

GREEN VIEW PUBLIC SCHOOL



Since : 1997

CURRICULUM:

II

SESSION : 2025-26

Jalalpur, Station Road, Bhadohi – 221401 (UP)



Since : 1997

GREEN VIEW PUBLIC SCHOOL

Class- 2nd

Curriculum Planner for 2025-2026

Subject- English

S.No .	Month	Chapter No.	Chapter name	No. of Periods	Learning outcome	Class work/Activity	Homework/Project work
UNIT- 1							
1.	April Literature	1	<i>The turtle and the flowers</i>	3	<i>Describing a turtle</i>	<i>Hard words, Answer the questions</i>	<i>Fill the Vocabulary Well with words from the story.</i>
2.	May Literature	2	<i>The giant and his garden</i>	3	<i>Picture talk using can and can't</i>	<i>Dictation, Cross questioning</i>	<i>Hard words, think and answers.</i>
3.	April Language	1	<i>Noun Common, Proper</i>	2	<i>Recognis-tion of noun</i>	<i>Identify different types of noun</i>	<i>Use the correct noun while completing the sentences.</i>
4.	May	2	<i>Countable and Uncoun-table</i>	2	<i>Identify Countable and</i>	<i>5 examples of countable and uncountable</i>	<i>5 examples of countable and uncountable.</i>

	<i>Language</i>				<i>Uncountable noun</i>		
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UNIT- 2

5.	<i>July Literature</i>	3	<i>The Jungle book</i>	3	<i>Talk about animals</i>	<i>Hard words, Answer the questions</i>	<i>Complete the exercises</i>
6.	<i>July Language</i>	3 4 5 6 7	<i>Gender Singular- Plural This, That, These, those Adjectives Personal Pronoun</i>	2 2 2 2 2	<i>Identification of number and basic parts of speech</i>	<i>Their types along with identification and filling (ex.)</i>	<i>Filling up according to given topic, matching the noun both number and gender.</i>
7	<i>August Literature</i>	5	<i>A crow in the house</i>	3	<i>To know about the activity of crow</i>	<i>Dictation Read the sentences and answer the questions</i>	<i>Make the sentences</i>
8	<i>August Language</i>	8 9	<i>Object Pronoun Am/is/are</i>	2 2	<i>Use of subjects by judging helping verbs</i>	<i>Fill in the blanks of the taught topic</i>	<i>Making sentences with the helping verbs</i>

		10	Has/have got	2			
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Half Yearly Examination

	September Literature Language	<i>Revision work</i> <i>Unit 1+Unit2</i>
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UNIT 3

9.	October Literature	5	<i>Four friends and the hunters</i>	3	<i>Talk about favourite pet/animal using pronouns</i>	<i>Dictation</i> <i>Read the sentences and answer the questions</i>	<i>Make the sentences</i>
10	October Language	11 12 13	<i>Contractions</i> <i>Possessive-Adjectives</i> <i>Verbs</i>	2 2 2	<i>Demonstrate understanding of making contractions</i>	<i>Use's, highlight the verbs</i>	<i>Write twenty verbs, completing the correct possessive nouns</i>

UNIT 4

11.	November Literature	6	<i>Pixie likes apples</i>	3	<i>Helping others is important</i> <i>Secret for</i>	<i>Reading, hard words, fill in the blanks</i>	<i>Think and answer</i>
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		7	<i>Say no to germs</i>		<i>good health</i>	<i>Think and answer</i>	<i>Answer the questions</i>
12.	<i>November Language</i>	14 15 16 17	<i>Present Continuous Possessive nouns Imperatives How much/how many/some/any</i>	2 2 2 2	<i>Value of tenses Use of apostrophe Differentiate different types of nouns</i>	<i>Write the short form Use's</i>	<i>Use of don't Use how much/ how many</i>

ANNUAL EXAMINATION

13.	<i>December Literature</i>	8	<i>The dream of little Tuk</i>	3	<i>To know about a hard working boy</i>	<i>Dictation Read the sentences and answer the questions</i>	<i>Make the sentences</i>
14.	<i>December Language</i>	18 19 20 21	<i>Adverb Must/Mustn't Present simple Can/Can't</i>	2 2 2 2	<i>Use of adverb and helping verbs</i>	<i>Underline the adverbs Fill in the blanks</i>	<i>Tick the correct option</i>
15.	<i>January Literature</i>		<i>Dan is an astronaut</i>	2	<i>To get information about space</i>	<i>Think and answer</i>	<i>Rhyming words</i>
16.	<i>January</i>	22	<i>Was/were</i>	2	<i>Comparison of</i>	<i>Fill the</i>	<i>Use the past tense in the sentences</i>

	<i>Language</i>	23 24 25	<i>Comparative Superlatives Past Simple</i>	2 2 2	<i>degrees</i>	<i>correct degrees</i>	
17.	<i>February</i> <i>Language</i>	26 27 28 29	<i>Future simple Prepositions Conjunctions Punctuation Essay Application</i>	2 2 2 2	<i>Values of Future simple</i>	<i>Use the correct punctuation marks</i> <i>Complete with and/ but</i>	<i>Choose the correct preposition</i> <i>Use of will/won't</i>
	<i>March</i> <i>Literature</i> <i>Language</i>		<i>Revision work</i> <i>Unit 3+Unit 4</i>				



GREEN VIEW PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2023-24

Subject – Hindi

S.N.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work/Activity	Homework Project work
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UNIT -I

1	अप्रैल	पाठ- 1	सुबह (कविता)	4	सुबह का नजारा कैसा प्रतीत होता है अवगत होना।	पाठ का स्वर वाचन कठिन शब्द-अर्थ, कविता कठंस्थ करना।	अभ्यास कार्य, कमल के फूल का चित्र बनाकर उसमें रंग भरना।
2	अप्रैल	व्याकरण पाठ-1	हमारी भाषा	5	भाषा के रूप से अवगत होना।	पठन कार्य, अभ्यास कार्य	विद्यालय में पढ़ाये जाने वाले अन्य भाषाओं के नाम लिखिए।
3	मई	पाठ-2	गौतम का हंस	5	दया, परोपकार की भावना से अवगत होना।	पाठ का स्वर वाचन, विश्लेषण, शब्द-अर्थ, अभ्यास कार्य।	पाठ पालतु पशु के चित्र अपनी कापी में चिपाकर उनके नाम लिखिए।
4	मई	व्याकरण पाठ-2	वर्णमाला	4	वर्णमान का ज्ञान होना	पाठ विश्लेषण	व्यंजन की लड़ियाँ पूरी कीजिए।

UNIT -II

5	जुलाई	पाठ- 3	शेर को सवा शेर	5	संकट कितना भी बड़ा हो चतुराई और बुद्धिमानी से टाला जा सकता है।	पाठन कार्य, कठिन शब्द-अर्थ।	अभ्यास कार्य, पशु, पंक्षियों को उनके रहने के स्थान से जोड़िए।
6	जुलाई	पाठ-4	सावन आया	5	सावन के मौसम से अवगत होना।	कविता का सस्वर वाचन, अभ्यास कार्य।	गत्ते पर बादल के आकार बनाइए।
7	जुलाई	व्याकरण पाठ-3	मात्राएँ शब्द और वाक्य	4	वर्णों के प्रयोग से सही शब्द और वाक्य बनाना।	पाठ विश्लेषण, अभ्यास कार्य।	शब्दों को सही क्रम में लगाकर वाक्य बनाना।
8	जुलाई	पाठ-4	संज्ञा	6	चित्र के माध्यम से संज्ञा शब्दों से अवगत होना।	पाठ का सविस्तार विश्लेषण, संज्ञा शब्द पर धेरा लगाना।	घर में दिखने वाले वस्तुओं की सूची बनाइए।

Half Yearly Examination

9	अगस्त	पाठ-5	सच सबसे प्रिय	4	सच्चाई से अवगत होना	पाठन कार्य, शब्द-अर्थ, प्रश्न-उत्तर।	घर पर एक-एक पौधा लगाना।
10	अगस्त	पाठ-6	तीन ठग	4	बुद्धि, विवेक से अवगत होना	पाठ विश्लेषण, अभिनय द्वारा समझाना	अभ्यास कार्य।
11	अगस्त	पाठ-7	चूहिया का विवाह	4	दूसरों की भलाई से अवगत होना	पाठ वाचन कार्य, ऋषि का मुखौटा बनना।	पॉच नदियों के नाम लिखना।
12	अगस्त	व्याकरण पाठ-5	एक-अनेक	5	एक-अनेक का ज्ञान होना	एक वचन- बहुवचन के अन्तर को समझना।	चित्र में जो वस्तुएं एक वचन में उन पर गोला बनाइए।
13	अगस्त	पाठ-6	लिंग	4	व्याकरण में लिंग शब्द से अवगत होना	पुलिंग/स्त्रीलिंग के अन्तर को समझाना (कक्षा में चर्चा करना)	परिवार के एक स्त्रीलिंग व एक पुलिंग की फोटो चिपकाकर नाम लिखिए।
14	सितम्बर	पाठ-8	पानी (कविता)	4	हमारे दैनिक जीवन में पानी के उपयोग से अवगत होना।	कविता का सच्चर वाचन, कविता कंठस्थ कराना।	जल ही जीवन है इस विषय पर पॉच वाक्य लिखिए।
15	सितम्बर	पाठ-9	एक बहादुर लड़की	4	मुसिबत से कैसे बचाना चाहिए।	गाँव और शहर के बारे में चर्चा।	प्रसिद्ध महिलाओं के चित्र पहचानिए।
16	सितम्बर	पाठ-7	सर्वनाम	4	सर्वनाम के प्रयोग से अवगत होना।	पाठ विश्लेषण संज्ञा के स्थान पर सर्वनाम का प्रयोग जाना।	अभ्यास कार्य।
17	सितम्बर	पाठ-8	क्रिया	4	क्रिया (काम वाले शब्द से अवगत होना)	क्रिया को चित्र क माध्यम से समझाना	क्रिया शब्द द्वारा कहानी बनाना।
	—	—	वाक्य लेखन	2	अपने स्कूल से अवगत होना।	मेरा स्कूल	मेरा स्कूल पर पॉच वाक्य

UNIT -III

18	अक्टूबर	पाठ- 10	बुराई का बदला भलाई	4	बुराई, भलाई से अवगत होना	पाठन कार्य, अच्छे छात्र में कौन से गुण पाये जाते हैं। (चर्चा)	आस-पास के पेड़ों की पत्तियाँ इकट्ठी करके चिपकाइये।
19	अक्टूबर	पाठ-11	सब्जियों का संसार	4	हरी सब्जियों के महत्व को जानना।	पाठ विश्लेषण, अभ्यास कार्य	सब्जियों के नाम लिखिए।
20	अक्टूबर	व्याकरण पाठ-9	विशेषण	5	चित्र के माध्यम से विशेषण शब्द का ज्ञान होना।	कक्षा में कुछ बच्चों की विशेषता पर चर्चा करना।	विशेषण शब्द पर धेरा लगाना।
21	अक्टूबर	पाठ-10	समान अर्थ वाले शब्द	4	समानार्थी शब्द से अवगत होना।	समान अर्थ वाले शब्दों का पहचान होना तथा (कक्षा चर्चा)	अभ्यास कार्य

UNIT -IV

22	नवम्बर	पाठ- 12	क्रिसमस	4	प्रमुख त्योहार का ज्ञान होना।	पाठन कार्य सभी धर्मों के त्योहार पर (कक्षा-चर्चा)	क्रिसमस ट्री बनाना।
23	नवम्बर	पाठ-13	चन्दामामा (कविता)	5	चन्दामामा (कविता) से चॉद, सुरज, तारों से अवगत होना।	कविता का सस्वर वाचन, कविता कंठरथ करना।	चॉद के मुखोटे बनाइए।
24	नवम्बर	व्याकरण पाठ-11	विलोम शब्द	5	उल्टे अर्थ वाले शब्दों से अवगत होना।	विपरीत अर्थ वाले शब्दों की (कक्षा में चर्चा) विश्लेषण।	दैनिक जीवन में प्रयोग किये जाने वाले विलोम शब्द की सूची बनाना।
25	नवम्बर	पाठ-12	गिनती	6	हिन्दी गिनती से अवगत होना।	हिन्दी गिनती लिखना व पढ़ना।	चित्रों की संख्या हिन्दी अंकों में लिखिए।

Annual Examination

26	दिवम्बर	पाठ-14	कुँए का मेडक	5	सभी जानवरों से कुछ न ज्ञान होना।	कहानी वाचन तथा हमें पानी कहाँ-कहाँ से मिलता है (चर्चा)	अभ्यास कार्य, समुन्द्र में पाये जाने वाले जानवरों के नाम लिखिए।
27	दिसम्बर	पाठ-15	खरगोश की चतुराई	4	बड़ेनाम वाले आदमी का सम्मान होता है।	पाठन कार्य, कहानी को नाटक के रूप में प्रस्तुत करना।	हाथी के मुखौटे बनाना।
28	दिसम्बर	पाठ-13 व्याकरण	दिन और महीने का ज्ञान होना	4	दिन और महीने का ज्ञान होना।	दिन, महीनों तथा लीप वर्ष के बारे में चर्चा करना।	दिनों और महीनों के नाम लिखिए।
29	दिसम्बर	पाठ-14	चित्र वर्णन	4	चित्रों में क्या-क्या है ज्ञान होना।	चित्र से सम्बन्धित चार्चा करना।	चित्र देखकर पॉच वाक्य लिखना।
30	जनवरी	पाठ-16	उडना आया (कविता)	4	उठना आया कविता से अवगत होना।	कविता का स्स्वर वाचन	पक्षियों के नाम लिखिए।
31	जनवरी	पाठ-17	राजा और नौकर	3	ईमानदार शब्द का ज्ञान होना।	कहानी वाचन कार्य, राजा कैसा होना चाहिए। (कक्षा में चर्चा)	निम्नलिखित शब्दों से वाक्य बनाइए।
32	जनवरी	व्याकरण पाठ-15	कहानी लेखन	3	कहानी से अवगत होना।	चित्र की सहायता से कहानी सुनना व पढ़ना।	शब्द भण्डार की सहायता से कहानी पूरी कीजिए।
33	जनवरी	पाठ-16	वाक्य लेखन	2	वाक्य लेखन का ज्ञान होना।	दीपावली त्योहार पर कक्षा में चर्चा करना।	दीपावली पर दस वाक्य लिखना।
34	फरवरी	पाठ-18	होली आयी	4	मुख्य त्योहारों से अवगत होना।	हमें रंगों से खेलते समय किन बातों का ध्यान रखना चाहिए (चर्चा)	होली आयी (कविता) आठ लाइन की कविता लिखना।

Revision Annual Exam.



Since : 1997

GREEN VIEW PUBLIC SCHOOL

Class – _2nd____

Curriculum Planner for 2023-24

Subject – _MATHEMATICS____

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Revision(Numbers 1to100)	6	Students are able to revise *Numbers and Number Names *Before-After-Between *Comparison of Numbers *Ascending and Descending Orders *Expanded Form and Short Form *Addition *Subtraction	Page 7 *Fill in the missing numbers *Fill in the missing numbers by counting forward or backward Page 8 *Write the number names for the given numbers Page 10 *Arrange the numbers in ascending order Page 11 *Write the numbers in the expanded form Page 12 *Solve the following- Q1toQ4 Page 13 *Add *Solve the following Q1toQ3 Page 14 *Subtract *Solve the following Q1toQ4	Page 8 *Write the numbers for the given number names Page 9 *Fill in the placeholders(Before-After-Between) Page 10 *Arrange the numbers in descending order Page 11 *Write the numbers in the numbers Page 12 *Write the numbers in the numbers Page 13 *Write the numbers in the numbers Page 14 *Write the numbers in the numbers

							in short form Page 12 *Add questions
2	April	2	Ordinal numbers	4	Students are able to understand *Meaning of ordinal numbers *Representation of ordinal numbers and their spellings	Page 18 *Fill in the blanks with the help of pictures of animals and birds Page 19 *Fill in the blanks with correct ordinal numbers *Write the position of (according to week)	Page 19 *Write the position of (according to year) *Observe the following pattern
3	April + May	3	Three Digit Numbers	18	Students are able to understand *Number Names *Numbers and Number Names *Counting - Breaks *Before After- Between *3-digit Numbers on the Abacus *Face Value and Place Value *Expanded Form and Short Form *Comparison of Numbers *Ascending and Descending Orders	Page 23 *Write the missing numbers -numbers from 101 to 200 -numbers from 201 to 300 Page 25 *Write the missing numbers - numbers from 501 to 600 Page 26 * Write the missing numbers - numbers from 701 to 800 Page 27 *Write all the numbers from 901 to 999 in the squares. Page 29 *Write the number name	Page 24 *Write the missing numbers - numbers from 301 to 400 - numbers from 401 and 500 Page 25 *Write the missing numbers from 601 to 700 Page 26

					<p>for each of the following</p> <p>Page 30 *Fill in the missing numbers and complete each pattern</p> <p>Page 31 *Write the number which come just before *Write the number which comes in between</p> <p>Page 32 & 33 *Read the numbers shown on the abacus and fill in the place holders.</p> <p>Page 36 *Fill in the placeholders</p> <p>Page 37 *Write each of the following in expanded form</p> <p>Page 39 *Compare the numbers and put the symbols in the placeholder.</p> <p>Page 40 *Putting around the smallest number in each row</p> <p>Page 42 *Rearrange in ascending order</p>	<p>*Write the missing numbers from 801 to 900</p> <p>Page 28 *Write the numeral for each of the following</p> <p>Page 31 *Write the number which comes just after</p> <p>Page 34 *Draw and colour the beads in each abacus to represent the given number.</p> <p>Page 37 *Write each of the</p>
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								following in short form
								Page 43 *Rearrange in descending order

UNIT – II

4	July	4	Even and Odd numbers	5	Students are able to understand *Even Numbers *Odd Numbers		Page 46 *Ring the object in pairs to find whether they are even or odd. Write the number in correct column.	Page 48 *Write the next five odd numbers *Write all even numbers between 60 and 90.
							Page 47 *Encircle the odd numbers in each row *Encircle the even numbers in each row	Page 49 *Observe the following number chart and read it.

5	July	5	Addition	14	<p>Students are able to understand</p> <p>*Addition of 1-digit Numbers</p> <p>*Simple Addition of 2-digit Numbers</p> <p>*Addition using a 10 x 10 Grid</p> <p>*Addition of 2-digit Numbers (with Carrying)</p> <p>*Addition of Three Numbers</p> <p>*Addition of Bigger 2-digit Numbers</p> <p>*Word Problems</p> <p>*Addition of 3-digit Numbers (without Carrying)</p> <p>*Addition of 3-digit Numbers (with Carrying)</p> <p>*Word Problems</p> <p>*Order property of addition</p>	<p>Page 50</p> <p>*Count on your fingers and add</p> <p>Page 51</p> <p>*Add(first 3columns)</p> <p>Page 52 & 53</p> <p>*Add using 10x10 grid</p> <p>Page 55</p> <p>*Are using a 10x10 grid,add the given numbers and fill in the place holders.</p> <p>Page 59</p> <p>*Add(first 3columns)</p> <p>Page 62</p> <p>*Add(first 3columns)</p> <p>Page 63</p> <p>*Word problems</p> <p>Q1 to Q5</p> <p>Page 65</p> <p>*Add(first 3columns)</p> <p>Page 68 & 69</p> <p>*Add (first 3 columns)</p> <p>Page 70 & 71</p> <p>*Word problems</p> <p>Q1 to Q 10</p> <p>Page 72</p> <p>*Fill in the place holders (order property of</p>	<p>Page 50</p> <p>*Add by drawing lines</p> <p>Page 51</p> <p>*Add (last column)</p> <p>Page 59</p> <p>*</p> <p>Add(last 4th column)</p> <p>Page 62</p> <p>*Add(last 4th column)</p> <p>Page 65</p> <p>*Add(last 4th column)</p> <p>Page 68</p> <p>& 69</p> <p>*Add(last 4th column)</p>
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						addition)	
6	August	6	Subtraction	8	<p>Students are able to understand</p> <p>*Subtraction using a 10 x 10 Grid</p> <p>*Subtraction of 2-digit Numbers (with Borrowing)</p> <p>*Word Problems</p> <p>*Subtraction of 3-digit Numbers (without Borrowing)</p> <p>*Subtraction of 3-digit Numbers (with Borrowing)</p> <p>*Word Problems</p>	Page 73 *Subtract Page 74 & 75 *Subtract using a 10x10 grid Page 77 *Subtract using a 10x10 grid,subtract one number from the other and fill in the placeholder. Page 79 *Subtract(first 3 columns) Page 80 & 81 * Word problems Q1toQ11 Page 83 *Subtract(first 3 columns) Page 86 *Subtract (first 3 columns) Page 87 & 88 *Word problems Q1toQ10	Page 79 *Subtract (last 4th column n) Page 83 *Subtract (Last 4th column) Page 86 *Subtract (Last 4th column)

UNIT TEST I + UNIT TEST II + HALF YEARLY EXAMINATION

7	August	7	Multiplication	9	<p>Students are able to understand</p> <p>*Multiplication as Repeated Addition</p> <p>*Multiplication on the Number Line</p> <p>*Multiplication Tables</p> <p>*Multiplication Table (Combined)</p>	Page 90 *Fill in the place holders Page 91 & 92 *Write a multiplication fact for each of the following.	*Write down Multiplication table in notebook 2 to 10
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					<p>*Word Problems *Multiplication of a 2-digit Number by a 1-digit Number (without Carrying) *Multiplication of a 2-digit Number by a 1-digit Number (with Carrying) *More Multiplication with Carrying *Word Problems *Order Property of Multiplication Multiplicative Property of 1 Multiplicative Property of Zero</p>	<p>Page 93 *Find a product using multiplication is repeated addition.</p> <p>Page 94 *User number line for multiplication and fill in the placeholders.</p> <p>Page 106 *Fill in the placeholders with the help of multiplication tables.</p> <p>Page 107 *Word problems Q1 to Q8</p> <p>Page 109 *Multiply (First 3 columns)</p> <p>Page 111 *Multiply (First 3 columns)</p> <p>Page 113 *Multiply (First 3 columns)</p> <p>Page 114 *Word problems Q1toQ7</p> <p>Page 115,116,117 * Fill in the placeholders</p>	<p>Page 109 *Multiply (Last 4th column)</p> <p>Page 111 *Multiply</p> <p>Page 111 (last 4th column)</p> <p>Page 113 *Multiply (Last4th column)</p>
8	August	8	Division	6	Students are able to understand *Division as Inverse of Multiplication	Page 120 &121 * Fill in the placeholders	Page 123 *Main groups as

					<p>*Division using Multiplication Tables *Word Problems And Cup activity Toy activity</p>	<p>Page 122 * Write the division fact for each of the following</p> <p>Page 125 *Write two division facts for each of the following multiplication facts.</p> <p>Page 127 *Word problems Q1toQ6</p>	<p>shown and fill in the correct no.</p> <p>Page 126 *Divide using the multiplication tables</p>
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UNIT- III

9	October	9	Fractions - An Introduction	3	<p>Students are able to understand *Facts related to fraction</p>	<p>Page 129 & 130 *Tick the shapes according to the fraction mentioned in the questions</p>	
10	October	10	Money	6	<p>Students are able to understand *Indian Currency *Addition and Subtraction of Money *Word Problems</p>	<p>*Facts related to money Page 134 * Fill in the blanks</p> <p>Page 136 *Add (first 2columns)</p> <p>Page 137 *Subtract (first 2columns)</p> <p>Page 138 & 139 *Word problems Q1toQ10</p>	<p>Page 134 *Fill in the placeholder</p> <p>Page 136 *Add(last column)</p> <p>Page 137 *Subtract (last 4thcolumn)</p>
11	October	11	Skip Counting	4	<p>Students are able to understand -The term 'skip counting'</p>	<p>Page 142 *Continue the pattern by counting in</p>	<p>Page 142 *Continue the</p>

					- Methods of counting numbers by doing different number of skips	-2s -3s -5s -50s -100s	pattern by counting in -10s -20s
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UNIT- IV

12	November	12	Measurement of Length	6	Students are able to understand *What is length *Units of Length *How to Measure the Length of an Object Using a Ruler *Addition and Subtraction of Lengths *Word Problems	Page 145 *Fill in the blanks Page 147 *Add (Rows - 1st,3rd,5th) Page 148 *Subtract (rows 1st to4th) Page 149 & 150 *Word problems Q1 to Q10	Page 147 *Add (Rows 2nd,4th) Page 148 *Subtract (last row)
13	November	13	Measurement of Weight	6	Students are able to understand *What is Weight *Measuring Weights *Addition and Subtraction of Weights *Word Problems	Activity 1 - Chalk activity Activity 2- Elastic string activity Page 152 *Fill in the blanks Page 154 *Fill in the place holders with less than or more than or equal to as the case may be. Page 156 *Add(first 2columns) Page 157 *Subtract (First 2columns)	Page 156 *Add(3rd column) Page 157 *Subtract (3rd column)

							Page 158 *Word problems Q1toQ6	
UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION								
14	December	14	Measurement of Capacity	6	Students are able to understand *What is capacity *Measuring Capacity in Litres and Millilitres *Addition and Subtraction of Capacities *Word Problems	Activity 1- Bucket and Glass activity Activity 2- Milk feeding bottle and a Cup activity Page 163 *Add (Row 1st,3rd,5th) Page 164 *Subtract(First 2columns) Page 165 *Word problems Q1toQ6	Page 163 *Add (Row 2nd,4th) Page 164 *Subtract (3rd column)	
15	December	15	Geometry	7	Students are able to understand *Point and Line *Types of Lines *Plane Figures *Solids *Drawing Shapes using Solids *Sliding and Rolling Movements	Activity 1- Thread activity Activity 2- plain paper activity Page 167 *Write if the line is curved or straight Page 168 & 169 *Practice drawing -Horizontal line -Vertical line - Slanting line Page 171 *Write the names of each of the figures given below. Page 178 *Fill in the blanks. Page 179 & 180	Page 171 *In the space given below draw triangle, a circle,a rectangle and a square. Page 172 *Count and colour the shapes. Page 178 *Draw the	

						*Activity 1,2,3 (Drawing shapes using solids)	diagram of following shapes given below.
16	January	16	Time	10	Students are able to understand *Clocks *To Read time when the Minute-Hand is at 12 *To Read Time when the Minute-Hand is at 6 *Daily Routine *Days of the Week *Today, Yesterday and Tomorrow *Word Problems *Months of a Year *Calendar *Seasons	Page 182 *Write the correct time in two different ways. Page 184 *Write a correct time in two different ways Page 188 *Answer the following questions. Page 189 *Word problems Q1toQ5 Page 191 *Fill in the blanks * Answer the following questions Page 194 * Answers the following questions Page 197 *Fill in the blanks	Page 185 *Fill in the correct time
17	February	17	Patterns	2	Students are able to understand *Meaning of pattern *Observance	Page 200 *Complete each of the following patterns.	Page 201 Assessment



Since : 1997

GREEN VIEW PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2023-24

Subject – Computer

S.NO .	Month	Chapter No.	Chapter Name	No. of Period s	Learning Outcome	Class work / Activity	Home work / Project Work
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UNIT- I

1	April	1	A Computer – An Electronic Device	8	<p>Students will know about-</p> <ul style="list-style-type: none">* How to start a computer* How to shut down a computer* Features of a computer* Usage of a computer in different fields*Computers are used to do many things*Difference between a computer and a human	<ul style="list-style-type: none">*Reading*ExplanationBook work –*Fill in the blanks*Choose the correct option*Write true or false*Questions and answersdiscussed and to be done in the notebook*Answer in one word*Match the followingACTIVITY-*Encircle the activities that you can do on your computer*Lab activity – practical*Open the Word Pad and write 5 places where computers are used*Start and shutdown a computer*Lab manner*TEACHING AIDS – 3D model of computer system, Reading	<ul style="list-style-type: none">*Read the chapter one and learn hard words*My activity 1*My activity 2*Cut and paste any 2 places where computers are used*Fill in the missing letters*PROJECT WORK-*Make the comparison chart between a computer and the human*Collect and paste a train ticket and a cash memo that have been printed by using a computer on a chart paper*Revision
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UNIT – II

2	April	2	Types of computers and	6	Students will know about- *Different parts of a computer	Reading *Explanation	*Read the chapter and learn the hard words
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					<p>and their uses *Different types of computers *Some other devices</p>	<p>Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Match the following ACTIVITY-1 *Match the pictures with their works *Lab Activity – Practical (Word Pad- Typing) *Type the names of different parts of a computer *Lab Manner</p>	<p>*Write the full forms in your notebook *Book Work *My Activity 2 *Open Notepad and write five lines about computer</p>
3	May	2	Types of computers and their parts	6	<p>Students will know about *Different parts of a computer and their uses *Different types of computers *Some other devices</p>	<p>*Rearrange the letters *Fill in the missing letters *Lab Activity – Practical(Word Pad- Typing) *Revision *TEACHING AIDS – Computer System, Reading</p>	<p>*Answer in one word PROJECT WORK- *Cut and paste different types of computers *Revision</p>

UNIT TEST I + UNIT TEST II + HALF YEARLY EXAMINATION

4	July	3	How does a computer work	14	<p>Students will know about- “Working of computer *IPO Cycle *Different parts of a computer and their uses. *What is data? *What is processing? *What is output? *Different types of devices input output and processing</p>	<p>Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook ACTIVITY- *See the pictures and identify the devices LAB ACTIVITY – *How to use different parts of a</p>	<p>*Read the chapter 3 and learn hard words *My activity 1 *My activity 2 *Draw and colour any 2 input devices PROJECT WORK – *See your mother carefully when she washes your dirty clothes in washing machine. Write the steps of washing clothes by a washing machine *Revision</p>
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						computer *Solve the sums using calculator on computer *Lab manner TEACHING AIDS – 3 D model of computer, reading, practical *Revision	
5	August	4	The keyboard and its functions	14	Students will know about- *Working of keyboard *Different types of keys and their uses	Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Match the following *Questions and answers discussed and to be done in the notebook ACTIVITY - *Draw and label the keys on the keyboard LAB ACTIVITY – *How to use different types of keys * By using different types of keys write 5 sentences *Lab manner TEACHING AIDS – Keyboard, computer system, reading, practical *Revision	* Read the chapter 4 and learn the hard words *My activity-1 *My activity-2 *PROJECT WORK – *Draw and colour a keyboard on a chart paper *By using a keyboard write a short story on a computer *Revision

UNIT- III							
6	October	5	Handling a mouse	12	Students will know about- *Working of mouse *Types of mouse *Mouse pad *Mouse pointer *Actions of a mouse	*Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false	*Read the chapter 5 and learn hard words *My activity-1 *My activity-2 *Fill in the missing letters PROJECT WORK-

					<ul style="list-style-type: none"> *How to hold a mouse *Mouse buttons and their uses 	<ul style="list-style-type: none"> *Questions and answers discussed and to be done in the notebook LAB ACTIVITY – *How to use different buttons of a computer mouse *Different actions of a mouse *Lab manner TEACHING AIDS – Computer System 3 D model of mouse, reading, practical *Revision 	<ul style="list-style-type: none"> *Draw and colour a mouse and label it *Open the MS Paint and draw a tree and a boy, and colour it using a mouse *Revision
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UNIT- IV

7	November	6	Word Pad	12	<p>Students will know about-</p> <ul style="list-style-type: none"> *Purpose of WordPad * Starting WordPad *Parts of WordPad window *Saving and exiting the WordPad *Typing in WordPad *How to use shortcut keys for Cut ,Copy and Paste 	<p>Reading</p> <ul style="list-style-type: none"> *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Match the following *ACTIVITY – Rearrange the steps to open the WordPad program LAB ACTIVITY – *How to open WordPad program step by step *Uses of shortcut keys *Write a paragraph and change its style size and font *Lab manner TEACHING AIDS – Computer system, reading, practical *Revision 	<ul style="list-style-type: none"> *Read the chapter and learn hard words *Fill in the missing letters *My activity-1 *My activity-2 *PROJECT WORK – *When you go to in the fruit shop , you see many types of fruits . Write the names of any 5 fruits that you like the most . Use the Times New Roman style font and the font size 14 in Word Pad programme *Revision
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8	December	7	Draw an edit with MS Paint	10	<p>Students will know about-</p> <ul style="list-style-type: none"> *Features of MS Paint *Components of MS Paint window *Creating a freehand drawing *Saving and opening a drawing 	<ul style="list-style-type: none"> *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Match the following * ACTIVITY – See the pictures and identify the different types of tools LAB ACTIVITY – *How to use different types of tools *By using different types of tools make a picture and colour it *Lab Manner *Revision 	<ul style="list-style-type: none"> *Read the chapter and learn the hard words *My activity-1 *My activity-2 * Fill in the missing letters *PROJECT WORK – *By using different types of shapes and tools draw and colour a hut *Revision
9	January	8	Knowing Windows 10	10	<p>Students will know about-</p> <ul style="list-style-type: none"> *Windows 10 *Components of Windows 10 *Starting an application 	<ul style="list-style-type: none"> *Reading *Explanation Book work – *Fill in the blanks *Choose the correct option *Write true or false *Questions and answers discussed and to be done in the notebook *Lab manner 	<ul style="list-style-type: none"> * Read the chapter and learn the hard words *My activity-1 *My activity-2 *Fill in the missing letters *PROJECT WORK- *Open a notepad file and type the names of your family members. Save this file as 'family members'.
10	February	8	Knowing Windows 10	8	<p>Students will learn about-</p> <ul style="list-style-type: none"> *Windows 10 *Components of Windows 10 *Starting an application 	<ul style="list-style-type: none"> *Match the following Lab Activity- *Find out the names of icons present on the desktop and type their names *Opening an application by using different ways *Lab manners Practical 	<ul style="list-style-type: none"> *See the icons and write the names *Draw and colour any 2 icons *Lab activity *Revision

						*Revision	
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Since : 1997

GREEN VIEW PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2023-24

Subject – EVS

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	Chapter no. 1	About Myself	8	Students will learn how to introduce of myself.	Learning of about myself	Write exercises in one notebook and learn.
2	May	Chapter no. 2	My amazing body		Students will have fun enhance knowledge of different body parts in play way method.	Colourful Bindi past on different body parts.	Write exercises in your notebook and learn.
UNIT – II							
3	July	Chapter no. 3	My family	8	Students welcome to know about the relation and importance of family members.	Exercises done in your notebook and learn	
4	August	Chapter no.4	The food we eat		Students welcome to know about why do we need food, sources of food from plants and food from animals and different food groups.	Making of food chart Draw and colour any two pictures of sources of food from plants and animals	Collect some pictures of food from plants Write exercise in your notebook and learn.
HALF YEARLY EXAMINATION							
5	September	Chapter no.5	Water is life	16	Students enhance the knowledge about	Collect some	Draw and

6	September	Chapter no.6	Air Around A house to live in	<p>sources of water save water and water pollution.</p> <p>Students will be able to know</p> <ul style="list-style-type: none">*Different types of houses*Some special houses.	<p>pictures of the various sources of water and write the name of sources of water.</p> <p>Draw and colour different types of houses.</p>	<p>colour a picture of water pollution.</p> <p>Write exercises in your notebook and learn.</p>
7	September	Chapter No.7 Chapter no.8	Clothes we wear	<p>Students will be able to know</p> <ul style="list-style-type: none">*Students will have a fun in hands knowledge of clothes for different season and different occasion.	<p>Face ke photographs of you wearing the dress which you like the most.</p>	<p>Write exercises and question answer in your notebook and learn.</p>
8						

UNIT – III

9	October November	Chapter no 9 Chapter no10	Good habits Safety habits	8		<p>Draw and colour pictures of good habits.</p> <p>Write exercise and question answer in your notebook and learn.</p>
						Make a first

					<p>Students will learn about keep yourself clean and keep your surroundings Clean.</p> <p>Students will come to know</p> <ul style="list-style-type: none"> * safety at home. *Safety on the road, *safety while playing * safety while writing a vehicle 		
						standard Box with the help of you elders.	

UNIT- IV

10	December	Chapter no.11 Chapter No.12	Our neighbourhood Our country and festivals	8	<p>Students will have fun and participation skills and will come to know about work done by the community helpers.</p> <p>Students will have fun and enhance knowledge of</p> <ul style="list-style-type: none"> *Religious festivals. *National festivals. *Some other festivals and family functions. 	<p>Dress up as community helpers.</p> <p>Make greeting cards for your family and friends to wish them are happy festival.</p> <p>(Festival of your choice)</p>	<p>Write exercises and question answer in your notebook and learn.</p> <p>Write exercises and question answer and learn it.</p>
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ANNUAL EXAMINATION

11	January and February	Chapter number 13 ,14, 15 and 16	Plants around us. Animals around us us . Transport and communication. Directions and time.	16	Students will be able to know *Types of plants like trees, shrubs, herbs, climbers and creepers. *Students in hands the knowledge about domestic animals , pet animals, wild animals and things we get from animals. *Students will come to know about you means of transport and means of communication. *Students will come to know about identify the hands of the clock and will be able to tell the time and how many directions are there in all	Draw and colour parts of a plant in your notebook. *Grouping of different animals *Paste the picture and name the means of transport you use to reach your school. *Make a chart of directions.	Write exercises and question answer in your notebook and learn. Draw a picture of a clock.

Note: Kindly increase or decrease number of rows accordingly. Thank you



Since : 1997

GREEN VIEW PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2023-24

Subject – General Knowledge

S.NO .	Month	Chapte r No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1. 2. 3. 4. 5. 6.	<ul style="list-style-type: none">• Birds• Insects in our surroundings• Where do They Live?• Parts of a Plant• Fragrant flowers• Exotic Fruits	4	<p>Students are able to know about-</p> <ul style="list-style-type: none">• Different types of birds• Different types of insect• Animal's house• Types of fragrance• Types of exotic taste	<p>Page no.- 5,6, Additional topic in notebook – *Answer the following *Write true or false *Answer in one word *Fill in the blanks</p>	<p>*Page no.7,8 *Draw and colour a fruit and a vegetable *Revision *Current affairs</p>
2	May	7. 8.	<ul style="list-style-type: none">• Traditional Indian Food• My State or Union Territory	2	<p>Students are able to know about-</p> <ul style="list-style-type: none">• Types of traditional food• About state	<p>Page no.-7 , 8 Revision</p>	<p>*Revision *Current affairs</p>
UNIT – II							
3	July	9. 10. 11.	<ul style="list-style-type: none">• Harvest festival of India• Traditional Dress of India• Places to Visit in India	3	<p>Students are able to know about –</p> <ul style="list-style-type: none">• Types of harvesting• Traditional dress• Visiting places in India	<p>Page no.-13,14,15,16 Additional topic in notebook – *Answer the following *Match the following *Answer in one word</p>	<p>*Draw and colour the pictures of Equipments * Page no- 15,16 * Additional topic in notebook * Current affairs</p>
UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION							
4	July	12. 13. 14.	<ul style="list-style-type: none">• Great Personalities of India• Sports of the World	2	<p>Students are able to about –</p> <ul style="list-style-type: none">• Famous personalities of	<p>Page no.17,18 Additional topic in notebook- *Answer the following</p>	<p>*Page no. 19,20 *Current affairs</p>

			<ul style="list-style-type: none"> • Sports Equipments 		<p>India</p> <ul style="list-style-type: none"> • Different types of sports in the world • Different types of equipments 	*Match the following	
5	August	15. 16. 17. 18. 19. 20. 21. 22. 23. 24.	<ul style="list-style-type: none"> • Sports Personalities • Olympic Games • Athletics • Musical Instruments • Best Animation Movies • Animals in Movies • Cartoon Characters • Compound Words • Story Time • Once Upon A Time 	10	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Different types of sports Personalities • Different types of games in Olympic • Different types of musical instruments • Animated movies • Animal's characters in animated movies • Different types of Characters • Additional Words • Different types of story 	<p>*Page no. 23,24,25 Additional topic in notebook – *Fill in the blanks *Write true or false *Revision (Narration of stories) (Not subjected in Half Yearly Page No. 28)</p>	<p>*Page no. 21, 22,26,27,30 *Current Affairs *Revision</p>

UNIT- III

					<p>Students are able to know about-</p> <ul style="list-style-type: none"> • They will know about super comic heroes • Different types of body parts and their functions • Different parts of Computer • They will learn about days and Months • They will learn about Solar System 		
6	October	25. 26. 27. 28. 29.	<ul style="list-style-type: none"> • Comic Superheroes • The Five Senses • The Computer • Days and Months • Our Solar System 	6		<p>*Page no.31,34,35 Additional topic in notebook- *Fill in the blanks *Answer the following *Write true or false *Revision</p>	<p>*Page no.34,38 *Draw and colour five sense organs *Answer in one word *Current affairs</p>

UNIT- IV

7	Novembe	30.	<ul style="list-style-type: none"> • Professions and Uniforms 	6	Students are able to know	*Page no.39,40	Page no.39,41,42
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			31. 32. 33.	<ul style="list-style-type: none"> • People Who Help Us • Tools We Use • Road Safety Signs 		<p>about-</p> <ul style="list-style-type: none"> • They will learn about different types of profession and uniforms • They will know about Our Helpers • Different types of Tools • They will know about different types of signal and signs 	<ul style="list-style-type: none"> *Additional topic in notebook- *Fill in the blanks *Answer the following *Write true or false *Match the following *Revision 	Current affairs Revision
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UNIT III +UNIT IV + ANNUAL EXAMINATION

8	December	34. 35.	<ul style="list-style-type: none"> • Air Pollution • Go Green 	4	<p>Students are able to know about</p> <ul style="list-style-type: none"> • They will know about pollution in air • They will know about importance of greenery 	<ul style="list-style-type: none"> *Page no.44 *Additional topic in notebook- *Answer the following *Fill In the blanks *Write true or false 	Page no.42,43 *Current affairs *Revision
9	January	37. 38.	<ul style="list-style-type: none"> • Oceans and Continents • Famous Places in the World 	3	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • They will learn about all oceans and Continents on the earth • They will know about different famous Places in the world 	<ul style="list-style-type: none"> *Page no.46,47 Additional topic in node book- *Answer the following *Fill in the blanks *Write true or false 	Page no.47 Current affairs Revision
10	February	39. 40.	<ul style="list-style-type: none"> • Flags Around the World • Food Across the World 	3	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • They'll learn about different types of flags in different countries • Different types of food in different types of countries 	<ul style="list-style-type: none"> Page no.49,50 *Additional topic in notebook- *Answer in one word *Current affairs *Revision 	<ul style="list-style-type: none"> *Write five lines about the national flag of India Draw and colour the picture of national flag *Revision



GREEN VIEW PUBLIC SCHOOL

Class – 2

Curriculum Planner for 2023-24

Subject – Drawing

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
HALF YEARLY EXAMINATION							
1	APRIL	1 2 3 4	Secondary Colours Girl Watermelon Puzzle	3	Students can recognize and apply secondary colours through artistic representations of a girl, watermelon, and puzzle, showcasing a fundamental understanding of colour blending and creative expression.	Page No. 3 and 4	Page No. 5 and 6
2	MAY	5 6 7	Windmill Birds Plane	2	Students acquire the ability to draw and colour these objects with accuracy and creativity, demonstrating an understanding of basic shapes and detailing.	Page No. 7	Page No. 8 and 9
3	JUNE (HOLIDAY HOMEWORK)	8 9 10 11	Tractor Ship Landscape Do Do				
4	JULY	12 13 14 15	Sheep Step Drawing Dinosaur Birds	4	Students can demonstrate proficiency in basic step drawing techniques, showcasing their ability to illustrate sheep, dinosaurs, and birds with precision and creativity.	Page No. 14 and 16	Page No. 15 and 17
5	AUGUST	16 17 18	Doremon Cake Owls	4	Students acquire the ability to accurately depict and colour images of Doraemon, cakes, and owls.	Page No. 18 and 19	Page No. 20
6	SEPTEMBER	19 20 21	Duck Origami Ladybug	2	Students acquire the ability to draw and creatively express themselves through images of ducks, origami, and ladybugs.	Page No. 21 and 23	Page No. 22
ANNUAL EXAMINATION							
7	OCTOBER	22 23 24	Cute Chick Kitty Fruits	3	Students acquire the ability to accurately illustrate and colour images of cute animals and various fruits.	Page No. 24 and 25	Page No. 26

8	NOVEMBER	25 26 27 28	Puppy Dancing Man Boat Garden	3	Students develop the ability to illustrate and colour images of a puppy, dancing man, boat, and garden with accuracy and creativity.	Page No. 27 and 29	Page No. 28 and 30	
9	DECEMBER	29 30 31	Air Ballon Rabbits Elephant	3	Students acquire the ability to accurately depict and colour images of air balloons, rabbits, and elephants, showcasing their developing artistic skills.	Page No. 31 and 32	Page No. 33	
10	JANUARY	32 33 34	Birds Landscape Ducklings Clown	3	Students acquire the ability to accurately depict and colour images of birds, landscapes, ducklings, and clowns.	Page No. 34 and 35	Page No. 36 and 37	
11	FEBRUARY	35 36 37	3D Card Scenery Standing Santa	3	Students acquire the ability to create and illustrate three-dimensional art, depict landscapes, and draw figurative elements like Santa in a standing position with improved artistic skills.	Page No. 38 and 39	Page No. 40	
12	March	Revision	Revision + Annual Examination + Report Card Distribution					



GREEN VIEW PUBLIC SCHOOL

Class – 2nd

Curriculum Planner for 2023-24

Subject – Moral Science

S.NO	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1.	• Rotten Potatoes	3	Students are able to know about - -Hate causes a lot of problems to all of us -We should not carry it in our heart -Importance of a true friend	Page no.-11,12,13 - Tick the correct option - Fill in the blanks -Match the following -Fill in the blanks -Answer the following questions	-Write five good habits and five bad habits -Answer in one word -Cut and paste the pictures of five vegetables - Five lines about a real friend
2	May	2.	• Inseparable Friends	3	Students are able to know about - • Friendship is loyal relationship • Friendship is the best demonstrated during difficult time • Always help to your parents	Page no.-6,7,9,10 Revision	*Revision *Draw and colour two pictures of spinach plant -Revision -Write after school prayer from your school diary
UNIT – II							
3	July	3	• The Unfair Winner	3	Students are able to know about - • Cheating have short life • Real winning is more important • Never use cheating in any situation • Cheating have always bad result	Page no.-15,16,17,18 - Tick the correct option -Fill in the blanks -Answer the following -Match the following -Answer in one word	*Draw and colour the picture of three equipments of game -Write the names of three outdoor games -Write the names of three indoor games

4	July	4	• The Blue Jackal	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Overconfident is never a praised attribute • Overconfident brings downfall • Don't be over confidence 	<p>Page no.21,22,23</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Write down the names of ten wild animals 	<p>*Page no. 22,23</p> <ul style="list-style-type: none"> -Write the names of ten wild animals -Write the after meal prayer from your school diary
5	August	5. 6.	• The Giving Tree • The Hole in the Ark	6	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Parents sacrifice everything for us • Give them love and care before it is too late • Always try to help others • Alone we can do so Little, together we can do so much 	<p>Page no.26,27,28</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Recognise the pictures and write their names 	<p>*Page no. 24,25,26,27</p> <ul style="list-style-type: none"> -Draw and colour a mango tree -Write five magic words -Write five
UNIT- III							
6	October	7.	• The Gold on Fireplace	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Honesty is the cornerstone of all success • Never tell a lie • Honesty is always giving a award • Avoid greedy people 	<p>*Page no.37,38,39</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Trace and circle -Revision 	<p>*Page no.37,38,39</p> <ul style="list-style-type: none"> -Draw and colour the picture of earthen jar - Write five honesty words - Write five dishonesty words -Revision
UNIT- IV							
7	November	8	• The Tale of Two Doors	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Different types of houses • Different types of doors • Patient is very good • The spirit of tolerance helps you always in your life • Never abuse to others • Always keep a smile on your face 	<p>*Page no.42, 43,44</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Match the pictures with their names -Revision 	<p>Page no.42,43,44</p> <ul style="list-style-type: none"> -Write five pair words -Draw and colour the two types of faces -Revision

UNIT III +UNIT IV + ANNUAL EXAMINATION

8	December	9	<ul style="list-style-type: none"> • The Tortoise, The Duck and The Mermaids 	4	<p>Students are able to know about</p> <ul style="list-style-type: none"> • Never give up • Darkness can not stop us from searching the truth • Different types of fear • Courageous work • They'll know about sea animals 	<p>Page no.47,48,49</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Colour the mermaid and the sea beautifully -Revision 	<p>Page no.48,49</p> <ul style="list-style-type: none"> -Draw and colour the pictures of five sea animals
9	January	10. 11.	<ul style="list-style-type: none"> • The Unwanted Song • The Brave Tortoise 	8	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • They'll know foolish work • Leave foolish friends • Bad company brings suffering to you • Over confidence is bad • Always face the fear bravely 	<p>*Page no.52,53</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Recognise and write the animals names -Revision 	<p>Page no.53,54</p> <ul style="list-style-type: none"> -Draw and colour the pictures of five vegetables -Write the names of five pet animals -Revision
10	February	12.	<ul style="list-style-type: none"> • The Moody Rhino 	4	<p>Students are able to know about-</p> <ul style="list-style-type: none"> • Making fun of others often makes them angry, and can lead to violence • Follow the limitation rules • Stop teasing others 	<p>Page no.62,63,64</p> <ul style="list-style-type: none"> -Tick the correct option -Fill in the blanks -Match the following -Answer the following -Match the animals with their related things -Revision 	<p>*Write five lines on good manners</p> <ul style="list-style-type: none"> -Revision