ex-29 (Q16 to 20) Ex-30 (Q23 to 25) Ex-31 (Q11 to 15) Ex-32 (Q15 to 24) Ex-33 (Q6 to 10)</b>

### UNIT- III

<b>8</b>	<b>August +September</b>	<b>09</b>	<b>Money</b>	<b>5</b>	<b>Students are able to understand *Currency *Expressing Money in Words and Figures *To Convert Rupees into Paise *To Convert Rupees</b>	<b>Ex-34 (Q1 to 5) Ex-35 (Q1 to 10) Ex-36 (Q1 to 10) Ex-37 (Q1 to 9) Ex-38 (Q1 to 6) Assessment 7</b>	<b>Ex-34 (Q6 to 11) Ex-32 (Q11 to 20) Ex-36 (Q11 to 20) Ex-37 (Q10 to 18) Ex-38 (Q7 to 12)</b>
	<b>October+ November</b>	<b>10</b>	<b>Fractions</b>	<b>5</b>	<b>Students are able to understand *Fraction as Part of a Whole *Fractional Numbers and Fractions</b>	<b>Ex-38 (Q1 to 6) Ex-40 Assessment 8 Revision work</b>	<b>Ex-38 (Q7 to 12) Ex-41 Practice sheet</b>

					<ul style="list-style-type: none"> <li>*Numerator and Denominator of a Fraction</li> <li>*Fractions Represented on the Number Line</li> <li>*Equivalent Fractions</li> <li>*Comparison of Fractions</li> <li>*Like and Unlike Fractions</li> <li>*Addition of Like Fractions</li> <li>*Subtraction of Like Fractions</li> <li>*Fraction as Division</li> <li>*Unit Fractions</li> <li>*Proper and Improper Fractions</li> <li>*Mixed Numbers</li> </ul>		
October+November	12,13	Measurement of length / Measurement of weight	6+6	Students are able to understand <ul style="list-style-type: none"> <li>*Measures of Length</li> <li>*Conversion from Higher to Lower Units of Length</li> <li>*Conversion of Mixed Units to Lower Units of Length</li> <li>*Conversion from Lower to Higher Units of Length</li> <li>*Measures of Mass</li> <li>*Conversion from Higher to Lower Units of Mass</li> <li>*Conversion from Lower to Higher Units of Mass</li> <li>*Measures of Capacity</li> </ul>	Ex-42 (Q1 to 8) Ex-44 (Q1 to 12) Ex-45 (Q1 to 11) Ex-46 (Q1 to 7) Assessment 9	Ex-43 Ex-44 (Q13 to 24) Ex-45 (Q12 to 22) Ex-46 (Q8 to 14)	Ex-43 Ex-44 (Q13 to 24) Ex-45 (Q12 to 22) Ex-46 (Q8 to 14)

#### UNIT- IV

	November	13	Measurement of Capacity	6	Students are able to understand <ul style="list-style-type: none"> <li>*Capacity or Volume</li> <li>*Units of Measuring Capacity</li> </ul>	Ex-52 (Book work Q1) (Q 2 a,b,c)	Ex-52 (Q2 d,e,f) (Q3 d,e,f)
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					<p><b>*Conversion of Litres into Millilitres and Vice Versa</b>  <b>*Addition and Subtraction of Capacities or Volumes</b>  <b>Students are able to understand</b>  <b>*Word Problem</b></p>	<p><b>(Q3 a,b,c)</b>  <b>Ex-53</b>  <b>(Q1 to 9)</b>  <b>(Q16 &amp; 17)</b>  <b>Ex-54</b>  <b>(Q1, 2, 5, 7, 13, 15, 16)</b>  <b>Ex-55</b>  <b>(Q1, 3, 5, 7, 9)</b>  <b>Assessment 11</b></p>	<p><b>Ex-53</b>  <b>(Q10- 15)</b>  <b>(Q18 &amp; 19)</b>  <b>Ex-54</b>  <b>(4, 8, 10, 12, 17, 19)</b>  <b>Ex-55</b>  <b>(Q2,4,6,8,10)</b></p>
	December	14	Time	6	<p><b>Students are able to understand</b>  <b>*Facts About a Clock</b>  <b>*Reading Time</b>  <b>*Use of a.m. and p.m.</b>  <b>*Duration of an Activity</b>  <b>*Conversion of Days into Hours</b>  <b>*Conversion of Hours into Minutes</b>  <b>*Conversion of Minutes into Seconds</b>  <b>*The 24-Hour Clock Time</b></p>	<p><b>Ex-56</b>  <b>(Q1 to 6)</b>  <b>Ex-57</b>  <b>Ex-59</b>  <b>Assessment 12</b></p>	<p><b>Ex-56</b>  <b>(Q7 to 9)</b>  <b>Ex-58</b>  <b>Ex-60</b></p>
	December	15	Calendar	6	<p><b>Students are able to understand</b>  <b>*Days of the Week</b>  <b>*Months of the Year</b>  <b>*Ordinary and Leap Years</b>  <b>*How to Write Dates?</b>  <b>*Calendar</b></p>	<p><b>Ex-61</b>  <b>(Q1 &amp; 2)</b>  <b>Assessment 13</b></p>	<p><b>Ex-61</b>  <b>(Q3 &amp; 4)</b></p>

**Unit 3+4 + ANNUAL EXAMINATION**

	January	16	Geometry	6	<p><b>Students are able to understand</b>  <b>*Point, Line Segment, Line and Ray</b>  <b>*Measuring Line Segments</b>  <b>*Straight and Curved Lines</b>  <b>*Solid &amp; Plain Shape</b></p>	<p><b>Ex-62</b>  <b>Ex-63</b>  <b>(Q1 to 5)</b>  <b>Ex-64</b>  <b>(Q1, 2, 3)</b>  <b>Assessment 14</b></p>	<p><b>Ex-64</b>  <b>(Q4 &amp; 5)</b>  <b>Ex-65</b>  <b>(Q1, 2, 3)</b></p>
	February	12,13,14,15,16,17,18	Measurement of length, mint of weight, Tme, calendar, Geometry pictograph	8	Revision	Revision work	Practice sheet s



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# GREEN VIEW PUBLIC SCHOOL

Class -3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject -Science

S.NO	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
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## UNIT - I

1	April	Chapter no. 1	Living and Non Living Things	8	Students will be able to: *How are living things and non living things different?	Draw and colour a picture of parts of a plant and write the functions of each parts	Right film the blanks in your EVS copy.
2	May	Chapter no.2	Parts of a plant	8	Students will be able to know about parts of a plant	Draw the pictures of a plant showing all parts clearly and write the functions of each part.	Learn exercises and question answer

## UNIT – II

3	July	Chapter no.3	Food and feeding habits of animals	12	Students will have fun and enhance participation skill and will come to know about eating habits of animals	Visit a national park or zoo. You can have a closer look at various wild animals there. Paste the pictures of animals with their food in your scrapbook.	Write question answer in your EVS copy
4	August	Chapter no.4	Birds around us		Students will be able to know about birds.	Collective pictures of different kind of birds.	Right exercises in your notebook.
5	August	Chapter no.5	The human body		Students will be able to know: Identification of different body parts with their functions	Draw a diagram of a digestive system	Right exercises in your notebook

## HALF YEARLY EXAMINATION

6	September	Chapter no. 6	Keeping safe	8	Students will be able to know about safety rules and how to remain safe	Organise a play titled safety first dramatize titled all the do's and don't's that you	Make a first aid box.
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					strangers and fire and the importance of the first aid box	need to follow to avoid an accident.	
7	September	Chapter no.7	Measurement		Students will come to know about measurement in olden days *Measurement of length *Measurement of weight	Visit any grocery shop and see how different things are measured there.	Write exercises in your notebook

**UNIT - III**

8	October	Chapter no. 8	Light sound and force	8	Students will be able to know about luminous and non luminous objects	Students will learn about luminous and non luminous objects sounds and force force.	Write exercises in your notebook
9	October	Chapter no.9	Housing and clothing		Student will be able to come to know about housing and clothing and different types of clothes and fibres	Draw and colour a house and collect cloth's pictures made from different types of fibres and paste them in your notebook. write their name	Write exercises in your notebook

**UNIT - IV**

10	November	Chapter no.10	Our Earth and its neighbours	8	Students will come to know about solar system and moon.	Draw and colour the planets of the solar system and the moon on a chart paper.	Write exercises and question answer in your notebook
11	December	Chapter no. 11	Going into space		Students will be able to know about astronauts.	Collect pictures of famous astronauts and paste them in your scrapbook and write few lines about in your notebook.	Read this chapter very carefully and write exercises in your notebook.

**ANNUAL EXAMINATION**

12	January	Chapter no.12	Air water and weather	8	Students will be able to know about weather and seasons.	Paste the cut outs of different seasonal flowers, fruits and vegetables in your scrapbook and write their names and seasons they are available in	Make a list of all the festivals that are related to seasons. Write few lines about these seasonal festivals.  Write exercise in your book and discuss the use of
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13	February	Chapter no.13	Soil	Students will be able to know about soil.	Arrange a field. Observe the different types of soil in your surroundings such as park playground and garden	different types of soil.
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# GREEN VIEW PUBLIC SCHOOL

Class- 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – General knowledge

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1. 2. 3. 4.	<ul style="list-style-type: none"><li>• Self defense</li><li>• Amazing animals</li><li>• Amazing birds</li><li>• Popular trees of India</li></ul>	4	<p><b>Students are able to know about -</b></p> <ul style="list-style-type: none"><li>* Self defense in animals</li><li>* Amazing animals</li><li>* Amazing birds</li><li>* Popular trees of India</li></ul>	Page no.- 5,6,7,8,9,10	*Page no.12 *Revision *Current affairs
2	May	5. 6.	<ul style="list-style-type: none"><li>• States and Union territories</li><li>• Indian States and capitals</li></ul>	3	<p><b>Students are able to know about -</b></p> <p><b>Different States and union territories</b></p> <p><b>Different States of Indian and capitals</b></p>	Page no.- 11,13	*Revision *Current affairs
UNIT – II							
3	July	7. 8. 9. 10.	<ul style="list-style-type: none"><li>• Prime minister of India</li><li>• Famous people of India</li><li>• Sports field</li><li>• Traditional sports and Games</li></ul>	4	<p><b>Students are able to know about-</b></p> <ul style="list-style-type: none"><li>• Prime minister of India</li><li>• Different kinds of famous people of India</li><li>• Different</li></ul>	Page no.-14,15,16,17,18,19,	*Revision * Additional topic in notebook * Current affairs

					<b>kinds of sports field</b> • <b>Different kinds of traditional sports and games</b>		
4	August	11. 12.	• <b>Sports terminology</b> • <b>Olympic Games</b>	2	Students are able to know about - • <b>Different sports terminology</b> • <b>Different kinds of Olympic Games</b>	Page no. 20,21	Page no.20, 21

**UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION**

6	October	14. 15. 16. 17. 18. 19.	• It's movie time • Art of puppetry folk dances around the world • Traditional musical instruments of India • Collective nouns for things • Homophones • <b>Books and authors</b>	6	<b>Students are able to know about -</b> • <b>Different kinds of art of puppetry</b> • <b>Different kinds of folk dance around the world</b> • <b>Different kinds of traditional musical instruments of India</b> • <b>Collective nouns for things</b> • <b>Homophones</b> • <b>Different</b>	Page no.- 22,23,24,25,26,27,28,29,30,31,32	*Page no. 26,27,28,29,31,32 *Revision *Current affairs
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					<b>kinds of books and authors</b>		
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### UNIT TEST - III

8	November	20. 21. 22. 23. 24. 25.	<ul style="list-style-type: none"> <li>Books to films</li> <li>Cartoon and comic character</li> <li>Inside our body</li> <li>The sun and planets</li> <li>Software applications icons</li> <li>Great inventions</li> </ul>	2	<p>Students are able to know about -</p> <ul style="list-style-type: none"> <li>Books to film</li> <li>Different kinds of cartoon and comic characters</li> <li>Different kinds of organs in our body</li> <li>Different planets and sun</li> <li>Different of software application icons</li> <li>Different kinds of great inventions</li> </ul>	Page no. 33,34,35,36,37,38,39	Page no.33, 34,35,38, *Revision *Current affairs
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### Unit Test - IV

9	December	26. 27. 28. 29. 30. 31	<ul style="list-style-type: none"> <li><b>Earthquake safety</b></li> <li><b>At the hospital</b></li> <li><b>Signs around us</b></li> <li><b>Alternate source of energy</b></li> <li><b>Reduce, reuse and recycle</b></li> <li><b>Water pollution</b></li> </ul>	2	<p><b>Student able to know about-</b></p> <ul style="list-style-type: none"> <li><b>Earthquake safety</b></li> <li><b>At the hospital</b></li> <li><b>Different kinds of signs around us</b></li> <li><b>Different kinds of alternative</b></li> </ul>	Page no.- 40,41,42,43,44,45	*Page no.41, 42,43 *Revision *Current affairs
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					<b>sources of energy</b> <ul style="list-style-type: none"> <li>• <b>Uses of reduce, reuse and recycle</b></li> <li>• <b>Different kinds of water pollution</b></li> </ul>		
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**UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION**

10	<b>January</b>	32. 33. 34.	<ul style="list-style-type: none"> <li>• <b>Eco friendly actions</b></li> <li>• <b>Money matters</b></li> <li>• <b>Capital cities of the world</b></li> </ul>	2	<b>Students are able to know about -</b> <ul style="list-style-type: none"> <li>• <b>Different eco friendly actions</b></li> <li>• <b>Different kinds of money matters</b></li> <li>• <b>Different cities and capitals of the world</b></li> </ul>	Page no.- 46, 47,48,49  Page no. 49,47 *Revision *Current affairs	
11	<b>February</b>	35. 36. 37	<ul style="list-style-type: none"> <li>• <b>Great leaders of the world</b></li> <li>• <b>Statutes around the world</b></li> <li>• <b>Nicknames of famous cities</b></li> </ul>	3	<b>Students are able to know about -</b> <ul style="list-style-type: none"> <li>• <b>Different leaders of the world</b></li> <li>• <b>Different statues around the world</b></li> <li>• <b>Different nickname of famous cities</b></li> </ul>	Page no. 50,52,53  Page no.53, 54,55 Current affairs Revision	



Since : 1997

# GREEN VIEW PUBLIC SCHOOL

Class – 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – Science

S.NO .	Month	Chapt er No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Living and non - living things	8	<b>Student will be able to</b> <ul style="list-style-type: none"><li>• Know the differences between living and Non-living things .</li><li>• Know the natural and man-made things</li><li>• Know the living and Non-living things</li></ul>	Question and answers discussed and to be done in the note book / Write five ways by which you can move.	Draw the structure of plants breathe through stomata
2	May	2	Parts of a plant	9	<b>Student will be able to</b> <ul style="list-style-type: none"><li>• Know the parts of a plant</li><li>• Know the functions of each part of a plant</li></ul>	Question and answers discussed and to be done in the notebook / Name two plants which have tap roots	Draw the structure of parts of a plant, parts of leaf

UNIT – II

3	July	3	Food and feeding habits of animals	9	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the herbivores, carnivores and omnivores</li> <li>• Know the importance of food chain</li> <li>• Know the how animals eat their food</li> </ul>	<p>Question and answers discussed and to be done in the notebook /Activity</p>	<p>Draw the structure of food chain</p>
4	July	4	Birds around us	7	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the various kinds of beaks, feet, claws and feathers of birds</li> <li>• Know the ways birds build their nests</li> <li>• Know the birds care for their young ones</li> </ul>	<p>Question and answers discussed and to be done in the notebook / Write name of the birds by looking at their beaks.</p>	<p>Draw the structure of different kinds of feet</p>

HALF YEARLY EXAMINATION

5	August	5	The human body	8	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the functioning of various organ systems in the body like, skeletal, muscular, digestive, respiratory, circulatory, nervous, excretory and reproductive system</li> </ul>	<p>Questions and answers discussed and to be done in the notebook/ Fill in the blanks</p>	<p>Draw the structure of organ systems</p>
6	August	6	Keeping safe	9	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the importance of the first aid</li> <li>• Know the how to remain safe from strangers and fire</li> </ul>	<p>Questions and answers discussed and to be done in the notebook / Write some safety rules on a chart paper.</p>	<p>Draw the structure of first aid box .</p>
7	October	7	Measurement	9	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the way we measure</li> </ul>	<p>Questions and answers discussed and to be done in the notebook / Use a ruler or a measuring tape to measure the following</p>	<p>Draw the structure of different types of weighing machines</p>

					<b>length, weight, capacity, time and temperature.</b>		
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**UNIT- III**

8	<b>October</b>	8	<b>Light, sound and forces</b>	10	<b>Student will be able to</b> <ul style="list-style-type: none"><li>• Know the different aspects of force</li><li>• Know the way Shadow is formed</li><li>• Know the various sources of light</li></ul>	Questions and answers discussed and to be done in the notebook/ Put your hand on your throat. Say Good morning	Draw the structure of luminous and non luminous objects
9	<b>November</b>	9	<b>Housing and clothing</b>	9	<b>Student will be able to</b> <ul style="list-style-type: none"><li>• Know the various types of fibres</li><li>• Know the importance of a clean house</li></ul>	Questions and answers discussed and to be done in the notebook / Which items do you use to clean your house?	Draw the structure of natural fibres and man made fibres

**UNIT- IV**

10	<b>Novemb er</b>	10	<b>Our earth and it's neighbors</b>	9	<b>Student will be able to be</b> <ul style="list-style-type: none"><li>• Know the sun, the</li></ul>	Questions and answers discussed and to be done in the notebook / Fill in the blanks	
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					<ul style="list-style-type: none"> <li>• <b>moon and stars</b></li> <li>• <b>Know the formation and movement of the earth</b></li> <li>• <b>Know the shape and layers of earth</b></li> </ul>		
11	<b>December</b>	11	<b>Going into space</b>	10	<p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• <b>Know the importance of gravity</b></li> <li>• <b>Know the famous astronauts</b></li> <li>• <b>Know the Indians in space and on the moon</b></li> </ul>	<p>Questions and answers discussed and to be done in notebook / Fill in the blanks</p>	<p>Collect pictures of famous astronauts and paste them in your scrapbook</p>

**ANNUAL EXAMINATION**

12	<b>January</b>	12	<b>Air , water and weather</b>	6	<ul style="list-style-type: none"> <li>• <b>Know the importance of air</b></li> <li>• <b>Know the properties, states and cycle of water</b></li> <li>• <b>Know the different weathers and</b></li> </ul>	<p>Questions and answers discussed and to be done in the notebook / Write true or false</p>	<p>Draw the rainbow in your scrapbook. Draw the structure of water cycle</p>
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					seasons		
13	<b>Februar y</b>	<b>13</b>	<b>Soil</b>	<b>10</b>	<b>Student will be able to</b> <ul style="list-style-type: none"> <li>• <b>Know the process of soil formation</b></li> <li>• <b>Know the composition of soil</b></li> <li>• <b>Know the various types of soil</b></li> </ul>	Questions and answers discussed and to be done in the notebook	Draw the structure of layers of soil, soil formation
14	March	Revision + Annual Examination + Report Card Distribution					

**Note: Kindly increase or decrease number of rows accordingly. Thank you**



# GREEN VIEW PUBLIC SCHOOL

Class – 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – Social Science

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
<b>UNIT - I</b>							
1	April	1.	• Our Universe	4	<p>Students are able to know about –</p> <ul style="list-style-type: none"><li>• The Universe</li><li>• The Galaxies</li><li>• The Stars</li><li>• The Solar System</li><li>• The Planets</li><li>• The Moon</li><li>• The Sun</li></ul>	<p>Page no.-9,10,11</p> <ul style="list-style-type: none"><li>- Tick the correct option</li><li>- Fill in the blanks</li><li>-Match the following</li><li>-Fill in the blanks</li><li>-Write true and false</li><li>-Answer the following questions</li><li>-Short-answer questions</li><li>-Long- answers questions</li><li>-Activity</li></ul>	<p>-Draw and colour the picture of Solar System</p> <p>-Project</p> <p>- Draw and colour the picture of Globe</p> <p>-Five sentences about planetarium</p> <p>-Life skill</p>
2	May	2.	• The earth, Our Home	4	<p>Students are able to know about -</p> <ul style="list-style-type: none"><li>• Shapes of the Earth</li><li>• Kinds of Maps</li><li>• Globe</li><li>• Directions on Maps</li><li>• Reading of Maps</li><li>• Water bodies on the earth</li></ul>	<p>Page no.-16,17</p> <ul style="list-style-type: none"><li>-Tick the correct option</li><li>-Fill in the blanks</li><li>-Write true and false</li><li>-Match the following</li><li>-Short-answer questions</li><li>-Long- answer questions</li></ul>	<p>*Revision</p> <p>*Draw and colour the picture of compass</p> <p>-Poster making</p> <p>-Life skill</p>
<b>UNIT - II</b>							
3	July	3.	• Save the environment	5	<p>Students are able to know about –</p> <ul style="list-style-type: none"><li>• Environment</li></ul>	<p>Page no.-23,24,30,31</p> <ul style="list-style-type: none"><li>- Tick the correct option</li></ul>	<p>- Draw and colour the picture of Solar Power</p> <p>-Life skill</p>

					<ul style="list-style-type: none"> <li>• Pollution</li> <li>• Types of pollution: Air, water, land and noise</li> </ul>	<ul style="list-style-type: none"> <li>-Fill in the blanks</li> <li>-Answer the following</li> <li>-Match the following</li> <li>-Answer the following</li> <li>-Activity</li> </ul>	-Revision
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**UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION**

4	July	4	<ul style="list-style-type: none"> <li>• Weather Climate and Seasons</li> </ul>	5	<p>Students are able to know about-</p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Climate</li> <li>• Seasons</li> <li>• Different Seasons: spring, summer, rainy, autumn, winter</li> </ul>	<p>Page no.30,31</p> <ul style="list-style-type: none"> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> <li>-Answer the following</li> <li>-Short-answer questions</li> <li>-Long-answer questions</li> <li>-Activity</li> </ul>	<p>Page no .29</p> <ul style="list-style-type: none"> <li>-Draw and colour three main seasons</li> <li>-Life Skill</li> </ul>
5	August	5. 6. 7.	<ul style="list-style-type: none"> <li>• Our Beautiful Country</li> <li>• I Love My India</li> <li>• Our National Symbols</li> </ul>	12	<p>Students are able to know about-</p> <ul style="list-style-type: none"> <li>• Physical features of India</li> <li>• Hills and mountains</li> <li>• Names of States and their capital</li> <li>• Governments in India</li> <li>• National Symbols</li> </ul>	<p>Page no.36,37,41,42,47,48</p> <ul style="list-style-type: none"> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> <li>-Answer the following</li> <li>-Short-answer questions</li> <li>-Long-answer questions</li> </ul>	<p>*Page no.37,49</p> <ul style="list-style-type: none"> <li>-Write the landforms found in different states</li> <li>-Show the following physical features of India on an outline map</li> <li>-Rearrange the letters to find them</li> <li>-Draw and colour some national symbols</li> <li>-Revision</li> </ul>
6	August	8. 9. 10.	<ul style="list-style-type: none"> <li>• The Festival We Celebrate</li> <li>• Indian food and clothes</li> <li>• Indian Culture: Dance, Painting and</li> </ul>	10	<p>Students are able to know about –</p> <ul style="list-style-type: none"> <li>• Religious festivals</li> <li>• National festivals</li> <li>• Harvest festivals</li> </ul>	<p>Page no.55,56,63,64,72,73</p> <ul style="list-style-type: none"> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> </ul>	<p>Page no.65,74</p> <ul style="list-style-type: none"> <li>-Write the names of state against each food items</li> <li>-Wordsearch</li> <li>-Colour the picture of the nightingale</li> </ul>

			<b>Embroidery</b>		<ul style="list-style-type: none"> <li>• Indian clothes</li> <li>• Indian food</li> <li>• Indian Culture: Dance, Painting and Embroidery</li> </ul>	<ul style="list-style-type: none"> <li>-Write true and false</li> <li>-Short-answer questions</li> <li>-Long-answer questions</li> <li>-Activity</li> </ul>	<ul style="list-style-type: none"> <li>-Life skill</li> <li>-Revision</li> </ul>
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### **UNIT - III**

6	October	11. 12.	<ul style="list-style-type: none"> <li>• Delhi: National Capital territory</li> <li>• Mumbai;A Place to Explore</li> </ul>	8	<p>Students are able to know about-</p> <ul style="list-style-type: none"> <li>• Delhi's history, Climate, Festivals, Local Transport, Special features</li> <li>• Mumbai's history, Climate, Festivals, Monuments, Tourist attraction</li> </ul>	<ul style="list-style-type: none"> <li>*Page no.78,79,80,85,86</li> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> <li>-Answer the following</li> <li>-Short-answer questions</li> <li>-Long-answer questions</li> <li>-Revision</li> </ul>	<ul style="list-style-type: none"> <li>*Page no.34,35</li> <li>-Draw and colour the picture of Lotus Temple</li> <li>-Rearrange the letters to get the names of some cities</li> <li>-Activity</li> <li>-Revision</li> </ul>
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### **UNIT - IV**

7	November	13. 14.	<ul style="list-style-type: none"> <li>• Kolkata ; The City of Joy</li> <li>• Chennai; The Gateway to the South</li> </ul>	8	<p>Students are able to know about-</p> <ul style="list-style-type: none"> <li>• Kolkata's History, Climate, Festivals, Local Transport, Culture, Special features</li> <li>• Chennai's History, Climate, Festivals, Tourist attraction,</li> <li>• Local Transport, Special features</li> </ul>	<ul style="list-style-type: none"> <li>*Page no.92,93,97,98</li> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> <li>-Answer the following</li> <li>-Long-answer questions</li> <li>-Short-answer questions</li> <li>-Revision</li> </ul>	<ul style="list-style-type: none"> <li>Page no.98,99</li> <li>- Activity</li> <li>-Revision</li> </ul>
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### **UNIT III +UNIT IV + ANNUAL EXAMINATION**

8	December	15. 16.	<ul style="list-style-type: none"> <li>• Other Big Cities</li> <li>• Occupation</li> </ul>	8	<p>Students are able to know about</p> <ul style="list-style-type: none"> <li>• Different cities of India</li> <li>• Popular Occupations</li> <li>• Primary Occupation</li> <li>• Secondary Occupation</li> <li>• Service Occupation</li> </ul>	<ul style="list-style-type: none"> <li>Page no.106,107,112,113</li> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> <li>-Answer the following</li> </ul>	<ul style="list-style-type: none"> <li>Page no.106, 113</li> <li>-Draw and colour the pictures of two Occupation</li> <li>-Choose words from the box</li> <li>-Revision</li> </ul>
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						<ul style="list-style-type: none"> <li>-Short-answer questions</li> <li>-Long-answer questions</li> <li>-Activity</li> <li>-Revision</li> </ul>	
9	January	17. 18.	<ul style="list-style-type: none"> <li>• Rules, Laws and Governance</li> <li>• How We Travel</li> </ul>	8	<p><b>Students are able to know about-</b></p> <ul style="list-style-type: none"> <li>• They will know about Laws and their Needs</li> <li>• Governance</li> <li>• Governance in India at different levels</li> <li>• Travel</li> <li>• Modes of Transport</li> </ul>	<p>*Page 118,119,124,125,126</p> <ul style="list-style-type: none"> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> <li>-Answer the following</li> <li>-Activity</li> <li>-Revision</li> </ul>	<p>Page no.119,126</p> <ul style="list-style-type: none"> <li>-Draw and colour the pictures of three means of transport</li> <li>-Life skill</li> <li>-Revision</li> </ul>
10	February	19. 20.	<ul style="list-style-type: none"> <li>• How We Communicate</li> <li>• Looking back at early Man's Life</li> </ul>	8	<p><b>Students are able to know about-</b></p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Means of Communication</li> <li>• Hunter – gatherer stage -its features</li> <li>• Farming stage -its features</li> <li>• Fire</li> </ul>	<p>Page no.131,132,138,139</p> <ul style="list-style-type: none"> <li>-Tick the correct option</li> <li>-Fill in the blanks</li> <li>-Match the following</li> <li>-Answer the following</li> <li>-Match the column</li> <li>-Activity</li> <li>-Revision</li> </ul>	<ul style="list-style-type: none"> <li>-Draw and colour the pictures of Axe Sickle</li> <li>-Draw and colour the pictures of five tools and weapons of stone age</li> <li>-Revision</li> </ul>
11	March	<b>Revision + Annual Examination + Report Card Distribution</b>					



Since : 1997

# GREEN VIEW PUBLIC SCHOOL

Class – 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – Moral Science

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	APRIL	1	The Miser	3	<b>Student can learn by this story that we should use wisely your hard earned money.</b>	Book exercise Question answer Make sentences Difficult word	Same as classwork Write summary in 5lines by own words.
2	May	2	The little kind girl	3	<b>Student get to know that helping others makes others happy at the same time we felt happier from inside too.</b>	Book exercise Question/answer Difficult word	Same as classwork Write any 3 good habits of yours.
UNIT – II							
3	July	3	The North wind and the Sun	3	<b>-Students can learn the about Real strength lies gentleness which is irresistible.</b>	Book exercise Question answer Make sentences Difficult word	Write the opposite word given on pg no.16
4	August	4	I love you darling	2	<b>Student learn that Forgiveness consoles while blaming hurts .</b>	Book exercise Question answer Difficult word Word meaning	Write 5 lines on My Mother
5	August	5	The tree and the vegetable patch	2	<b>Cooperation and not competition is important for coexistence.</b>	Book exercise Question answer Word meaning Difficult word	Same as classwork

**UNIT 1 +UNIT2+HALF YEARLY EXAMINATION**

**UNIT- III**

6	October	6	<b>A Child of 25years</b>	2	<b>Student understand that they should never judge anyone on their first impression.</b>	Book exercise Question answer Difficult word Word meaning	Match the picture correctly given on pg 28 Same as classwork
7	October	7	<b>The brick</b>	2	<b>Learner should know that always seek an explanation from the wrong doer before punishing him.</b>	Book exercise Question answer Difficult word Word meaning	Do Page no.33

**UNIT- IV**

8	November	8	<b>The wet pants</b>	2	<b>All of us go through tough times in our life learner came to know that Almighty God is always ready to bless us in a way that only He knows.</b>	Book exercise Question answer Difficult word Make sentences Word meaning	Do pg no.38
9	November	9	The glass of Milk		Student can believe that No act of kindness goes unrewarded.	Book exercise Question answer Difficult word	
10	December	10	<b>The Car Key with the Bible</b>	2	<b>Students can know that we miss God's blessing because they are not packaged as we expected.</b>	Book exercise Question answer Difficult word Word meaning Make sentences	Same as classwork Do Page no.49

**UT3+UT4+ANNUAL EXAMINATION**

12	January	12	<b>You are special</b>	2	<b>Student can able to understand that no one else has the power to determine</b>	Book exercise Question answer Difficult word Word meaning	Do Page no.58,59
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					<b>your value.</b>	<b>Make sentences</b>	
13	February	13	The Good Pirate	2	Student can understand that future belongs to those who believe in the fulfillment of their dreams.	Book exercise Question answer Difficult word Male sentences	Do pg no. 63
14	March	<b>Revision + Annual Examination + Report Card Distribution</b>					



Since : 1997

# GREEN VIEW PUBLIC SCHOOL

Class -3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject –Computer

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	APRIL	1	Introduction of Computer	4	<b>Students are able to learn about parts of computer.</b> -Differentiate between hardware and software. -Advantages of computer	Book exercise Question/answer Difficult word	Make a Chart on Parts of computer.
2	May	2	A Computer System	4	<b>Students are able to know about the further division of hardware and software.</b>	Book exercise Question/answer Difficult word	Paste a picture of Input and Output Device in your notebook.
UNIT – II							
3	July	3	Understanding Windows 10	4	<b>-Students can learn the features of windows 10.</b> <b>-They can learn how to start a computer system as well as how to shutdown.</b> <b>-They can aware about the desktop and it's other components.</b>	Book exercise Question answer	Change the wallpaper of desktop of your computer.
4	August	4	Word Processor_An introduction of Microsoft word 2016.	4	<b>-Features of MS word2016.</b> <b>-Students can learn how to enter text, save a document and close the document.</b> <b>-Shortcut keys</b>	Book exercise Question answer Difficult word	Write an application while using MS word
UNIT 1 +UNIT2+HALF YEARLY EXAMINATION							
5	September				Revision + Examination		

**UNIT- III**

6	October	5	<b>Fun with Paint-MS paint</b>	4	<b>Features of MS paint</b> <b>-Component of paint window</b> <b>-how to use tools</b> <b>-Background and foreground color</b> <b>-Adding text</b> <b>- To save a Drawing</b>	Book exercise Question answer Difficult word	Draw circle, triangle and rectangle of different sizes in the paint window.
7	November	6	<b>File Management - An organisation of folders</b>	5	<b>Students learn how to manage files and folders.</b> <b>-Creating a new file.</b> <b>-Creating a new folder</b> <b>-Steps of saving a file</b> <b>-Steps of opening a file</b>	Book exercise Question answer Difficult word	My activity 1 My activity 2

**UNIT- IV**

8	December	7	<b>Using Microsoft word-2016</b>	3	<b>-Open MS word</b> <b>-Quick access toolbar</b> <b>-Title bar</b> <b>-Menu bar</b>	Book exercise Question answer Difficult word	*Write the steps to open MS word. * Learn all the previous taught topics
9	December	8	<b>Formatting a document</b>	4	<b>Students can able to</b> <b>-Changing font type</b> <b>-Changing the text alignment</b> <b>-Applying drop cap effect.</b> <b>-Applying subscript and superscript.</b>	Book exercise Question answer Difficult word Practical	Same as classwork  Learn the chapters
10	January	9	<b>Introduction to LOGO with LOGO commands.</b>	4	<b>*Student can learn about the LOGO language.</b> <b>*Uses of LOGO.</b> <b>*LOGO commands</b>	Book exercise Question answer Difficult word Practical Draw a triangle using the LT and FD command.	My activity 1 My Activity 2 Revise all the topics covered in class

**UT3+UT4+ANNUAL EXAMINATION**

11	January	10	<b>Arithmetic with</b>	5	<b>Student can know about</b>	Book exercise	*My activity 1
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			<b>LOGO</b>		<b>arithmetic operator.</b> <b>Student can understand how to use Operator commands.</b>	Question answer Difficult word	<b>*My activity 2</b> <b>*Pg no. 100</b>
12	February		Revision		They can recall all the previous taught chapters.	Classtest Practice work Blackboard test	Learn all the Chapters for Annual exam.
13	March		Annual Examination + Report Card Distribution				

**Note: Kindly increase or decrease number of rows accordingly. Thank you**



# GREEN VIEW PUBLIC SCHOOL

### Class – 3<sup>rd</sup>

## Curriculum Planner for 2023-24

## Subject – Drawing

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
<b>HALF YEARLY EXAMINATION</b>							
1	APRIL	1 2 3 4	Warm Colours Strawberry Ice Cream Octopus	4	Students acquired the ability to accurately apply warm colours to illustrations of strawberries, ice cream, and octopuses, demonstrating proficiency in using a vibrant colour palette.	Page No. 3 and 5	Page No. 4 and 6
2	MAY	5 6 7	Cutie Girl Furry Dog	2	Students acquired the ability to accurately depict and colour Cutie, Girl and Furry Dog in their drawings.	Page No. 7 and 8	Page No. 9
3	JUNE (HOLIDAY HOMEWORK)	8 9 10 11	Landscape Crocodile Pussy Cat Scenery				
4	JULY	12 13 14	A Russian Cicada Step Drawing Dal Pasting	4	Students develop the ability to create step-by-step drawings of a Russian Cicada and demonstrate proficiency in the skill of dal pasting.	Page No. 14 and 15	Page No. 16
5	AUGUST	15 16 17 18	Peacock Hornbill Deer Tribal Girl	5	Students acquire the ability to accurately depict and colour peacocks, hornbills, deer, and tribal girls, fostering creativity and observational skills.	Page No. 17 and 18	Page No. 19 and 20
6	SEPTEMBER	19 20 21	Relief Scenery Mosaic Art Fish	2	Students will develop the ability to create vibrant and detailed relief scenery, mosaic art, and fish illustrations, showcasing their proficiency in various artistic techniques and expressions.	Page No. 21	Page No. 22 and 23

7	OCTOBER	22 23 24	Abstract Flowers Giraffe Dress	3	Students acquire the ability to creatively depict abstract flowers, giraffes, and dresses through drawing and colouring techniques.	Page No. 24 and 26	Page No. 25	
8	NOVEMBER	25 26 27 28	Newspaper Flowers Tractor Cityscape Flowers	4	Students develop the skills to depict diverse subjects, including newspaper flowers, tractors, cityscapes, and traditional flowers, showcasing proficiency in colouring and illustrating a range of objects and scenes.	Page No. 27 and 30	Page No. 28 and 29	
9	DECEMBER	29 30 31	Village Bee Flying Bird	2	Students develop the ability to artistically represent a village, bees, and flying birds, demonstrating competence in colouring and portraying various natural and rural elements.	Page No. 31 and 33	Page No. 32	
10	JANUARY	32 33 34 35	Dot Art Scorpion Potato Impression Stand-up Squirrel	4	Students develop the skill of creating expressive dot art, depicting a scorpion, creating potato impressions, and illustrating stand-up squirrels, showcasing proficiency in diverse artistic techniques and creative representation.	Page No. 34 and 36	Page No. 35 and 37	
11	FEBRUARY	36 37 38	Paper Cat House Mouse	3	Students acquire the ability to depict paper cats, houses, and mice with precision and creativity, demonstrating proficiency in colouring and illustrating a variety of subjects.	Page No. 38 and 40	Page No. 39	
12	March	Revision	Revision + Annual Examination + Report Card Distribution					