GREEN VIEW PUBLIC SCHOOL

Since : 1997

CURRICULUM:
VII

Session: 2023-24

Jalalpur, Station Road, Bhadohi – 221401 (UP)

GREEN VIEW PUBLIC SCHOOL
Class – 7th
Curriculum Planner for 2023-24
Subject – English (Grammar)

S.NO	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
				UNIT- I			
1	April	1	Determiners and Articles	2	Students will learn to identify, differentiate, and apply determiners, including definite and indefinite articles, for precise and effective communication in both written and spoken language.	Assign tasks that involve constructing sentences using different determiners; Encourage students to consider the context and specificity required.	Ask them to analyze how determiners are used by the author to convey meaning, tone, and characterization; Students present their findings in a short essay.
				UNIT – II			
3	April	2	Verbs - 1	3	Students will learn to identify, classify, and use different types of verbs accurately, enhancing their ability to construct grammatically correct sentences.	Assign a creative writing task that requires the use of various verb tenses, irregular verbs, and moods; Discuss how the choice of verbs contributes to the tone and style of writing.	Present a list of verbs and ask students to classify them into different categories (e.g., transitive, intransitive, finite, non-finite).
4	April	3	Verbs - 2	2	Students will advance their knowledge of verb tenses, irregular verbs, and moods, enabling them to use verbs with precision and accuracy in various contexts.	Assign a creative writing task that requires the use of various verb tenses, irregular verbs, and moods; Discuss how the choice of verbs contributes to the tone and style of writing.	Analyze excerpts from literature to identify how authors use different verb tenses and moods for effect.

				HALF YEARLY EXAMINATION			
5	May	4	Adjectives	3	Students will learn to identify, use, and apply various types of adjectives to enhance their writing by adding detail, specificity, and precision to their descriptions.	Analyze excerpts from literature to identify how authors use adjectives to create atmosphere and mood; Assign a descriptive writing task and instruct students to incorporate a variety of adjectives to enhance their descriptions.	Provide pairs of sentences — one with generic language and one enhanced with adjectives; Have students analyze and discuss how the addition of adjectives adds detail and specificity.
6	July	6	Phrases	1	Students will learn to identify and use different types of phrases, enhancing their ability to construct grammatically sound and meaningful sentences with added detail and complexity.	Provide sentences for students to identify and label different types of phrases (noun, verb, prepositional, etc.); Discuss the function and role of each type of phrase.	Assign sentences and ask students to expand them by incorporating various types of phrases.

7	July	7	Clauses	1	Students will learn to identify, differentiate, and construct independent and dependent clauses, enhancing their ability to create varied and well-structured sentences in writing.	Provide sentences for students to identify and label as independent or dependent clauses; Discuss the role and structure of each type of clause.	Assign tasks that involve constructing sentences with specific types of clauses (e.g., complex sentences); Encourage creativity while maintaining clarity.
8	July	1	Notice Writing	2	Students will learn to compose concise and well-structured notices, understanding the essential components and maintaining appropriate language tone and formality for effective communication in various contexts.	Analyze the structure, including heading, date, salutation, body, and additional details; Guide them in composing notices with appropriate language tone and structure.	Assign tasks that involve creating engaging headlines for specific notices.

9	July	2	Writing an E-mail	2	Students will learn to compose effective and professional emails, understanding essential components and applying appropriate language tone and etiquette for diverse communication purposes.	Present sample emails and analyze their structure, including salutation, body, closing, and signature; Conduct a group editing session where students discuss corrections and improvements.	Assign students various scenarios requiring different types of emails (formal, informal, business); Guide them in composing emails with appropriate language tone and structure.
10	August	8	Comprehension		Students will learn effective reading strategies, including identifying main ideas, details, and inferences. They will develop the ability to summarize information accurately and respond to comprehension questions with critical thinking skills.	Select a passage or short text for students to read individually or in pairs; Facilitate a class discussion on identifying main ideas, details, and potential inferences.	Answer the questions of the Comprehension
				UNIT- III			
11	October	8	Subject - Verb Agreement		Students will learn to ensure grammatical accuracy by correctly matching singular subjects with singular verbs and plural subjects with plural verbs, applying these rules across various sentence structures and tenses.	Provide sentences with subject-verb agreement errors; Ask students to identify and correct the errors, discussing the rules applied.	Assign sentence construction tasks with specific subjects and verbs, varying in number and tense; Discuss and compare the different structures created by students.

UNIT- IV							
12	October	9		Active and Passive Voice		Students will learn to identify, differentiate, and apply active and passive voice in sentence construction, understanding the impact on meaning and communication.	Provide sentences and ask students to identify whether they are in active or passive voice; Assign sentences in active voice and guide students in transforming them into passive voice, and vice versa.	Provide a creative writing prompt and ask students to write paragraphs using both active and passive voice.
ANNUAL EXAMINATION							
13	Oct - Nov	10		Direct and Indirect / Reported Speech		Students will learn to identify, differentiate, and apply direct and indirect speech, demonstrating the ability to transform speech formats and understanding their contextual usage in communication.	Present sentences in both direct and indirect speech; ask students to identify the format used and explain the changes made.	Analyze excerpts from literature containing both direct and indirect speech.
14	November	11		Tenses		Students will learn to identify, differentiate, and apply past, present, and future tenses, ensuring grammatical accuracy and contextual relevance in sentence construction.	Assign a short narrative writing task with a focus on using different tenses; discuss how the choice of tense influences the storytelling.	Assign a short narrative writing task with a focus on using different tenses.
15		12		Figures of Speech		Students will learn to identify, differentiate, and apply common figures of speech, enhancing their ability to use vivid and imaginative language for creative expression in writing.	Introduce various figures of speech (simile, metaphor, personification, hyperbole) with examples; provide sentences for students to identify and label the figures of speech used.	Analyze advertisements, song lyrics, or speeches for their use of figures of speech.

16		13	Word Order		Students will learn the importance of word order in sentence structure, enabling them to construct grammatically correct and meaningful sentences for effective communication.	Provide scrambled sentences and ask students to rearrange the words to form grammatically correct sentences; Discuss the impact of different word orders on sentence meaning.	Provide sentences with word order errors for students to identify and correct.
17		1	Message Writing		Students will learn to compose concise and effective messages, understanding essential components and maintaining appropriate language tone and formality for diverse communication purposes.	Assign students different scenarios and ask them to identify the appropriate message type; Assign tasks where students format messages based on given guidelines.	Assign tasks where students format messages based on given guidelines.
18		5	Speech Writing		Students will learn to compose well-structured and impactful speeches, understanding essential components, rhetorical devices, and techniques for engaging different audiences.	Provide a sample speech topic and guide students in organizing ideas into an introduction, body, and conclusion.	Provide a sample speech topic and guide students in organizing ideas into an introduction, body, and conclusion.

19		8	Comprehension		Students will learn effective reading strategies, including identifying main ideas, details, and inferences. They will develop the ability to summarize information accurately and respond to comprehension questions with critical thinking skills.	Reading and Questioning	Answer the questions of the Comprehension

GREEN VIEW PUBLIC SCHOOL

Class – 7th

Curriculum Planner for 2023-24

Subject – English (Grammar)

S.NO	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Determiners and Articles	2	Students will learn to identify, differentiate, and apply determiners, including definite and indefinite articles, for precise and effective communication in both written and spoken language.	Assign tasks that involve constructing sentences using different determiners; Encourage students to consider the context and specificity required.	Ask them to analyze how determiners are used by the author to convey meaning, tone, and characterization; Students present their findings in a short essay.
	April	1	The ABC poem.	3	Understand the action of alphabets. Laugh on the stupidity of alphabets.	Through the Role play activity. Through conversation.	Learn the answer of the questions. Practice of exercises.
	April	4	Jim corbetty best friend.	3	Understand the love between Jim and his best friend. Think that how Jim has power to face problems.	Through Projector. Through discussion.	Learn the answer of questions. Practice of exercise.

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UNIT – II

3	April	2	Verbs - 1	3	Students will learn to identify, classify, and use different types of verbs accurately, enhancing their ability to construct grammatically correct sentences.	Assign a creative writing task that requires the use of various verb tenses, irregular verbs, and moods; Discuss how the choice of verbs contributes to the tone and style of writing.	Present a list of verbs and ask students to classify them into different categories (e.g., transitive, intransitive, finite, non-finite).
	April	6	My dream Christmas.	3	Understand the whole story in a very intersecting way. Think that the real meaning to celebrate the Christmas.	Through the Role play activity. Through chart papers.	Learn the exercises. Write some important points about chapter.
	April	8	True in season	3	Understand about different seasons and the situation of trees. Think that how much seasons are important in our life.	Through picnic to feel the beauty of nature. Through video.	Practice of exercises. Learn the important points.
4	April	3	Verbs - 2	2	Students will advance their knowledge of verb tenses, irregular verbs, and moods, enabling them to use verbs with precision and accuracy in various contexts.	Assign a creative writing task that requires the use of various verb tenses, irregular verbs, and moods; Discuss how the choice of verbs contributes to the tone and style of writing.	Analyze excerpts from literature to identify how authors use different verb tenses and moods for effect.

HALF YEARLY EXAMINATION

5	May	4	Adjectives	3	Students will learn to identify, use, and apply various types of adjectives to enhance their writing by adding detail, specificity, and precision to their descriptions.	Analyze excerpts from literature to identify how authors use adjectives to create atmosphere and mood; Assign a descriptive writing task and instruct students to incorporate a variety of adjectives to enhance their descriptions.	Provide pairs of sentences — one with generic language and one enhanced with adjectives; Have students analyze and discuss how the addition of adjectives adds detail and specificity.
	May	5	Our family bulbul.	3	Understand the condition of bulbul and its cleverness. Think on the death of bulbul.	Through discussion. Through oral activity.	Learn the answers. Practice of exercises.
	May	6	The super six in lockdown.	3	Understand about the situation of people in the time of lockdown because of corona. Think about helpers as doctors, police, shopkeepers etc.	Through act. Through discussion. Through oral.	Learn the important points. Solve the exercises. Learn the chapter.
	May	7	The Rum Tum tugger	3	Understand about the cleverness of the cat. Think about those people who disturbed by the cat. Take interest in the act of the cat.	Through games. Through oral activity. Through think and quick activity.	Learn the chapter. Practice of exercises. Learn the meaning of words.
	July	8	A Working Day	3	Understand about the workers		

			Topic					
						situation who are mostly busy and think that in place of busy, how the workers can be proactive.	Through chart papers. Through discussion. Through role play activity.	Solve the questions. Learn the answers.
6	July	6	Phrases	1		Students will learn to identify and use different types of phrases, enhancing their ability to construct grammatically sound and meaningful sentences with added detail and complexity.	Provide sentences for students to identify and label different types of phrases (noun, verb, prepositional, etc.); Discuss the function and role of each type of phrase.	Assign sentences and ask students to expand them by incorporating various types of phrases.
	July	10	The duck and the kangaroo.	3		Understand the wish of duck and laugh on its act of foolishness. Think about the politeness of kangaroo.	Through role play activity. Through pictures. Through video.	Learn the explanation of each stanza. Solve the questions and learn the answers. Prepare yourselves for test.
	August	11	How I taught my grandmother to read.	4		Think about the situation of grandmother that how he faced the problems for study. Take interest in how to teach a girl to her grandmother.	Through pictures. Through discussion on education. Through projector.	Learn the chapter. Learn the important points.
7	July	7	Clauses	1		Students will learn to identify, differentiate, and construct independent and dependent clauses, enhancing their ability to create varied and well-structured sentences in writing.	Provide sentences for students to identify and label as independent or dependent clauses; Discuss the role and structure of each type of clause.	Assign tasks that involve constructing sentences with specific types of clauses (e.g., complex sentences); Encourage creativity while

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8	July	1	Notice Writing	2	Students will learn to compose concise and well-structured notices, understanding the essential components and maintaining appropriate language tone and formality for effective communication in various contexts.	Analyze the structure, including heading, date, salutation, body, and additional details; Guide them in composing notices with appropriate language tone and structure.	Assign tasks that involve creating engaging headlines for specific notices.
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					UNIT- III		
11	October	8	Subject - Verb Agreement		Students will learn to ensure grammatical accuracy by correctly matching singular subjects with singular verbs and plural subjects with plural verbs, applying these rules across various sentence structures and tenses.	Provide sentences with subject-verb agreement errors; Ask students to identify and correct the errors, discussing the rules applied.	Assign sentence construction tasks with specific subjects and verbs, varying in number and tense; Discuss and compare the different structures created by students. Learn the answers of the questions. Learn the important events.
	October	12	India's Golden Girl	4	think about the problems what come in the life of P.T Usha. Understand that how victory had changed the life of P.T Usha.	Through Projector. Through conversation. Through think and quick activity.	Learn the answers. Learn the central ideas of the poem.

	October	13	Rain in summer	3	Think about that how rain give freshness in every one's life. Understand about the characters feelings like sick man, farmers and children etc.	Through video. Through pictures. Through chart papers.	Learn the answers. Learn the central idea of the poem.
			UNIT- IV				
12	October	9	Active and Passive Voice		Students will learn to identify, differentiate, and apply active and passive voice in sentence construction, understanding the impact on meaning and communication.	Provide sentences and ask students to identify whether they are in active or passive voice; Assign sentences in active voice and guide students in transforming them into passive voice, and vice versa.	Provide a creative writing prompt and ask students to write paragraphs using both active and passive voice.
	October	14	The fourth musketeer.	4	Understand the condition of fourth muskeeter. Laugh on the stupidity all musketeer.	Group discussion. Oral activity.	Write a story in your own words. Learn the chapter.
	November	15	My new best friend.	3	Understand that how we can find a best friend. Understand the qualities of a good friend. Understand love yourself firstly.	Through paragraph writing. Through conversation. Through oral activity.	Learn the chapter. Learn the central ideas. Write about qualities of best friend in your own ideas.
			ANNUAL EXAMINATION				
13	Oct - Nov	10	Direct and Indirect / Reported Speech	5	Students will learn to identify, differentiate, and apply direct and indirect speech, demonstrating the ability to transform speech formats and understanding their contextual usage in communication.	Present sentences in both direct and indirect speech; ask students to identify the format used and explain the changes made.	Analyze excerpts from literature containing both direct and indirect speech.
14	November	11	Tenses	6	Students will learn to identify, differentiate, and apply past, present,	Assign a short narrative writing task with a	Assign a short narrative writing task

					and future tenses, ensuring grammatical accuracy and contextual relevance in sentence construction.	focus on using different tenses; discuss how the choice of tense influences the storytelling.	with a focus on using different tenses.
15		12	Figures of Speech	6	Students will learn to identify, differentiate, and apply common figures of speech, enhancing their ability to use vivid and imaginative language for creative expression in writing.	Introduce various figures of speech (simile, metaphor, personification, hyperbole) with examples; provide sentences for students to identify and label the figures of speech used.	Analyze advertisements, song lyrics, or speeches for their use of figures of speech.
	November	16	Looking beyond	3	Understand about Erik Wayken-mayer who is the first blind climber. Understand about the line "what's with in you is stronger than what's in your way".	Through Projector. Through discussion.	Learn the chapter. Learn about Erik Weikenmayer. Do exercises.
	November	17	Out in the fields with god	3	Understand about poet who talks about the trust we have in god. Understand about the hope from God.	Through picnic Through pictures. Through video.	Solve the questions. Learn the answers. Prepare ourselves for test.
	December	19	In the bazaars of hydrabad.	3	Understand about a traditional bazars. Think about the creativity of bazars and things.	Through chart papers. Through video.	Learn the main ideas of poem. Learn about poet. Do exercises.
	January	20	I am a shark save Me!	4	Understand about the situation about sharks. Think how to save the life of sharks.	Through Projector. Through pictures.	Learn the chapters. Write ten ways to save sharks. Do exercises.
	February	21	I do yours			Through role play activity. Through oral.	Writes ten lines to respect other choice. Do exercises.

				3	Understand about respecting other people's choice. Think how to make happy others.	Through video.	
16		13	Word Order	3	Students will learn the importance of word order in sentence structure, enabling them to construct grammatically correct and meaningful sentences for effective communication.	Provide scrambled sentences and ask students to rearrange the words to form grammatically correct sentences; Discuss the impact of different word orders on sentence meaning.	Provide sentences with word order errors for students to identify and correct.
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GREEN VIEW PUBLIC SCHOOL
Class – VII
Curriculum Planner for 2023-24
Subject – Hindi

S.N.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work/Activity	Homework Project work
1	vizSy	ikB& 1	mudks ueu djsa	2	ns'k ds ohj liwrks ds R;kx] izse ls voxr gksukA	dfork dks y; ds lkFk ;kn djuk	Hkkjrh; lsukvksa ds ckjs esa nks&nks okD; fy[ksA
2	vizSy	ikB& 2	[kq'kcw vkt Hkh ;kn gS	3	xkWo ds okrkoj.k rFkk viusiu ds fo"k; esa tuukA	dfBu 'kCnks ds vFkZ crkukA	vius thou ls lacfU/kr xkWo esa fcrk, x,] le; ij ,d x| ka'kA
3	vizSy	ikB& 3	cqn~f/k vkSj HkkkX;	3	thou esa cqn~f/k ds egRo dks le>kukA	ikB ds vk/kkj ij iz'uks ds mRrj crkukA	HkkkX; rFkk cqn~f/k esa vUrj ij ,d xzkQ cuk,A
4	vizSy	ikB&4	Hkk"kk] cksyh fyfi vkSj O;kdj.k	4	Hkkjrh; Hkk"kkvks rFkk mudh fyfi;ksa dk Kku izkIr djukA	jkT;ksa dh cksyh ij eaFku ,d fparuA	ekufp= jkT;ksa ds uke rFkk ogkW dh Hkk"kk fyfi ds lkFkvafdr djsaA
5	vizSy	ikB& 5	o.kZ&fopk	4	Hkk"kk dh O;kdjf.kd	ekSf[kd	f'k{kk esa

			j vkSj mPpkj.k		bdkb;ksa dh igpku djrs gq, la;qDr vkSj n~foRo O;atu esa varj Kkr gqvkA	vfHk;fDr dk iz;ksx djukA	iz;ksx gksus okyh 10 oLrqvksa dk o.kZ&foPNsn djsaA
6	viSy	O;kdj.k	laKk	3	laKk dh igpku djrs gq, mls vius ys[ku esa iz;ksx djukA	laKk ds Hksnks ij ppkZ djukA	laKk ds Hksn dks vk/kkj ij 5&5 ‘kCnks dk dykRed :i
				UNIT – 2			
7	tqykbZ	ikB& 4	isM+ % nks dfork,	2	isM+ ds egRo dks tkurs gq, mls vius thou esa tksM+ukA	isM+ ls lEcfU/kr fdlh dfork dh jpuk djukA	dfork dks daBLFk djukA
8	tqykbZ	ikB& 5	drZO;cks/k k	3	fe=rk rFkk drZO; esa vUrj le>ukA	ikB dk foLr`r :i ls fo’ys”k.k djukA	fdUgh ikWp izfl) fe=ks dh tksM+h ds uke fy[kukA

9	tqyk bZ	ikB& 6	uhyw	3	tkuojks ds Hkkoks dks le>kuk rFkk muds izfr n;k Hkko txkukA	dfBu 'kCnks dks dk;Z iqfLrdk esa fy[kokukA	i'kqvks ls lEcfU/kr dqN iafDr;kW fy[kukA
10	tqyk bZ	O;kdj.k	'kCn fopkj	4	'kCn dh mRifRr rFkk jpuk dk Kku gksukA	vaxzsth 'kCnks ds fgUnh i;kZ; cukuk	;kSfxd rFkk ;ksx:n 'kCnks dh lkj.kh cukuk
11	tqyk bZ	O;kdj.k	milxZ	2	Hkk"kkoyh ds fodkl ds lkFk lkFkZd 'kCn ds igys 'kCnka'k yxkukA	ewy 'kCn esa milxZ yxkus dk vH;kl djukA	fofHkUu izdkj ds milxZ dh :ijs[kk rS;kjA
12	vxLr	O;kdj.k	izR;;	2	lkFkZd 'kCnks ds ckn 'kCnka'k yxkdj u, 'kCn cukuk	ewy 'kCn esa izR;; yxkus dh izfr;ksfxrkA	10 ewy 'kCn esa izR;; yxkukA
13	vxLr	O;kdj.k	lekl	4	O;kdjf.kd bdkb;ksa dk Kku gksuk lekl foxzg }kjk lgh vFkZ dk Kku gksukA	leLr in ds fuekZ.k dh izfr ;ksfxrkA	lekl ds Hksn esa p;u {kerk dk iz;ksx djukA
13	vxLr	O;kdj.k	fyax	3	fyax ds egRo dks le>rs gq, lekt dh vo/kkj.kk dks Li"V djukA	ekSf[kd :i ls fyax Hksn djukA	ltho@futhZo esa fyax Hksn dk pkVZ rS;kj djukA
HALF YEARLY EXAMINATION							
14	vxLr	ikB& 8	vk jgh jfo dh lokjh	3	izdk'k ds egRo dks le>uk@lw;ksZn; ds	y; ds lkFk dfork dks	lw;ksZn; dk o.kZu djrs

					n`'; dks tkuukA	daBLFk djukA	gq, fdlh vU; dfork dh jpukA
15	vxLr	O;kdj.k	laf/k	5	laf/k ds Hksn rFkk mlds iz;ksx dks tkuukA	laf/k ds Hksnks ij ppkZ djukA	10 'kCnks dh lkj.kh cukdj laf/k foiPNsn djukA
16	vxLr	O;kdj.k	i;kZ;okph	3	Hkk"kk dh O;kdjf.kd bdkb;ksa dh igpku djrs gq, 'kCn Hk.Mkj esa o`n~f/k djukA	fofHkUu 'kCnks ds 2] 3 i;kZ;okph daBLFk djuk	lfp= 'kCnks ds i;kZ;okph fy[kukA
17	flrEcj	O;kdj.k	foykse	3	'kCnks ds vFkZ ds egRo dks le>rs gq, mfpr foijhr 'kCnks dks tkuukA	rRle rFkk rn~Hko ds vk/kkj ij foykse 'kCn ij ppkZA	foykse 'kCnks ds vk/kkj ij oxZ igsyh dk fuekZ.kkZ.kkZkZA
18	flrEcj	O;kdj.k	vusd 'kCnks ds fy, ,d 'kCn	3	O;kdj.k ds iz;ksx dks le>rs gq, vius ys[ku esa ,d 'kCn dk iz;ksx djukA	ekSf[kd :i ls fofHkUu fcUnqvksa ij okrkZyki djukA	vusd 'kCnks ds LFkku ij ,d 'kCn dk iz;ksx 10 okD; fy[kukA
UNIT – III							
19	vDVwcj	ikB& 9	ekrk dks i=	3	ekrk rFkk iq= ds e/; Lusg lEcU/k dks tkuukA	lqHkk"kkpUnz cksl ls lEcfU/kr vU; rF;ks ij okrkZyki djukA	ns'k ds vU; ohjksa fo"k;; esa tkudkjh ,df=r djukA
20	vDVw	ikB&	lwn ds in	3	lwjnkl dh HkfDr inks dk ljy d`".k ds vU;

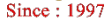|							
	cj	10			Hkkouk ls voxr gksuk@d`".k ds euksgkjh :i dks tkuukA	Hkk"kk esa vuqoknA	inks dks ;kn djukA
21	uoEcj	ikB&11	ijh{kk	3	cqn~f/k ds lkFk lgkuqHkwfr rFkk vkRecy ij fo'okl j[kukA	iz'uks ds mRrj dk;Z iqfLrdk esa fy[kukA	fgUnh lkfgR;dkj eqa'kh izsepUn ds fo"k; esa 5 okD;A
22	uoEcj	O;kdj.k	opu	3	,dopu rFkk cgqopu esa varj tkurs gq, mfpr O;kdj.k dk iz;ksx djukA	lgh fodYi dk p;u djukA	fn, x, [kkyh LFkku dks mfpr 'kCnks ls HkjukA
23	uoEcj	O;kdj.k	dkjd	4	dkjd ds vuqlkj foHkfDr;ksa ds mfpr fo}kuksa dk iz;ksx le>ukA	iz'uks ds mRrj crkukA	dkjd Hksn rFkk fpg~uks dks ;kn djukA
24	uoEcj	O;kdj.k	loZuke	4	laKk ds LFkku ij loZuke 'kCnks ds egRo dks tkuukA	fgUnh lkfgR; ds ikB&4 ls loZuke 'kCnks dks NkWVukA	NkWrs x, 'kCnks esa loZuke Hksn vafdr djukA
				UNIT – IV			
25	fnlEcj	ikB&12	gekjs nhuw dkdk	3	vius vkl&ikl ds yksxks dh enn djuk lh[kuk] ,drk ds egRo	ikB ds eq[; fcUnqvks dks Hkyh HkkkWfr	fdlh t:jean dh lgk;rk djuk rFkk mls fo|

					dks tkuukA	le>ukA	ky; esa vkdj crkukA
26	fnlEcj	ikB&13	,d frudk	3	?ke.M ds {kf.kd vfLrRo ds fo"k; esa le>ukA	dfBu 'kCnks ds mPpkj.k rFkk vFkZ dks crkukA	?ke.M ls lEcfU/kr dksbZ y?kq dFkk ;kn djukA
27	fnlEcj	ikB&14	gkj dh thr	4	vPNkbZ ls cqjkbZ dks lekIr djus dh ckr ij fo'okl djukA	iz'uks ds mRrj fy[kukA	ckck [kM+xflag ds e/; rqyuk djukA

28	fnlEcj	O;kdj.k	fo'ks"k.k.k	4	O;kdj.k dh bdkb;ksa dks le>rs gq, 'kCnks dh fo'ks"krk dks le>ukA	laKk 'kCnks ls fo'ks"k.k.k 'kCnks dk mfpr feyku djukA	izR;; ds iz;ksx ls fo'ks"k.k.k 'kCnks dh jpuk djukA
29	fnlEcj	O;kdj.k	fØ;k	3	fØ;k dk iz;ksx le;kuqlkj djuk lh[kukA	okD; dk vU; fØ;k esa ifjorZu djukA	5 okD;ksa dks fØ;k ds nksuks :i esa fy[kukA
30	fnlEcj	O;kdj.k	dky	3	le; dh vo/kkj.kk dks le>uk rFkk O;kdjf.kd bdkb;ksa dks tkukA	okD; dks nwljs dkyks esa cnyukA	pkVZ isiij ij rhuks dky ls lEcfU/kr ys[kpkj lwpuk dkVdj fpidkukA
31	fnlEcj	O;kdj.k	okP;	4	drkZ] deZ rFkk Hkko ds vk/kkj ij fØ;k rFkk okD; dks le>ukA	rhuks fØ;kvks esa vUrj Li"V djukA	dykRed :i ls fØ;k ds Hksn fpf=r djukA
ANNUAL EXAMINATION							
32	tuojh	ikB&15	m[kM+s [kEHks	3	fl'ksk ls gksus okys uqdlku rFkk iwjs lekt dh ihM+k dks tkukA	Hkz"Vkpkj ij Nk=ks ds e/; okn& fookn djukA	Hkz"Vkpkj ls lEcfU/kr fdlh lwpuk dks dk;Z iqfLrdk esa vafdr djukA
33	tuojh	O;kdj.k	vfodkjh 'kCn	6	okD; dks izHkkoiw.k.kZ cukus	okD; esa mfpr fØ;k	mfpr fodY i 1qusA

					okys fØ;k ds lkFk iz;ksx gksus okys 'kCnks dk Kku gksukA	fo'ks"k.k dk iz;ksx djukA	
34	tuojh	O;kdj.k	okD; fopkj	3	okD; ds lgh :i dk Kku gksuk	okD; ds Hksnks ij ppkZ djukA	[kkyh LFkku HkjsaA
35	tuojh	O;kdj.k	fojke fpg~u	2	ckr djrs le; fojke&fpg~uksa dk iz;ksx djuk lh[kukA	lHkh fojke fpg~uksa ds uke 'kqn~/k :i ls fy[kukA	izLrqr iafDr;ksa esa mfpr fojke fpguksa dk iz;ksx djsaA
36	Qjojh	O;kdj.k	eqgkojs vkSj yksdksfDr;kW	4	'kCn Hk.Mkj esa o`n~f/k djuk] Lej.k 'kfDr dk fodkl djuk] mfpr okD; ij mfpr eqgkojs izLrqr djukA	eqgkojksa rFkk yksdksfDr;ksa dk vFkZ Li"V djukA	eqgkojksa dk okD; esa iz;ksx djds ykukA
37	Qjojh	O;kdj.k	i=	3	nSfud thou ls lEcfU/kr fdlh ?kVuk ;k fLFkfr ij fofHkUu rjhds ls l`tukRed <ax ls i= fy[kuk tkuukA	i= ds fu;eksa dks Li"V djukA	vkSipkfjd :i ls dksbZ ,d i= fy[kdj ykukA
38	Qjojh	O;kdj.k	fucU/k	3	fofHkUu eqn~nksa ij lekt ds rFkk vius fopkj dks izLrqr djukA	fucU/k ds fcUnqvksa dks le>krs gq, eq[; rF;ksa dks crkrs gq, crkukA	fdlh ToyUr eqn~ns ij 150 'kCnksa dk fucU/k fy[kukA

| 39 | Qjojh | O;kdj.k | vifBr xa/kk'k | 4 | i<+h xbZ lkekxzh ij fparu djrs gq, vius Lrj ij vius fopkj ls mRrj nsukA | x|ka'k ds eq[; fopkjka'kks dks js[kkafdr djuk fl[kukA | fn, x;s eqn~ns ij vifBr x|ka'k ds vk/kkj ij iz'uks ds mRrj fy[kukA |

GREEN VIEW PUBLIC SCHOOL

Class – 7

Curriculum Planner for 2023-24

Subject – mathematics

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
					UNIT- I		
1	April	1	Integers	4	Learners will able to explore the patterns in Arithmetic operation in order to generalized properties of addition subtraction multiplication and reason of rational numbers calculate rational numbers between any two given rational number in order to prove that there are infinite rational numbers between two rational numbers	Comparing and ordering rational number maze	A Cooperative multi University research and development project funded by the National Science Foundation (NSF) from 1979 2002.
2	April	14	Fractions	2	Able to define the terms of polygons regular polygons irregular polygons	Giving each student 8 toothpicks and ask them to make as many different polygon shapes as they can using the toothpicks.	A polygon is a two dimensional geometric figure that has a finite number of sides
3	April	22	Lines and angles	2	Apply rules of exponent in order to solve problem with integral in exponents	An expression that consist of a repeated power of multiplication of the same factor	How are exponent used in everyday life.
					UNIT – II		

4	May	6	Exponents	3	Apply rules of exponent in order to solve problem with integral in exponents	An expression that consist of a repeated power of multiplication of the same factor	How are exponent used in everyday life.
5	July	7	Algebraic expressions.	3	Algebraic expressions applied distributive property in order to multiply two algebraic expressions	Card matching game.	What are the operations of the algebraic expression?
6	July	15	Properties of parallel lines.	3	Understanding quadrilateral applying reasoning thoughts activities such as constructing parallelogram drawing their diagonals and measuring their sides and angle in order to verify properties of parallelograms problems	Real life example the floor walls selling classroom Windows guide chess board.	What is a project on application of quadrilateral daily life
				HALF YEARLY EXAMINATION			
7		1	Integers				
8		3	Fractions	2	Apply different method in order to find the squares Cube roots and cube roots of given number	Calculation of water requirement for the crop.e.t.c	Working model of square and square root
9		6	Unitary methods				
10	July	9	Three dimensional shapes.	2	Determine the percentage of a given objects presents within a group of 100 objects	Ask a student to create percentage artwork using the grid	What are the applications of percentage
11	August	10	Bar graph	2	Observe a given context in order to apply the concept of profit and loss and discount	Used in mathematics two determine the price of a commodity in the market and understand how profitable a businesses	How do you introduce profit and loss

12		2	Exponents				
13	August	4	Ratio and proportion.	2	Apply different method in order to find Cube cube roots and cube roots of the given number	To find the age of a cube	What is the practical application of human cuboid
14		7	Algebraic expression				
15		15	Properties of parallel lines				
16	September	16	Reflection and rotational symmetry.	2	Describe the relationship between opposite angle in a parallelogram	How do you use parallelogram in real life	Write the opposite sides are parallel and equal
17	September	17	Lines and angles	2	Construction all parallel quadrilaterals sides diagonals and uses in daily life	Define the term quadrilateral	Graphic art, packaging computer programming and web design
UNIT- III							
18	September	8	Decimals	3	Some variable in order to solve puzzle and daily life problem use angles some properties in order to solve problems and related quadrilaterals	Put Students into pairs and show an equation on board	What is a linear equation in one variable
19	September	11	Rational numbers	3	Learners will able to explore the patterns in Arithmetic operation in order to generalized properties of addition subtraction multiplication and reason of rational numbers calculate rational numbers between any two given rationals number in order to	Comparing and ordering rational number maze	A Cooperative multi University research and development project funded by the National Science Foundation (NSF) from 1979 2002.

					prove that there are infinite rational numbers between two rational numbers		
20	September	19	Probability	2	Explain the concept of probability. Calculate the probability of simple events. Calculate the probability of compound events. Calculate the probability of complementary events.	To show the probability of getting ahead when a coin is toss is equal to1/2	What are the four types of probability.
					UNIT- IV		
21	October	12	Linear equations in one variable	3	Some variable in order to solve puzzle and daily life problem use angles some properties in order to solve problems and related quadrilaterals	Put Students into pairs and show an equation on board	What is a linear equation in one variable
22	October	18	Percentage	4	Determine the percentage of a given objects presents within a group of 100 objects	Ask a student to create percentage artwork using the grid	What are the applications of percentage
23	November	22	Collection and organization of data (Mean, Median and Mode)	2	Through the study of data handling, the learner develops the skills to collect, organize, display, analyses and interpret this information.	Encourage them to find out their own information and show them how to record this accurately be it in a list table or Tally chart	To collect the set of data and presenting in a different form
					ANNUAL EXAMINATION		
24	December	8	Decimals				
25		11	Rational numbers				

26		12	Probability				
27		13	Profit and loss	3	Observe a given context in order to apply the concept of profit and loss and discount	Used in mathematics two determine the price of a commodity in the market and understand how profitable a businesses	How do you introduce profit and loss
28	January	18	Linear equations in one variable.				
29	November	20	Mensuration	4	Upon completion of this lesson, students will be able to: define surface area. outline the various formulas for calculating surface area. calculate the surface area of assorted objects.	Surface area can be used to calculate things like the area of outside of machine	What are the real life applications of surface area and volume
30	December	21	Data Handling	2	Through the study of data handling, the learner develops the skills to collect, organise, display, analyse and interpret this information.	Encourage them to find out their own information and show them how to record this accurately be it in a list table or Tally chart	To collect the set of data and presenting in a different form
31	December	22	Percentage				
32	December	23	Simple interest	2	Calculate simple interest and their data amount principle and their uses in daily life quadrilaterals	Multiplying the initial principle amount by one plus the annual interest rate rise to the number of compound Periods minus one	How do you show work for simple interest
33	December	24	Properties of triangles.	2	explain how pie charts are used to present information. list the characteristics of a pie chart. interpret data presented in pie charts. explain the process used to create pie charts.	Explanation a type of graph that represent the data in the circular graph	How do you explain a pie chart in a representation explain
34	December	25	Construction.	2		To show the probability of getting ahead when a coin is toss is equal to1/2	What are the four types of probability
35	January	26	Collection and organisation of	3			

			data (Mean, Median and Mode)				
36	February	Revision					
37	March	Revision + Annual Examination + Report Card Distribution					

GREEN VIEW PUBLIC SCHOOL

Class – 7th

Curriculum Planner for 2023-24

Subject – Science

S.NO.	Month	Chapter No.	Chapter Name	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
					Unit -1		
1	April	1	Nutrition in Plants	6	Students are able to understand • Autotrophic Nutrition • Photosynthesis • Heterotrophic Nutrition • Nutrients to the soil	Explanation, Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	• Need for light, green leaf for photosynthesis. • Write all the question answer with exercise in the notebook
2	April	2	Nutrition in animals	6	Students are able to understand • Nutrition in Amoeba • Nutrition in Human • Transport and Assimilation of Digested food. • Nutrition in Ruminants.	Multiple choice questions, Fill in the blanks, True- False, Short and Long question answer.	• Permanent slide of amoeba • Write all the question And answer with exercise in the notebook.
3	April	3	Animal Fibres	8	Students are able to know • Clothes • Wool • Silk	Multiple choice questions, fill in the blanks, True-false, Short and Long question answer.	Unit -2 * Collection of different samples of woollen and silk cloth. *Write all the question and answer with exercise in the notebook.
4	May	4	Heat and it's effect	12	Students will know about • What is heat	Multiple choice questions, Fill in the blanks, True-false, Short	Unit 1+ Unit-2+Halfyearly examination

					- Convection of heat - Radiation of heat - Thermos or vaccum flask	and Long question answer.	- Experiment to show conduction, convention and radiation. - Write all the question and answer with exercise in the notebook.
5	July	5	Transfer of heat	7	Students are able to understand - Conduction of heat - Convection of heat - Radiation of heat - Thermos or vacuum flask	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	- Reading thermometer. - Write all the question and answer with exercise in the notebook.
6	July	6	Physical and Chemical Changes	8	Students are able to understand - Elements - Atoms - Compounds - Molecules - Mixtures - Chemical Symbols - Chemical Reaction - Chemical Equation - Changes Around Us - Physical Changes - Chemical Changes	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	- Experiments involving chemical reaction like rusting of iron and neutralization. - Write all the question and answer with exercise in the notebook.
7	July	7	Acids Bases and Salts	10	Students will able to remember - Acidic and Basic Materials - Acids - Bases - Indicators - Salts - Neutralization in daily life.	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	- Making crystals of easily available Substances like urea, alum, copper Sulphate etc using supersaturated solutions and evaporation. - Write all the question and answer with exercise in the notebook.
8	August	8	Weather,	9	Students are able to understand	Multiple choice questions, Fill	Graph for daily

			Climate and Animal Adaptations		- Elements of weather - Climate - Adaptations of animals to different climates	in the blanks, True-false, Short and Long question answer.	temperature, day , length, humidity etc. Write all the question and answer with exercise in the notebook.
9	August	9	Soil	9	Students are able to understand - What is soil - Formation of Soil - Soil profile - The Composition of Topsoil - Types of Soil - Properties of Soil - Soil Erosion - Soil Conservation	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	- Texture of various soils by wetting and rolling. - Write all the question and answer with exercise in the notebook.
10	September	10	Respiration	8	Students are able to remember - Breathing and Cellular Respiration - Respiration in Humans - Respiration in Other Organisms - Types of Cellular Respiration - Respiration in Plants	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	- Experiments to show plants and animal respire, rate of breathing, what do we breathe out? What do plants breathe out? - Write all the question and answer with exercise in the notebook.
11	September	11	Transport in Animals and Plants	7	Students are able to understand - Circulation in Humans - Excretion in Humans - Transport in Plants	Multiple choice questions , Fill in the blanks, True-false, Short and Long question answer.	Unit -3 - Discussion on dialysis, importance, experiment on dialysis using egg membrane. - Write all the question and answer with exercise in the notebook.

| 12 | October | 12 | Reproduction in Plants | 6 | Students are able to understand
• Why is Reproduction important
• Asexual Reproduction in Plants
• Sexual Reproduction in Plants
• Germination of seeds. | Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer. | • Study of tuber, corm, bulb etc.
• Do all the looking back question which are present in chapter.
• Write all the question and answer with exercise in the notebook. |
| 13 | November | 13 | Time and Motion | 6 | Students are able to understand
• Measuring time
• Accurate Measurement of Time
• Speed
• Distance – time graph | Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer. | Unit – 4
• Observing and analyzing motion of common objects on land, in air water and space.
• Write all the question and answer with exercise in the notebook. |

14	November	14	Electric Currents and Circuits	7	Students are able to understand • Electricity • Electric Circuit • The Heating Effect of Electric Current • The Magnetic Effect of Electric Current	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	• Drawing circuit diagrams. • Activities to show heating effect of electric current. • Write a the question and answer with exercise in the notebook.
15	December	15	Winds, Storms and Cyclones	7	Students are able to understand • Winds • Global Wind Patterns	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	Unit -3 +Unit -4+ Annual examination • Making wind speed and wind direction indicators. • Write all the question and answer with exercise in the notebook.
16	December	16	Light	6	Students are able to remember • Rectilinear Propagation of light • Reflection of light • Spherical Mirrors • Lenses • The Spectrum	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	• Observation of the source of light through a straight tube, a bent tube. • Observation reflection of light on wall or white paper screen. • Write all the question and answer with exercise in the notebook.
17	January	17	Water	7	Students are able to understand • Water – A Natural Resource • Importance of Water • States of Water • Water Supply • Scarcity of Water • Water Conservation	Multiple choice questions, Fill in the blanks, True-false, Short and Long question answer.	• Case study of people living in conditions of extreme scarcity of water, how they use water in a judicious way. • Write all the question and answer with exercise in the notebook.

18	February	18	Forests – Our Lifeline	6	Students are able to understand • What is a Forest • Interpendence of Plants and Animals • Food Chains • Food Webs • Importance of forests • Conservation of Forests	Multiple choice questions, Fill in the blanks, True-false , Short and Long question answer.	• Case study of forests • Write all the question and answer with exercise in the notebook.
19	February	19	Waste Water Management		Students are able to know • Waste water • The Water System • Sewage Treatment • Sanitation and Diseases • What Can We Do?	Multiple choice questions, Fill in the blanks, True-false, Short and long question answer.	• Tracing the route of sewage in your building and trying to understand whether there are any problems in sewage disposal. • Write all the question and answer with exercise in the notebook.

. **Thank you**

GREEN VIEW PUBLIC SCHOOL

Class – 7

Curriculum Planner for 2023-24

Subject – Social Science

S.NO.	Month	ChapterNo.	ChapterName	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	History – Chapter 1	Introduction to Medieval period	7	Learners will be able to understand: 1.Historians and their sources 2.Archaeological and Literary sources 3.Major political development in India	Read and answer	Read the chapter and make notes on the development in medieval period.
2	April	Geography – Chapter 1	Our Environment	6	Learners will be able to understand: 1.Domains of the Earth 2.Human Environment	Read and understand the interaction of human with environment.	Read the chapter carefully. Make notes. List and describe the four domains of the Earth
UNIT – II							
3	May	Geography –Chapter 2	Inside our Earth	7	Learners will be able to understand: 1.Interior of the Earth 2.Various types of rocks	List the uses of rocks and minerals	Read the chapter and identify the types of rocks present in the Earth.. Write exercise in copy.
4	July	Civics – Chapter 1	Equality in Democracy	7	Learners will be able to: 1.Define democracy, Universal Adult Franchise 2.Identify different forms of Inequality	Class Discussion	Read the Chapter and do question answers in copy.
HALF YEARLY EXAMINATION							
5	August	History –	Introduction to	7	Learners will be able to	Read and answer	Read the chapter and make

		Chapter 1	Medieval period		understand: 1.Historians and their sources 2.Archaeological and Literary sources 3.Major political development in India		notes on the development in medieval period.
6.	August	History-Chapter 3	The Delhi Sultanate	9	Learners will be able to understand: 1.The Dynasties of the Delhi Sultanate 2.Important Development in the Sultanate period	Read the chapter.Analyse the sources of information	Describe the achievements of the Sultanate rulers.Write the notes in copy.
7.	August	History-Chapter 4	The Mughal Empire	8	Learners will be able to understand; 1.How Babar came to India 2.Military campaigns of the mughal rulers	Read the chapter and analyse the policies of the mughal rulers	Describe the achievements of the mughal rulers.Write the notes in copy.
8.	August	Geography –Chapter 1	Our Environment	6	Learners will be able to understand: 1.Domains of the Earth 2.Human Environment	Read and understand the interaction of human with environment	Read the chapter carefully.Make notes.List and describe the four domains of the Earth
9.	August	Geography –Chapter 2	Inside our Earth	7	Learners will be able to understand: 1.Interior of the Earth 2.Various types of rocks	List the uses of rocks and minerals	Read the chapter and identify the types of rocks present in the Earth.. Write exercise in copy
10.	August	Geography –Chapter 3	Our Changing earth	7	Learners will be able to understand: 1.Earthquakes and their causes	Read the chapter	Write the question answers in copy
11.	August	Geography –Chapter 4	Major landforms	9	Learners will be able to understand the process of weathering and Erosion	Read the chapter	Describe the formation of various landforms.
12.	August	Civics-Chapter 1	Equality in Democracy	7	Learners will be able to: 1.Define democracy,Universal Adult Franchise	Class Discussion	Read the Chapter and do question answers in copy

					2.Identify different forms of Inequality		
13.	August	Civics-Chapter 2	The State Government	9	Learners will be able to understand 1-the role of the chief minister and the governor	Discuss the composition of the state legislature	Write the question answers in copy
14.	August	Civics-Chapter-3	Role of government in healthcare	8	Learners will be able to understand 1-public healthcare system 2-private healthcare system	Read the chapter	Write the question answers in copy
UNIT- III							
15.	October	History-Chapter 6	Religious developments	7	Learners will be able to understand 1-Analyse the regional language 2-Analyse the literature which served as a source of history	Read the chapter Find out the regional languages of India	Write the question answers in copy
16	October	Geography –Chapter 5	Atmosphere	7	Learners will be able to understand 1-the importance of atmosphere 2-the structure of atmosphere	Read the chapter Discussion about the Ozone layer	Draw the diagram of the structure of the Atmosphere Make notes in copy
UNIT- IV							
17-	November	Geography - Chapter 7	Major Waterbodies	8	Learners will be able to understand 1-what is water cycle 2-Waves and Tides	Read the chapter Find out about the movements of the Ocean	Draw the diagram of Water cycle Write about the importance of Tides
18-	November	Civics-Chapter 4	Media and Democracy	7	Learners will be able to understand 1-Various forms of media 2-Need,significance of independent media	Read the Chapter Discussion of public opinion	Find out the importance of media in a Democracy Write question answers in copy

					ANNUAL EXAMINATION	
19-	December	History-Chapter 6	Religious developments	7	Learners will be able to understand 1-Analyse the regional language 2-Analyse the literature which served as a source of history	Read the chapter Find out the regional languages of India	Write the question answers in copy
20-	December	History-Chapter 7	Flowering of Regional Culture	7	Learners will be able to understand 1-Growth of different culture in India 2-Growth of miniature paintings	Read the chapter Discuss about the growth of art	Write question answers in copy
21-	December	History – Chapter 8	Political Formations in the Eighteenth Century	9	Learners will be able to understand 1-the rise of independent kingdom during the later Mughal period	Read the chapter Reasons for the decline of the Mughal Empire	Mark independent kingdoms on the Map of India Write the question answers in copy
22.	December	Geography -Chapter 5	Atmosphere	7	Learners will be able to understand 1-The importance of atmosphere 2-the structure of atmosphere	Read the chapter Discussion about the ozone layer	Dra w the diagram of the structure of Atmosphere Make notes in copy
223	January	Geography -chapter 7	Major Waterbodies	7	Learners will be able to understand 1-what is water cycle 2-Waves and tides	Read the chapter Find out about the movements of the Ocean	Draw the diagram of water cycle Write about the importance of tides
24	January	Geography - Chapter 8	Life in the tropical and Subtropical Regions	8	Learners will be able to understand 1-climate,natural vegetation of the Amazon basin 2-Climate,natural vegetation of the Ganga Brahmaputra basin	Read the chapter Find out about the wildiife in the Amazon basin	Find out about the life of the people in the Amazon basin Make notes in copy22

25	January	Geography -Chapter 9	Life in the Deserts	7	Learners will be able to understand 1-Sahara,a hot desert 2-Ladakh, a cold desert	Read the chapter Find out about the life of the people in the deserts	Explain the chief characteristics of hot and cold deserts
26	February	Civics-Chapter-4	Media and Democracy	7	Learners will be able to understand 1-Various forms of media 2-Need, significance of independent media	Read the chapter Discussion of public opinion	Find out the importance of media in a Democracy Write questions answers in copy
27-	February	Civics-Chapter-5	Advertising	8	Learners will be able to understand 1-Objectives of advertising 2-Types of Advertising	Read the chapter Discussion of social responsibility of advertising towards the consumers	Write about the advantages and disadvantages of advertising
28-	February	Civics-Chapter 8	Markets around us	7	Learners will be able to understand 1-Importance of Market 2-Types of Market	Read the chapter Discussion of the wholesale Market and the Retail Market	Write about the advantages of the wholesale market Make notes in copy

GREEN VIEW PUBLIC SCHOOL

Class – 7

Curriculum Planner for 2023-24

Subject – Computer

S.NO.	Month	ChapterNo.	ChapterName	No. ofPeriods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1	Anatomy of computer	6pds	Student known about : • What is hardware and software? • Output devices • Storage devices • Input devices	Create a presentation on types of hardware	Prepare a chart on Hardware and Soft ware
2	May	2	Number system	5pds	Student known about : • What is a number system and its types • Conversion of decimal into binary number system • Conversion decimal into octal • Conversion of hexadecimal to decimal number system • Computer arithmetic	Convert the following decimal number 281-...........$_8$ 371-...........$_2$ 56842-............$_{16}$	Prepare a presentation on number system and explain the types of number system that exist.
UNIT – II							
3	July	3	Computer viruses	6pds	Student known about : • What is a computer viruses ? • Types of viruses • Threatening of computer security • Sign of virus infection • How to prevent viruses • How does a computer get virus	Create a presentation on computer virus	Prepare a chart types of viruses
4	August	4	Ethics and safety measures in computing	5pds	Student known about : • What is internet? And advantages and disadvantages of internet	Create a powerpoint presentation on internet	Make a presentation on unethical practises and

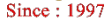|							
					- Computer ethics, and unethical practices - Spamming individual right to privacy, software piracy and intellectual property rights - Cybercrime and safety measures while using computer and internet	advantages and disadvantages and computer ethics.	various ways to protect yourself from them which one must follow while using computer and internet.

HALF YEARLY EXAMINATION

5		1	Anatomy of computer	5pds	Student known about : - What is hardware and software? - Output devices - Storage devices Input devices	Create a presentation on types of hardware	Prepare a chart on Hardware and Soft ware
6		2	Number system	6pds	Student known about : - What is a number system and its types - Conversion of decimal into binary number system - Conversion decimal into octal - Conversion of hexadecimal to decimal number system Computer arithmetic	Convert the following decimal number 281-...........$_8$ 371-...........$_2$ 56842-............$_{16}$	Prepare a presentation on number system and explain the types of number system that exist.
7		3	Computer viruses	5pds	Student known about : - What is a computer viruses ? - Types of viruses - Threatening of computer security - Sign of virus infection - How to prevent viruses - How does a computer get virus	Create a presentation on computer virus	Prepare a chart types of viruses
8		4	Ethics and safety measures in computing	6pds	Student known about : - What is internet? And advantages and disadvantages of internet - Computer ethics, and unethical practices - Spamming individual right to	Create a powerpoint presentation on internet advantages and disadvantages and computer	Make a presentation on unethical practises and various ways to protect yourself from

					privacy, software piracy and intellectual property rights Cybercrime and safety measures while using computer and internet	ethics.	them which one must follow while using computer and internet.
9	September	5	About the spreadsheets	8pds	Student known about : • Features of Microsoft Excel • Component of a worksheet • Types of data • Autofill features of Excel • How to enter data in a worksheet	Create a report card	Prepare a worksheet of your friend contain information like name, class, score in cricket
				UNIT- III			
10	October	6	Database and DBMS – An introduction	8pds	Student known about : • What is a Database and its types? • What is a Microsoft access • Features of Microsoft access • Importance of primary key in access • Various views in which a table can be created • Concept of DBMS , tables , remotes, records and fields	Create a database librarywith the followingtwo tables.Enter ten records in both the tables.	Create a database in Acess.
11	November	7	HTML- Advanced Feature		Student known about : • What is HTML? • Tags and attributes in HTML. • Text Properties. • Back ground properties. • Font properties. • Margin properties.	Create a web page using HTML	Create a web page including lists, Hyperlink to other web pages on save water
				UNIT – IV			
12	December	8	QBasic-Basic statements and Advance programming	8pds	Student known about; • QBasic and all the elements of QBaic • Demonstrate how we can save	Write a QBASIC program to enter your name ,age ,city ,	Write a QBASIC program to calculate the 20% discount

					and run A QBasic program • QBASIC statement	mob.no. , and print it .	on amount entered by the user .
13	January	9	Looping in QBASIC	4Pds	Student known about: • Various looping statements of QBASIC programming language • Demonstrate the looping statement	Write the output of the following programs. CLS LET P=2 DO UNTIL P=8 PRINT P P=P+1 LOOP END	Using looping statements write a program in QBASIC to print the mathematical table of 7.
ANNUAL EXAMINATION							
14		8	QBasic-Basic statements and Advance programming	8pds	Student known about; • QBasic and all the elements of QBaic • Demonstrate how we can save and run A QBasic program QBASIC statement	Write a QBASIC program to enter your name ,age ,city , mob.no. , and print it .	Write a QBASIC program to calculate the 20% discount on amount entered by the user .
15		9	Looping in QBASIC	4pds	Student known about: • Various looping statements of QBASIC programming language • Demonstrate the looping statement	Write the output of the following programs. CLS LET P=2 DO UNTIL P=8 PRINT P P=P+1 LOOP END	Using looping statements write a program in QBASIC to print the mathematical table of 7.

GREEN VIEW PUBLIC SCHOOL

Class – 7

Curriculum Planner for 2023-24

Subject – General Knowledge

S.NO.	Month	Chapter No.	ChapterName	No. of Periods	Learning Outcome	Class work / Activity	Home work / Project Work
UNIT- I							
1	April	1,2,3	Flocks of birds, Rodents, Entomology	3	Students will learn about birds and animals	Value and skill	Find about various kinds of birds
2	May	4,5	Forests in India, Nutrition in plants	3	Students will learn about rare and unique plants	Nutrition in plants	Find out how plants are useful to us
UNIT – II							
3	July	6,7,8	Rare and unique plants, Seven sisters of India ,Lost cities of India	4	Students will learn about cities in India	Learn about India	Find out about north eastern states
4	July	9,10,11	Indian Parliament, Handlooms and Handicrafts of India	3	Students will learn about handicrafts in India	Discussion about handicrafts industry	Find out about handicrafts in your area.
UT I+ UT II +HALF YEARLY EXAMINATION							
5	August	12,13,14,15,16	Football club, Fifa World Cup, Chess, Swimming,	4	Student will learn about games.	Children will know about various games	Find out famous football players
6	August	17,18,19,20,21,	First in sport, Visual art of India, Cartoons, Film award, Idioms and Phrases	4	Students will learn about Idioms and Phrases	Discuss about first in sport	Learn more about Idioms and phrases. Make notes
UNIT- III							

7	October	22,23,24,	Autobiographies ,Books, Poetry,	4	Students will learn about autobiographies and books	Discuss about the writers	Make notes on different poets
8	October	,25.26,27	Covid 19,Branches of science	3	Students will learn about causes of covid 19	Discuss about Covid 19	Make notes on different branches of science
UNIT- IV							
9	November	28.29,30	Scientific Instruments, Diseases of human body	2	Students will learn about scientific instruments	Discuss about the causes of various diseases	Make notes on new innovations
10	November	31,32,33,	Wonders of the world, Global Warming, Movements in India	3	Students will learn about the seven wonders of the world	Discuss about the causes of global warming	Find out the effects of global warming
UT III + UT IV +ANNUAL EXAMINATION							
11	December	34,35,36,	Parliament around the world, Great lost cities	2	Students will learn about the parliaments of different countries	Discuss about Mohen –Jo-Daro	Find out about the lost cities of the world
12	January	37,38,39,	Skyscrapers of the world, festivals around the world, Prestigious Awards	3	Students will learn about different festivals	Find out the awards given in various fields	Find out current happenings around the world