

# **GREEN VIEW PUBLIC SCHOOL**



**Since : 1997**

## **CURRICULUM:**

**III**

**Session: 2023-24**

**Jalalpur, Station Road, Bhadohi – 221401 (UP)**



# GREEN VIEW PUBLIC SCHOOL

Class- 3<sup>rd</sup>

Curriculum Planner for 2023-2024

Subject- English

| S. No.  | Month               | Chapter No. | Chapter name                       | No. of Periods | Learning outcome                   | Class work/Activity              | Homework/Project work                               |
|---------|---------------------|-------------|------------------------------------|----------------|------------------------------------|----------------------------------|---|
| UNIT- 1 |                     |             |                                    |                |                                    |                                  |   |
| 1.      | April<br>Literature | 1           | New friends                        | 3              | Describing a friend                | Hard words, Answer the questions | Fill the Vocabulary Well with words from the story. |
| 2.      | May<br>Literature   | 2           | Kaka and Munni                     | 3              | To talk about the favourite animal | Dictation, Cross questioning     | Hard words, think and answers.                      |
| 3.      | April<br>Language   | 1<br>2      | The alphabetical order<br>A/an/the | 2              | Use of articles                    | Add a/an/the                     | List in the alphabetical order                      |

|         |                      |                   |  |             |  |  |  |
|---------|----------------------|-------------------|--|-------------|--|--|--|
| 4.      | May<br>Language      | 3<br>4            | Noun<br>Subject-Pronoun  | 2           | Recognition of noun                      | Identify different types of noun                         | Use the correct noun while completing the sentences. |
| UNIT- 2 |                      |                   |  |             |  |  |  |
| 5.      | July<br>Literature   | 3                 | Shikari's cycling adventure  | 3           | Describe favourite sports person         | Hard words, Answer the questions                         | Complete the exercises                               |
| 6.      | July<br>Language     | 5<br>6            | There is/ There are<br>This, That, These, Those                            | 2<br>2      | To describe a situation                  | Identification and filling (ex.)                         | Fill in the blanks with demonstratives               |
| 7       | August<br>Literature | 4                 | Amogh's picnic<br>Little white lily(poem)                                  | 3           | Explore picnic                           | Dictation<br>Read the sentences and answer the questions | Make the sentences                                   |
| 8       | August<br>Language   | 7<br>8<br>9<br>10 | Has got/ have got<br>Possessive adjectives<br>Present Simple<br>Imperative | 2<br>2<br>2 | Use of subjects by judging helping verbs | Fill in the blanks of the taught topic                   | Making sentences with the helping verbs              |

*Half Yearly Examination*

*September*  
*Literature*  
*Language*

*Revision work*

*Unit 1+Unit2*

*UNIT 3*

9.

*October*  
*Literature*

5

*The Trojan horse*

3

*To know about  
the tale of  
Greece*

*Dictation*  
*Read the  
sentences and  
answer the  
questions*

*Make the sentences*

10

*October*  
*Language*

11  
12

*Can/Can't*  
*Present  
Continuous*

2  
2

*Identify  
situation of  
present cont.  
tense*

*Use of  
Can/can't*

*Identify*  
*Countable and*

|                    |                     |                      |  |                              |  |   |  |
|--------------------|---------------------|----------------------|--|------------------------------|--|---|--|
|                    |                     | 13                   | Countable and uncountable  | 2                            |  |   | Uncountable noun                             |
| UNIT 4             |                     |                      |  |                              |  |   |  |
| 11.                | November Literature | 6                    | Why the jelly fish has no shell<br><br>In the times of corona(poem)          | 3                            | Helping others is important<br><br>Secret for good health        | Reading, hard words, fill in the blanks<br><br>Think and answer | Think and answer<br><br>Answer the questions |
| 12.                | November Language   | 14<br>15<br>16<br>17 | Quantifiers<br><br>Possessive pronouns<br><br>Past Simple<br><br>Past simple | 2<br><br>2<br><br>2<br><br>2 | Value of tenses<br><br>Differentiate different types of pronouns | Choose the correct quantifiers                                  | Complete the sentences                       |
| ANNUAL EXAMINATION |                     |                      |  |                              |  |   |  |
| 13.                | December Literature | 7                    | The adventure of Tom Swayer  | 3                            | To know about a lazy boy   | Dictation<br><br>Read the sentences and answer the questions    | Make the sentences                           |
|                    | December            | 18                   | Present continuous   | 2<br>2                       | To know more about tenses  | Underline the time  | Tick the correct option                      |

|     |                                 |               |                              |   |  |  |                                  |
|-----|---------------------------------|---------------|------------------------------|---|--|--|----------------------------------|
| 14. | Language                        | 19            | Future simple                | 2 |  | expression                                 |                                  |
|     |                                 | 20            | Must/mustn't                 | 2 |  |  |                                  |
|     |                                 | 21            | adjectives                   |   |  |  |                                  |
| 15. | January<br>Literature           | 8             | Robin Hood<br>Someone(Poem)  | 2 | A play based<br>on an English<br>folk tale | Think and<br>answer                        | Make the sentences               |
| 16. | January<br>Language             | 22            | Comparative-<br>Superlatives | 2 | Comparison of<br>degrees                   | Fill the<br>correct<br>degrees             | Use the pronoun in the sentences |
|     |                                 | 23            | Adverbs                      | 2 |  |  |                                  |
|     |                                 | 24            | Reflexive<br>pronoun         | 2 |  |  |                                  |
| 17. | February<br>Language            | 25            | Prepositions                 | 2 | Combination<br>of words                    | Use the<br>correct<br>punctuation<br>marks | Choose the correct preposition   |
|     |                                 | 26            | Punctuation                  | 2 |  |  |                                  |
|     |                                 | 27            | Subject and<br>Predicate     | 2 |  |  |                                  |
|     |                                 |               | Essay                        |   |  |  |                                  |
|     |                                 |               | Application                  |   |  |  |                                  |
|     | March<br>Literature<br>Language | Revision work |                              |   |  |  |                                  |
|     |                                 | Unit 3+Unit 4 |                              |   |  |  |                                  |

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Since : 1997

# GREEN VIEW PUBLIC SCHOOL

Class – III

Curriculum Planner for 2023-24

Subject – Hindi

| Month               | Chapter No. | Chapter Name         | No. of Periods | Learning Outcome                              | Class work/Activity                | Homework Project work                                       |
|---------------------|-------------|----------------------|----------------|---|------------------------------------|---|
| <b>UNIT – 1</b>     |             |                      |                |   |                                    |   |
| अप्रैल–<br>हिन्दी–I | 01          | प्रकृति की छटा       | 03             | बादलो से पानी बरसाने की प्रक्रिया की जानकारी। | शब्द अर्थ मौखिक/लिखित प्रश्न/उत्तर | श्रुतलेख चर्ट पेपर पर <b>Activity</b>                       |
|                     | 02          | परोपकारी चीटियों     | 02             | चीटियों के संसार की जानकारी देना              | प्रश्न/उत्तर शब्द अर्थ             | रिक्त स्थानों की पूर्ति कीजिए                               |
| हिन्दी–II           | 01          | भाषा और व्याकरण      | 03             | भाषा और व्याकरण के नियम का ज्ञान              | उदाहरण संहित प्रश्न/उत्तर          | रिक्त स्थानों की पूर्ति कीजिए।                              |
|                     | 02          | वर्णमाला और मात्राएँ | 03             | स्वर व्यंजन एवं मात्राओं की पहचान कारखाना।    | प्रश्न/उत्तर                       | चार्ट पेपर पर <b>Activity</b>                               |
| मई<br>हिन्दी–I      | 03          | पेंसिल की चतुराई     | 03             | अनुभवों की अभिव्यक्ति का कौशल                 | संयुक्त व्यंजन प्रश्न/उत्तर        | पहेलियों को सुलझाने की क्षमता का चार्ट पेपर <b>Activity</b> |
| हिन्दी–II           | 03          | संज्ञा               | 02             | संज्ञा शब्द की पहचान एवं ज्ञान                | प्रश्न/उत्तर                       | अभ्यास कार्य  |



## UNIT – 2

|           |    |                |    |   |                                  |                               |
|-----------|----|----------------|----|---|----------------------------------|-------------------------------|
| जुलाई     |    |                |    |   |                                  |                               |
| हिन्दी-I  | 04 | प्यासा मुसाफिर | 03 | जल बचाने के उपायों पर चिंतन                       | शब्द अर्थ प्रश्न/उत्तर           | बहुविकल्पी प्रश्न/उत्तर       |
|           | 05 | कावरी शैल      | 02 | अभिनय कौशल का विकास                               | मौखिक/लिखित प्रश्न               | वाक्य प्रयोग                  |
|           | 06 | चाँद का कुरता  | 02 | चाँद पर आधारित तिथियों की जानकारी                 | शब्द/प्रश्न उत्तर                | आठ लाइन कविता चार्ट पेपर      |
| हिन्दी-II | 04 | लिंग           | 02 | लिंग बदलने का नियम बताना                          | उदाहरण<br>संहिता<br>प्रश्न/उत्तर | रिक्त स्थानों की पूर्ति       |
|           | 05 | वचन            | 02 | वचन एक वचन से बहुवचन बनाने के नियम                | प्रश्न/उत्तर<br>उदाहरण<br>संहिता | चित्र देखकर कहानी पूरी कीजिए। |
|           | 06 | सर्वनाम        | 02 | सर्वनाम में, मैं तुम वह कौन शब्द को लगाने का नियम | अवधारण<br>संहिता<br>प्रश्न/उत्तर | सर्वनाम शब्द से रंग भरिए।     |

|                   |    |                  |    |  |                                    |                                      |
|-------------------|----|------------------|----|--|------------------------------------|--------------------------------------|
| अगस्त<br>हिन्दी-I | 07 | कागज ने दिया सबक | 03 | कागज बनने की विधि की जानकारी                     | शब्द/अर्थ प्रश्न/उत्तर             | वाक्यांश के लिए एक शब्द              |
|                   | 08 | सहयोग से शक्ति   | 02 | स्कैप बुक में पाँच इंद्रियों की जानकारी          | मौखिक/लिखित प्रश्न                 | बहुविकल्पिक प्रश्न श्रुतलेख          |
| हिन्दी-II         | 07 | विशेषण           | 03 | विशेषण और विशेष्य की जानकारी                     | उदाहरण संहिता परिभाषा प्रश्न/उत्तर | चित्र के माध्यम से विशेषण की जानकारी |
|                   | 08 | क्रिया           | 02 | काम के माध्यम से सकर्मक/अकर्मक क्रिया की जानकारी | प्रश्न/उत्तर रिक्त स्थान           | चित्र के द्वारा क्रिया की जानकारी    |

### SA- 1 – 2023 - 24

|                     |  |  |  |  |  |  |
|---------------------|--|--|--|--|--|--|
| सितम्बर<br>हिन्दी-I | 1 से लेकर 8 तक पुनरावृत्ति   |  |  |  |  |  |
| हिन्दी-II           | 1 से लेकर 8 तक पुनरावृत्ति, निबन्ध, पत्र लेखन, अपठित गद्यांश अर्द्धवार्षिक परीक्षा 2023 – 24 |  |  |  |  |  |

### UNIT – 3

|                     |    |               |    |                                     |                        |                          |
|---------------------|----|---------------|----|-------------------------------------|------------------------|--------------------------|
| अक्टूबर<br>हिन्दी-I | 09 | सच्ची मित्रता | 03 | मित्र की मदद के संदेश की अभिव्यक्ति | शब्द अर्थ प्रश्न/उत्तर | घटनाक्रम में वाक्य लिखना |
|---------------------|----|---------------|----|-------------------------------------|------------------------|--------------------------|

|                     |    |                          |    |  |   |   |
|---------------------|----|--------------------------|----|--|---|---|
| अक्टूबर<br>हिन्दी-I | 10 | आओ देश सवो<br>हम (कविता) | 02 | देश को सँवारने और अच्छा बनाने की<br>सीख                | शब्द/अर्थ प्रश्न/उत्तर                        | चित्र के माध्यम से कविता<br>लिखना                       |
| हिन्दी-II           | 09 | शुद्ध वर्तनी             | 02 | शुद्ध उच्चारण का ज्ञान करवाना                          | शुद्ध वाक्य का ज्ञान                          | अशुद्ध/शुद्ध का ज्ञान                                   |
|                     | 10 | पर्यायवाची शब्द          | 03 | समानार्थी और पर्यायवाची का ज्ञान                       | तीन-तीन पर्यायवाची शब्द<br>लिखिए प्रश्न/उत्तर | चित्र के माध्यम से<br>पर्यायवाची शब्द लिखिए।            |
| नवम्बर<br>हिन्दी-I  | 11 | जगमग दीपावली             | 02 | त्योहारों द्वारा स्वच्छता और शान्ति देश                | शब्द/अर्थ प्रश्न/उत्तर                        | चार्ट पेपर दीपावली का<br>चित्र बनाना।                   |
|                     | 12 | योगासन                   | 03 | जीवन को निरोग और दीर्घायु बनाने<br>की जानकारी (21) जून | योग दिवस मनाने के<br>प्रश्न/उत्तर             | पत्र विधा का ज्ञान<br>अनुप्रीय योगदिवस का<br>चार्ट पेपर |
| हिन्दी-II           | 11 | विलोम शब्द               | 02 | विपरीतार्थक शब्दों की जानकारी<br>अत्याक्षरी द्वारा।    | प्रश्न/उत्तर रिक्त स्थान<br>की पूर्ति।        | विपरीत शब्द का चित्र<br>बनाइए चार्ट पेपर पर             |

|                             |    |                    |    |   |                                      |                              |
|-----------------------------|----|--------------------|----|---|--------------------------------------|------------------------------|
| नवम्बर<br>हिन्दी- <b>II</b> | 12 | विराम चिन्ह        | 02 | विराम चिन्हों के नाम से अवगत करना                 | प्रश्न/उत्तर विन्हों के नाम          | वाक्य प्रयोग कीजिए           |
| <b>UNIT – 4</b>             |    |                    |    |   |                                      |                              |
| दिसम्बर<br>हिन्दी- <b>I</b> | 13 | भारत की वीरांगना   | 03 | स्वामी रक्षा के लिए जान की बाजी लगाने की जानकारी। | शब्द/अर्थ प्रश्न/उत्तर               | नाट्य मंच की <b>Activity</b> |
|                             | 14 | जन्मदिन मेरा कविता | 03 | जन्मदिन को खास बनाने की जानकारी/उपाय।             | शब्द/अर्थ कविता की पंक्ति की पूर्ति। | चार्ट पेपर पर कविता।         |
| हिन्दी- <b>II</b>           | 13 | मुहावरे            | 03 | मुहावरो का प्रयोग करके लघु कथा का ज्ञान करवाना।   | लोकोक्तियों का प्रयोग करके खाली      | वाक्य प्रयोग                 |
|                             | 14 | शब्दों का खेल      | 02 | चित्रों के सहायता से शब्द सीढ़ी का ज्ञान करवाना।  | प्रश्न/उत्तर रिक्त स्थान की पूर्ति।  | शब्द अर्थ को करके लाना       |
| जनवारी<br>हिन्दी- <b>I</b>  | 15 | मैं हवा हूँ        | 03 | हवा जीवन का आधार इसके बारे में जानकारी।           | शब्द अर्थ प्रश्न/उत्तर               | श्रुतलेख बहुविकल्पिक प्रश्न  |

|                   |    |   |    |  |  |   |
|-------------------|----|---|----|--|--|---|
| जनवरी<br>हिन्दी-I | 16 | जिसका खेत<br>उसकी उपज                                     | 03 | परिश्रमी और ईमानदार किसान की<br>कथा                              | जीवन मूल्य प्रश्न/उत्तर                    | नए शब्द श्रुतलेख                            |
| हिन्दी-II         | 15 | दिन महीने<br>त्योहार, निबंध पत्र<br>लेखन अपठित<br>गद्यांश | 03 | माह के नाम एक वर्ष में कितने दिन<br>होते हैं यदि से अवगत करवाना। | हिन्दी अंको से चित्र<br>बनाना प्रश्न/उत्तर | 96, 30, 11 संख्याओं को<br>शब्दों में लिखिए। |

**SA – 2 – 2023 – 24**

|                    |  |  |  |  |  |  |
|--------------------|--|--|--|--|--|--|
| फरवरी<br>हिन्दी- I | 9 से लेकर 16 तक पुनरावृत्ति, वार्षिक परीक्षा 2023-24 |  |  |  |  |  |
| हिन्दी-II          | 9 से लेकर 15 तक पुनरावृत्ति, वार्षिक परीक्षा 2023-24 |  |  |  |  |  |



# GREEN VIEW PUBLIC SCHOOL

Class – 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject - Mathematics

| S.NO.          | Month        | Chapter No. | Chapter Name                              | No. of Periods | Learning Outcome   | Class work / Activity  | Home work / Project Work   |
|----------------|--------------|-------------|---|----------------|--|--|--|
| <b>UNIT- I</b> |              |             |   |                |  |  |  |
| 1              | April        | 1           | Revision                                  | 3              | Students are able to know <ul style="list-style-type: none"> <li>• 4digit Numbers</li> <li>• C is value of a digital number</li> <li>• Ordering of numbers</li> <li>• Successor and predecessor of a number</li> </ul>   | <b>Ex-1</b><br>Q2,Q4,Q5,Q6,Q7,Q11,<br>Q14,Q15,Q16,Q17<br>Q20,Q21,Q22,Q23,Q24,<br>Q25,Q26,Q27,Q28,Q31,<br>Q32,Q33,Q34,Q35,Q36,<br>Q39,Q40,Q41 | <b>Ex-1</b><br>(Q1,Q3,Q8,Q9,<br>Q10,Q12,Q13,<br>Q18,Q19,Q29,<br>Q30,Q37,Q38,<br>Q42,Q43,Q44,Q45,Q46) |
| 2              | April<br>May | 2<br>3      | Numbers up to Ten thousand Roman Numerals | 4              | <ul style="list-style-type: none"> <li>• Students are able to understand</li> <li>• Comparison of numbers</li> <li>• Numbers in extended form</li> </ul> <p>Students are able to know</p> <ul style="list-style-type: none"> <li>• <b>Roman Numerals for Hindu-Arabic</b></li> </ul> | <b>Ex-2</b><br>Q1,Q2,Q4,Q10(a to m ) book work<br>Q11Q12Q13<br>Q17,Q18,Q19,Q20   | <b>Ex-3Q1to16</b>  |

# Numerals up to 100

## UNIT – II

|  |      |   |                                      |   |   |  |   |
|--|------|---|--------------------------------------|---|---|--|---|
| 3  | July | 4 | Addition                             | 3 | <p>Students are able to understand</p> <p>*Addition</p> <p>*Addition without Carrying</p> <p>*Addition with Carrying</p> <p>*Properties of Addition on Numbers</p>  | <p>Ex-6<br/>Q1 to 16 Book work<br/>Arrange in columns find a sum<br/>Q17 to 15</p> <p>Ex-4<br/>Q1, Q2, Q3, Q4, Q5, Q6, Q9, Q10, Q11, Q12, Q13</p> <p>Ex-5<br/>Q2, Q3, Q5, Q6, Q7, Q8, Q11, Q12</p> | <p>Ex<br/>(Q3, Q7)</p> <p>Ex-4<br/>(Q-7, Q8, Q14)</p> <p>Ex-5<br/>(Q1, Q4, Q9, Q10)</p> |
| 4  | July | 6 | Problems on Addition And Subtraction | 4 | Students are able to understand Word Problem , Enrichment time  | Ex-13<br>(Q1 to 11)  | Ex-13<br>(Q12 to 17)  |
|  |      |   |                                      |   |   |  |   |
| Unit I , Unit II + HALF YEARLY EXAMINATION |      |   |                                      |   |   |  |   |
| 5  | July | 7 | Multiplication                       | 4 | <p>Students are able to understand</p> <p>*Multiplication</p> <p>*Properties of Multiplication</p> <p>*Multiplication of a Number by 10, 100 , 1000 etc.</p> <p>*Multiplication of a Number by a Multiple of 10, 100, 1000 etc.</p> <p>* Multiplication of 3-</p> | <p>Ex-14, Ex-15 &amp; 16<br/>(Book Work)</p> <p>Ex- 17<br/>(Q1 to 16)</p> <p>Ex- 19<br/>Ex- 21,22<br/>Ex-23<br/>Assessment 5</p>   | <p>Ex- 18<br/>(Q 1 to 21)</p> <p>Ex- 20<br/>Ex- 21,22<br/>Ex- 24</p>                    |

|                  |                           |           |                  |          |  |   |   |
|------------------|---------------------------|-----------|------------------|----------|--|---|---|
|                  |                           |           |                  |          | <b>and 4-digit Numbers</b><br><b>*Word Problems on Multiplication</b>  |   |   |
| <b>6</b>         | <b>August</b>             | <b>8</b>  | <b>Division</b>  | <b>4</b> | <b>*Division</b><br><b>*Properties of Division</b><br><b>*Division by a 2-digit Number</b><br><b>*Division by 10, 100 and 1000</b><br><b>*Word Problems on Division</b>          | <b>Ex-25,26</b><br><b>(Book work)</b><br><b>Ex-27</b><br><b>Ex-28</b><br><b>(Q1 to 18)</b><br><b>Ex-29</b><br><b>(Q1 to 15)</b><br><b>Ex-30</b><br><b>(Q1 to 22)</b><br><b>Ex-31</b><br><b>(Q 1 to 10)</b><br><b>Ex-32</b><br><b>(Q1 to 15)</b><br><b>Ex-33</b><br><b>(Q1 to Q5)</b><br><b>Assessment 6</b> | <b>Ex-28</b><br><b>(Q19 to 24)</b><br><b>Ex-29</b><br><b>(Q16 to 20)</b><br><b>Ex-30</b><br><b>(Q23 to 25)</b><br><b>Ex-31</b><br><b>(Q11 to 15)</b><br><b>Ex-32</b><br><b>(Q15 to 24)</b><br><b>Ex-33</b><br><b>(Q6 to 10)</b> |
|                  |                           |           |                  |          |  |   |   |
| <b>UNIT- III</b> |                           |           |                  |          |  |   |   |
| <b>8</b>         | <b>August +September</b>  | <b>09</b> | <b>Money</b>     | <b>5</b> | <b>Students are able to understand</b><br><b>*Currency</b><br><b>*Expressing Money in Words and Figures</b><br><b>*To Convert Rupees into Paise</b><br><b>*To Convert Rupees</b> | <b>Ex-34</b><br><b>(Q1 to 5)</b><br><b>Ex-35</b><br><b>(Q1 to 10)</b><br><b>Ex-36</b><br><b>(Q1 to 10)</b><br><b>Ex-37</b><br><b>(Q1 to 9)</b><br><b>Ex-38</b><br><b>(Q1 to 6)</b><br><b>Assessment 7</b>   | <b>Ex-34</b><br><b>(Q6 to 11)</b><br><b>Ex-32</b><br><b>(Q11 to 20)</b><br><b>Ex-36</b><br><b>(Q11 to 20)</b><br><b>Ex-37</b><br><b>(Q10 to 18)</b><br><b>Ex-38</b><br><b>(Q7 to 12)</b>  |
|                  | <b>October + November</b> | <b>10</b> | <b>Fractions</b> | <b>5</b> | <b>Students are able to understand</b><br><b>*Fraction as Part of a Whole</b><br><b>*Fractional Numbers and Fractions</b>  | <b>Ex-38</b><br><b>(Q1 to 6)</b><br><b>Ex-40</b><br><b>Assessment 8</b><br><b>Revision work</b>   | <b>Ex-38</b><br><b>(Q7 to 12)</b><br><b>Ex-41</b><br><b>Practice sheet</b>  |



|          |                  |       |   |     |   |   |   |
|----------|------------------|-------|---|-----|---|---|---|
|          |                  |       |   |     | <b>*Numerator and Denominator of a Fraction</b><br><b>*Fractions Represented on the Number Line</b><br><b>*Equivalent Fractions</b><br><b>*Comparison of Fractions</b><br><b>*Like and Unlike Fractions</b><br><b>*Addition of Like Fractions</b><br><b>*Subtraction of Like Fractions</b><br><b>*Fraction as Division</b><br><b>*Unit Fractions</b><br><b>*Proper and Improper Fractions</b><br><b>*Mixed Numbers</b>          |   |   |
|          | October+November | 12,13 | Measurement of length / Measurement of weight | 6+6 | Students are able to understand<br><b>*Measures of Length</b><br><b>*Conversion from Higher to Lower Units of Length</b><br><b>*Conversion of Mixed Units to Lower Units of Length</b><br><b>*Conversion from Lower to Higher Units of Length</b><br><b>*Measures of Mass</b><br><b>*Conversion from Higher to Lower Units of Mass</b><br><b>*Conversion from Lower to Higher Units of Mass</b><br><b>*Measures of Capacity</b> | <b>Ex-42 (Q1 to 8)</b><br><b>Ex-44 (Q1 to 12)</b><br><b>Ex-45 (Q1 to 11)</b><br><b>Ex-46 (Q1 to 7)</b><br><b>Assessment 9</b><br><br><b>Ex-47 (Q1 to 8)</b><br><b>Ex-49 (Q1 to 8)</b><br><b>Ex-50 (Q1 to 8)</b><br><b>Ex-51 (Q1 to 7)</b><br><b>Assessment 10</b> | <b>Ex-43 Ex-44 (Q13 to 24)</b><br><b>Ex-45 (Q12 to 22)</b><br><b>Ex-46 (Q8 to 14)</b><br><br><b>Ex-48 (Q9 to 16)</b><br><b>Ex-49 (Q9 to 16)</b><br><b>Ex-50 (Q9 to 16)</b><br><b>Ex-51 (Q8 to 14)</b> |
| UNIT- IV |                  |       |   |     |   |   |   |
|          | November         | 13    | Measurement of Capacity                       | 6   | Students are able to understand<br><b>*Capacity or Volume</b><br><b>*Units of Measuring Capacity</b>  | <b>Ex-52 (Book work Q1) (Q 2 a,b,c)</b>   | <b>Ex-52 (Q2 d,e,f) (Q3 d,e,f)</b>  |

|                                      |          |                      |   |   |   |   |  |
|--------------------------------------|----------|----------------------|---|---|---|---|--|
|                                      |          |                      |   |   | <b>*Conversion of Litres into Millilitres and Vice Versa</b><br><b>*Addition and Subtraction of Capacities or Volumes</b><br><b>Students are able to understand</b><br><b>*Word Problem</b>   | <b>(Q3 a,b,c)</b><br><b>Ex-53</b><br><b>(Q1 to 9)</b><br><b>(Q16 &amp; 17)</b><br><b>Ex-54</b><br><b>(Q1, 2, 5, 7, 13, 15, 16)</b><br><b>Ex-55</b><br><b>(Q1, 3, 5, 7, 9)</b><br><b>Assessment 11</b> | <b>Ex-53</b><br><b>(Q10- 15)</b><br><b>(Q18 &amp; 19)</b><br><b>Ex-54</b><br><b>(4, 8, 10, 12, 17, 19)</b><br><b>Ex-55</b><br><b>(Q2,4,6,8,10)</b> |
|                                      | December | 14                   | Time  | 6 | <b>Students are able to understand</b><br><b>*Facts About a Clock</b><br><b>*Reading Time</b><br><b>*Use of a.m. and p.m.</b><br><b>*Duration of an Activity</b><br><b>*Conversion of Days into Hours</b><br><b>*Conversion of Hours into Minutes</b><br><b>*Conversion of Minutes into Seconds</b><br><b>*The 24-Hour Clock Time</b> | <b>Ex-56</b><br><b>(Q1 to 6)</b><br><b>Ex-57</b><br><b>Ex-59</b><br><b>Assessment 12</b>  | <b>Ex-56</b><br><b>(Q7 to 9)</b><br><b>Ex-58</b><br><b>Ex-60</b>   |
|                                      | December | 15                   | Calendar  | 6 | <b>Students are able to understand</b><br><b>*Days of the Week</b><br><b>*Months of the Year</b><br><b>*Ordinary and Leap Years</b><br><b>*How to Write Dates?</b><br><b>*Calendar</b>  | <b>Ex-61</b><br><b>(Q1 &amp; 2)</b><br><b>Assessment 13</b>   | <b>Ex-61</b><br><b>(Q3 &amp; 4)</b>  |
| <b>Unit 3+4 + ANNUAL EXAMINATION</b> |          |                      |   |   |   |   |  |
|                                      | January  | 16                   | Geometry  | 6 | <b>Students are able to understand</b><br><b>*Point, Line Segment, Line and Ray</b><br><b>*Measuring Line Segments</b><br><b>*Straight and Curved Lines</b><br><b>*Solid &amp; Plain Shape</b>  | <b>Ex-62</b><br><b>Ex-63</b><br><b>(Q1 to 5)</b><br><b>Ex-64</b><br><b>(Q1, 2, 3)</b><br><b>Assessment 14</b>   | <b>Ex-64</b><br><b>(Q4 &amp; 5)</b><br><b>Ex-65</b><br><b>(Q1, 2, 3)</b>   |
|                                      | February | 12,13,14,15,16,17,18 | Measurement of length, mint of weight, Tme, calendar, Geometry pictograph | 8 | Revision  | Revision work   | Practice sheet s   |



# GREEN VIEW PUBLIC SCHOOL

Class –3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject –Science

| S.NO                    | Month     | Chapter No.   | Chapter Name                       | No. of Periods | Learning Outcome  | Class work / Activity  | Home work / Project Work                |
|-------------------------|-----------|---------------|------------------------------------|----------------|---|--|---|
| UNIT - I                |           |               |                                    |                |   |  |   |
| 1                       | April     | Chapter no. 1 | Living and Non Living Things       | 8              | Students will be able to:<br>*How are living things and non living things different?                        | Draw and colour a picture of parts of a plant and write the functions of each parts  | Right film the blanks in your EVS copy. |
| 2                       | May       | Chapter no.2  | Parts of a plant                   | 8              | Students will be able to know about parts of a plant  | Draw the pictures of a plant showing all parts clearly and write the functions of each part.   | Learn exercises and question answer     |
| UNIT – II               |           |               |                                    |                |   |  |   |
| 3                       | July      | Chapter no.3  | Food and feeding habits of animals | 12             | Students will have fun and enhance participation skill and will come to know about eating habits of animals | Visit a national park or zoo. You can have a closer look at various wild animals there. Paste the pictures of animals with their food in your scrapbook. | Write question answer in your EVS copy  |
| 4                       | August    | Chapter no.4  | Birds around us                    |                | Students will be able to know about birds.  | Collective pictures of different kind of birds.  | Right exercises in your notebook.       |
| 5                       | August    | Chapter no.5  | The human body                     |                | Students will be able to know:<br>Identification of different body parts with their functions               | Draw a diagram of a digestive system   | Right exercises in your notebook        |
| HALF YEARLY EXAMINATION |           |               |                                    |                |   |  |   |
| 6                       | September | Chapter no. 6 | Keeping safe                       | 8              | Students will be able to know about safety rules and how to remain safe                                     | Organise a play titled safety first dramatize titled all the do's and don't's that you   | Make a first aid box.                   |

|                    |           |                |                              |   |  |   |  |
|--------------------|-----------|----------------|------------------------------|---|--|---|--|
|                    |           |                |                              |   | strangers and fire and the importance of the first aid box   | need to follow to avoid an accident.  |  |
| 7                  | September | Chapter no.7   | Measurement                  |   | Students will come to know about measurement in olden days<br>*Measurement of length<br>*Measurement of weight | Visit any grocery shop and see how different things are measured there.   | Write exercises in your notebook   |
| UNIT - III         |           |                |                              |   |  |   |  |
| 8                  | October   | Chapter no. 8  | Light sound and force        | 8 | Students will be able to know about luminous and non luminous objects  | Students will learn about luminous and non luminous objects sounds and force force.   | Write exercises in your notebook   |
| 9                  | October   | Chapter no.9   | Housing and clothing         |   | Student will be able to come to know about housing and clothing and different types of clothes and fibres      | Draw and colour a house and collect cloth's pictures made from different types of fibres and paste them in your notebook. write their name        | Write exercises in your notebook   |
| UNIT - IV          |           |                |                              |   |  |   |  |
| 10                 | November  | Chapter no.10  | Our Earth and its neighbours | 8 | Students will come to know about solar system and moon.  | Draw and colour the planets of the solar system and the moon on a chart paper.  | Write exercises and question answer in your notebook   |
| 11                 | December  | Chapter no. 11 | Going into space             |   | Students will be able to know about astronauts.  | Collect pictures of famous astronauts and paste to them in your scrapbook and write few lines about in your notebook.                             | Read this chapter very carefully and write exercises in your notebook.   |
| ANNUAL EXAMINATION |           |                |                              |   |  |   |  |
| 12                 | January   | Chapter no.12  | Air water and weather        | 8 | Students will be able to know about weather and seasons.   | Paste the cut outs of different seasonal flowers, fruits and vegetables in your scrapbook and write their names and seasons they are available in | Make a list of all the festivals that are related to seasons.<br>Write few lines about these seasonal festivals.<br><br>Write exercise in your book and discuss the use of |

|    |          |               |      |  |   |  |                          |
|----|----------|---------------|------|--|---|--|--------------------------|
| 13 | February | Chapter no.13 | Soil |  | Students will be able to know about soil. | Arrange a field. Observe the different types of soil in your surroundings such as park playground and garden | different types of soil. |
|----|----------|---------------|------|--|---|--|--------------------------|



# GREEN VIEW PUBLIC SCHOOL

Class- 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – General knowledge

| S.NO.     | Month | Chapter No.           | Chapter Name  | No. of Periods | Learning Outcome  | Class work / Activity       | Home work / Project Work   |
|-----------|-------|-----------------------|---|----------------|---|-----------------------------|--|
| UNIT- I   |       |                       |   |                |   |                             |  |
| 1         | April | 1.<br>2.<br>3.<br>4.  | <ul style="list-style-type: none"> <li>Self defense</li> <li>Amazing animals</li> <li>Amazing birds</li> <li>Popular trees of India</li> </ul>                        | 4              | <b>Students are able to know about -</b><br>* Self defense in animals<br>* Amazing animals<br>* Amazing birds<br>* Popular trees of India   | Page no.- 5,6,7,8,9,10      | *Page no.12<br>*Revision<br>*Current affairs                     |
| 2         | May   | 5.<br>6.              | <ul style="list-style-type: none"> <li>States and Union territories</li> <li>Indian States and capitals</li> </ul>  | 3              | <b>Students are able to know about -</b><br><br><b>Different States and union territories</b><br><br><b>Different States of Indian and capitals</b>                                     | Page no.- 11,13             | *Revision<br>*Current affairs                                    |
| UNIT – II |       |                       |   |                |   |                             |  |
| 3         | July  | 7.<br>8.<br>9.<br>10. | <ul style="list-style-type: none"> <li>Prime minister of India</li> <li>Famous people of India</li> <li>Sports field</li> <li>Traditional sports and Games</li> </ul> | 4              | <b>Students are able to know about-</b> <ul style="list-style-type: none"> <li>Prime minister of India</li> <li>Different kinds of famous people of India</li> <li>Different</li> </ul> | Page no.-14,15,16,17,18,19, | *Revision<br>* Additional topic in notebook<br>* Current affairs |

|  |                |  |  |   |  |   |   |
|--|----------------|--|--|---|--|---|---|
|  |                |  |  |   | <b>kinds of sports field</b> <ul style="list-style-type: none"> <li>• <b>Different kinds of traditional sports and games</b></li> </ul>  |   |   |
| 4  | <b>August</b>  | 11.<br>12.                             | <ul style="list-style-type: none"> <li>• <b>Sports terminology</b></li> <li>• <b>Olympic Games</b></li> </ul>  | 2 | Students are able to know about - <ul style="list-style-type: none"> <li>• <b>Different sports terminology</b></li> <li>• <b>Different kinds of Olympic Games</b></li> </ul>   | Page no. 20,21                                | Page no.20, 21  |
| <b>UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION</b> |                |  |  |   |  |   |   |
| 6  | <b>October</b> | 14.<br>15.<br>16.<br>17.<br>18.<br>19. | <ul style="list-style-type: none"> <li>• It's movie time</li> <li>• Art of puppetry folk dances around the world</li> <li>• Traditional musical instruments of India</li> <li>• Collective nouns for things</li> <li>• Homophones</li> <li>• <b>Books and authors</b></li> </ul> | 6 | <b>Students are able to know about -</b> <ul style="list-style-type: none"> <li>• <b>Different kinds of art of puppetry</b></li> <li>• <b>Different kinds of folk dance around the world</b></li> <li>• <b>Different kinds of traditional musical instruments of India</b></li> <li>• <b>Collective nouns for things</b></li> <li>• <b>Homophones</b></li> <li>• <b>Different</b></li> </ul> | Page no.-<br>22,23,24,25,26,27,28,29,30,31,32 | *Page no.<br>26,27,28,29,31,32<br>*Revision<br>*Current affairs |

|                        |          |  |  |   |   |                               |  |
|------------------------|----------|--|--|---|---|-------------------------------|--|
|                        |          |  |  |   | <b>kinds of books and authors</b>   |                               |  |
| <b>UNIT TEST - III</b> |          |  |  |   |   |                               |  |
| 8                      | November | 20.<br>21.<br>22.<br>23.<br>24.<br>25. | <ul style="list-style-type: none"> <li>• Books to films</li> <li>• Cartoon and comic character</li> <li>• Inside our body</li> <li>• The sun and planets</li> <li>• Software applications icons</li> <li>• Great inventions</li> </ul> | 2 | <p>Students are able to know about -</p> <ul style="list-style-type: none"> <li>• Books to film</li> <li>• Different kinds of cartoon and comic characters</li> <li>• Different kinds of organs in our body</li> <li>• Different planets and sun</li> <li>• Different of software application icons</li> <li>• Different kinds of great inventions</li> </ul> | Page no. 33,34,35,36,37,38,39 | Page no.33, 34,35,38,<br>*Revision<br>*Current affairs |
| <b>Unit Test -IV</b>   |          |  |  |   |   |                               |  |
| 9                      | December | 26.<br>27.<br>28.<br>29.<br>30.<br>31  | <ul style="list-style-type: none"> <li>• Earthquake safety</li> <li>• At the hospital</li> <li>• Signs around us</li> <li>• Alternate source of energy</li> <li>• Reduce, reuse and recycle</li> <li>• Water pollution</li> </ul>      | 2 | <p>Student able to know about-</p> <ul style="list-style-type: none"> <li>• Earthquake safety</li> <li>• At the hospital</li> <li>• Different kinds of signs around us</li> <li>• Different kinds of alternative</li> </ul>   | Page no.- 40,41,42,43,44,45   | *Page no.41, 42,43<br>*Revision<br>*Current affairs    |



|  |          |                   |  |   |  |                        |  |
|--|----------|-------------------|--|---|--|------------------------|--|
|  |          |                   |  |   | <b>sources of energy</b> <ul style="list-style-type: none"> <li>• <b>Uses of reduce, reuse and recycle</b></li> <li>• <b>Different kinds of water pollution</b></li> </ul>   |                        |  |
| <b>UNIT TEST III + UNIT TEST IV + ANNUAL EXAMINATION</b> |          |                   |  |   |  |                        |  |
| 10   | January  | 32.<br>33.<br>34. | <ul style="list-style-type: none"> <li>• <b>Eco friendly actions</b></li> <li>• <b>Money matters</b></li> <li>• <b>Capital cities of the world</b></li> </ul>                  | 2 | <b>Students are able to know about -</b> <ul style="list-style-type: none"> <li>• <b>Different eco friendly actions</b></li> <li>• <b>Different kinds of money matters</b></li> <li>• <b>Different cities and capitals of the world</b></li> </ul> | Page no.- 46, 47,48,49 | Page no. 49,47<br>*Revision<br>*Current affairs  |
| 11   | February | 35.<br>36.<br>37  | <ul style="list-style-type: none"> <li>• <b>Great leaders of the world</b></li> <li>• <b>Statutes around the world</b></li> <li>• <b>Nicknames of famous cities</b></li> </ul> | 3 | <b>Students are able to know about -</b> <ul style="list-style-type: none"> <li>• <b>Different leaders of the world</b></li> <li>• <b>Different statues around the world</b></li> <li>• <b>Different nickname of famous cities</b></li> </ul>      | Page no. 50,52,53      | Page no.53, 54,55<br>Current affairs<br>Revision |



# GREEN VIEW PUBLIC SCHOOL

Class – 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – Science

| S.NO    | Month | Chapter No. | Chapter Name                   | No. of Periods | Learning Outcome  | Class work / Activity   | Home work / Project Work                              |
|---------|-------|-------------|--------------------------------|----------------|---|---|---|
| UNIT- I |       |             |                                |                |   |   |   |
| 1       | April | 1           | Living and non - living things | 8              | <b>Student will be able to</b> <ul style="list-style-type: none"><li>• Know the differences between living and Non-living things .</li><li>• Know the natural and man-made things</li><li>• Know the living and Non-living things</li></ul> | Question and answers discussed and to be done in the note book / Write five ways by which you can move. | Draw the structure of plants breathe through stomata  |
| 2       | May   | 2           | Parts of a plant               | 9              | <b>Student will be able to</b> <ul style="list-style-type: none"><li>• Know the parts of a plant</li><li>• Know the functions of each part of a plant</li></ul>   | Question and answers discussed and to be done in the notebook / Name two plants which have tap roots    | Draw the structure of parts of a plant, parts of leaf |

## UNIT – II

|   |      |   |                                    |   |   |  |   |
|---|------|---|------------------------------------|---|---|--|---|
| 3 | July | 3 | Food and feeding habits of animals | 9 | <p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the herbivores, carnivores and omnivores</li> <li>• Know the importance of food chain</li> <li>• Know the how animals eat their food</li> </ul>                               | Question and answers discussed and to be done in the notebook /Activity  | Draw the structure of food chain              |
| 4 | July | 4 | Birds around us                    | 7 | <p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the various kinds of beaks, feet, claws and feathers of birds</li> <li>• Know the ways birds build their nests</li> <li>• Know the birds care for their young ones</li> </ul> | Question and answers discussed and to be done in the notebook / Write name of the birds by looking at their beaks. | Draw the structure of different kinds of feet |

HALF YEARLY EXAMINATION

|   |         |   |                |   |  |   |  |
|---|---------|---|----------------|---|--|---|--|
| 5 | August  | 5 | The human body | 8 | <p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the functioning of various organ systems in the body like, skeletal, muscular, digestive , respiratory, circulatory, nervous, excretory and reproductive system</li> </ul> | Questions and answers discussed and to be done in the notebook/ Fill in the blanks  | Draw the structure of organ systems                        |
| 6 | August  | 6 | Keeping safe   | 9 | <p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the importance of the first aid</li> <li>• Know the how to remain safe from strangers and fire</li> </ul>  | Questions and answers discussed and to be done in the notebook / Write some safety rules on a chart paper.                | Draw the structure of first aid box .                      |
| 7 | October | 7 | Measurement    | 9 | <p><b>Student will be able to</b></p> <ul style="list-style-type: none"> <li>• Know the way we measure</li> </ul>  | Questions and answers discussed and to be done in the notebook / Use a ruler or a measuring tape to measure the following | Draw the structure of different types of weighing machines |

|           |                      |    |   |    |  |  |  |
|-----------|----------------------|----|---|----|--|--|--|
|           |                      |    |   |    | <b>length,<br/>weight,<br/>capacity,<br/>time and<br/>temperat<br/>ure.</b>  |  |  |
| UNIT- III |                      |    |   |    |  |  |  |
| 8         | <b>October</b>       | 8  | <b>Light,<br/>sound<br/>and<br/>forces</b>  | 10 | <b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the different aspects of force</li> <li>• Know the way Shadow is formed</li> <li>• Know the various sources of light</li> </ul> | Questions and answers discussed and to be done in the notebook/ Put your hand on your throat. Say Good morning | Draw the structure of luminous and non luminous objects  |
| 9         | <b>Novemb<br/>er</b> | 9  | <b>Housing<br/>and<br/>clothing</b>         | 9  | <b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the various types of fibres</li> <li>• Know the importance of a clean house</li> </ul>  | Questions and answers discussed and to be done in the notebook / Which items do you use to clean your house?   | Draw the structure of natural fibres and man made fibres |
|           |                      |    |   |    |  |  |  |
| UNIT- IV  |                      |    |   |    |  |  |  |
| 10        | <b>Novemb<br/>er</b> | 10 | <b>Our earth<br/>and it's<br/>neighbors</b> | 9  | <b>Student will be able to be</b> <ul style="list-style-type: none"> <li>• Know the sun, the</li> </ul>  | Questions and answers discussed and to be done in the notebook / Fill in the blanks                            |  |

|                    |                 |           |                                |           |  |  |  |
|--------------------|-----------------|-----------|--------------------------------|-----------|--|--|--|
|                    |                 |           |                                |           | <b>moon and stars</b> <ul style="list-style-type: none"> <li>• Know the formation and movement of the earth</li> <li>• Know the shape and layers of earth</li> </ul>   |  |  |
| 11                 | <b>December</b> | <b>11</b> | <b>Going into space</b>        | <b>10</b> | <b>Student will be able to</b> <ul style="list-style-type: none"> <li>• Know the importance of gravity</li> <li>• Know the famous astronauts</li> <li>• Know the Indians in space and on the moon</li> </ul> | Questions and answers discussed and to be done in notebook / Fill in the blanks      | Collect pictures of famous astronauts and paste them in your scrapbook   |
| ANNUAL EXAMINATION |                 |           |                                |           |  |  |  |
| 12                 | <b>January</b>  | <b>12</b> | <b>Air , water and weather</b> | <b>6</b>  | <ul style="list-style-type: none"> <li>• Know the importance of air</li> <li>• Know the properties, states and cycle of water</li> <li>• Know the different weathers and</li> </ul>                          | Questions and answers discussed and to be done in the notebook / Write true or false | Draw the rainbow in your scrapbook.<br>Draw the structure of water cycle |

|    |                 |  |             |           |  |  |  |
|----|-----------------|--|-------------|-----------|--|--|--|
|    |                 |  |             |           | <b>seasons</b>   |  |  |
| 13 | <b>February</b> | <b>13</b>  | <b>Soil</b> | <b>10</b> | <b>Student will be able to</b> <ul style="list-style-type: none"> <li>• <b>Know the process of soil formation</b></li> <li>• <b>Know the composition of soil</b></li> <li>• <b>Know the various types of soil</b></li> </ul> | Questions and answers discussed and to be done in the notebook | Draw the structure of layers of soil, soil formation |
| 14 | March           | Revision + Annual Examination + Report Card Distribution |             |           |  |  |  |

**Note: Kindly increase or decrease number of rows accordingly. Thank you**



# GREEN VIEW PUBLIC SCHOOL

Class – 3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – Social Science

| S.NO.     | Month | Chapter No. | Chapter Name   | No. of Periods | Learning Outcome  | Class work / Activity  | Home work / Project Work   |
|-----------|-------|-------------|--|----------------|---|--|--|
| UNIT - I  |       |             |  |                |   |  |  |
| 1         | April | 1.          | <ul style="list-style-type: none"> <li>Our Universe</li> </ul>         | 4              | Students are able to know about – <ul style="list-style-type: none"> <li>The Universe</li> <li>The Galaxies</li> <li>The Stars</li> <li>The Solar System</li> <li>The Planets</li> <li>The Moon</li> <li>The Sun</li> </ul>           | Page no.-9,10,11<br>- Tick the correct option<br>- Fill in the blanks<br>-Match the following<br>-Fill in the blanks<br>-Write true and false<br>-Answer the following questions<br>-Short-answer questions<br>-Long- answers questions<br>-Activity | -Draw and colour the picture of Solar System<br>-Project<br>- Draw and colour the picture of Globe<br>-Five sentences about planetarium<br>-Life skill |
| 2         | May   | 2.          | <ul style="list-style-type: none"> <li>The earth, Our Home</li> </ul>  | 4              | Students are able to know about - <ul style="list-style-type: none"> <li>Shapes of the Earth</li> <li>Kinds of Maps</li> <li>Globe</li> <li>Directions on Maps</li> <li>Reading of Maps</li> <li>Water bodies on the earth</li> </ul> | Page no.-16,17<br>-Tick the correct option<br>-Fill in the blanks<br>-Write true and false<br>-Match the following<br>-Short-answer questions<br>-Long- answer questions   | *Revision<br>*Draw and colour the picture of compass<br>-Poster making<br>-Life skill  |
| UNIT – II |       |             |  |                |   |  |  |
| 3         | July  | 3.          | <ul style="list-style-type: none"> <li>Save the environment</li> </ul> | 5              | Students are able to know about – <ul style="list-style-type: none"> <li>Environment</li> </ul>   | Page no.-23,24,30,31<br>- Tick the correct option  | - Draw and colour the picture of Solar Power<br>-Life skill  |



|  |        |                 |   |    |   |  |  |
|--|--------|-----------------|---|----|---|--|--|
|  |        |                 |   |    | <ul style="list-style-type: none"> <li>• Pollution</li> <li>• Types of pollution:<br/>Air, water,land and noise</li> </ul>  | -Fill in the blanks<br>-Answer the following<br>-Match the following<br>-Answer the following<br>- Activity  | -Revision  |
| <b>UNIT TEST I + UNIT TEST II +HALF YEARLY EXAMINATION</b> |        |                 |   |    |   |  |  |
| 4  | July   | 4               | <ul style="list-style-type: none"> <li>• Weather Climate and Seasons</li> </ul>   | 5  | Students are able to know about- <ul style="list-style-type: none"> <li>• Weather</li> <li>• Climate</li> <li>• Seasons</li> <li>• Different Seasons: spring, summer,rainy, autumn,winter</li> </ul>  | Page no.30,31<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following<br>-Answer the following<br>-Short-answer questions<br>-Long-answer questions<br>- Activity | Page no .29<br>-Draw and colour three main seasons<br>-Life Skill  |
| 5  | August | 5.<br>6.<br>7.  | <ul style="list-style-type: none"> <li>• Our Beautiful Country</li> <li>• I Love My India</li> <li>• Our National Symbols</li> </ul>                            | 12 | Students are able to know about- <ul style="list-style-type: none"> <li>• Physical features of India</li> <li>• Hills and mountains</li> <li>• Names of States and their capital</li> <li>• Governments in India</li> <li>• National Symbols</li> </ul> | Page no.36,37,41,42,47,48<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following<br>-Answer the following<br>-Short-answer questions<br>-Long-answer questions   | *Page no.37,49<br>-Write the landforms found in different states<br>-Show the following physical features of India on an outline map<br>-Rearrange the letters to find them<br>-Draw and colour some national symbols<br>-Revision |
| 6  | August | 8.<br>9.<br>10. | <ul style="list-style-type: none"> <li>• The Festival We Celebrate</li> <li>• Indian food and clothes</li> <li>• Indian Culture: Dance, Painting and</li> </ul> | 10 | Students are able to know about – <ul style="list-style-type: none"> <li>• Religious festivals</li> <li>• National festivals</li> <li>• Harvest festivals</li> </ul>  | Page no.55,56,63,64,72,73<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following   | Page no.65,74<br>-Write the names of state against each food items<br>-Wordsearch<br>-Colour the picture of the nightingale  |

|   |                 |                    |   |          |   |   |  |
|---|-----------------|--------------------|---|----------|---|---|--|
|   |                 |                    | <b>Embroidery</b>   |          | <ul style="list-style-type: none"> <li>Indian clothes</li> <li>Indian food</li> <li>Indian Culture: Dance, Painting and Embroidery</li> </ul>   | -Write true and false<br>-Short-answer questions<br>-Long-answer questions<br>-Activity   | -Life skill<br>-Revision   |
| <b>UNIT - III</b>                             |                 |                    |   |          |   |   |  |
| <b>6</b>                                      | <b>October</b>  | <b>11.<br/>12.</b> | <ul style="list-style-type: none"> <li>Delhi: National Capital territory</li> <li>Mumbai; A Place to Explore</li> </ul> | <b>8</b> | Students are able to know about- <ul style="list-style-type: none"> <li>Delhi's history, Climate, Festivals, Local Transport, Special features</li> <li>Mumbai's history, Climate, Festivals, Monuments, Tourist attraction</li> </ul>  | *Page no.78,79,80,85,86<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following<br>-Answer the following<br>-Short-answer questions<br>-Long-answer questions<br>-Revision | *Page no.34,35<br>-Draw and colour the picture of Lotus Temple<br>-Rearrange the letters to get the names of some cities<br>-Activity<br>-Revision |
| <b>UNIT - IV</b>                              |                 |                    |   |          |   |   |  |
| <b>7</b>                                      | <b>November</b> | <b>13.<br/>14.</b> | <ul style="list-style-type: none"> <li>Kolkata ; The City of Joy</li> <li>Chennai; The Gateway to the South</li> </ul>  | <b>8</b> | Students are able to know about- <ul style="list-style-type: none"> <li>Kolkata's History, Climate, Festivals, Local Transport, Culture, Special features</li> <li>Chennai's History, Climate, Festivals, Tourist attraction,</li> <li>Local Transport, Special features</li> </ul> | *Page no.92,93,97,98<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following<br>-Answer the following<br>-Long-answer questions<br>-Short-answer questions<br>-Revision    | Page no.98,99<br>- Activity<br>-Revision   |
| <b>UNIT III +UNIT IV + ANNUAL EXAMINATION</b> |                 |                    |   |          |   |   |  |
| <b>8</b>                                      | <b>December</b> | <b>15.<br/>16.</b> | <ul style="list-style-type: none"> <li>Other Big Cities</li> <li>Occupation</li> </ul>                                  | <b>8</b> | Students are able to know about <ul style="list-style-type: none"> <li>Different cities of India</li> <li>Popular Occupations</li> <li>Primary Occupation</li> <li>Secondary Occupation</li> <li>Service Occupation</li> </ul>  | Page no.106,107,112,113<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following<br>-Answer the following   | Page no.106, 113<br>-Draw and colour the pictures of two Occupation<br>-Choose words from the box<br>-Revision                                     |

|    |          |  |  |   |   |  |  |
|----|----------|--|--|---|---|--|--|
|    |          |  |  |   |   | <b>-Short-answer questions</b><br><b>-Long-answer questions</b><br><b>-Activity</b><br><b>-Revision</b>  |  |
| 9  | January  | 17.<br>18.   | <ul style="list-style-type: none"> <li>Rules, Laws and Governance</li> <li>How We Travel</li> </ul>          | 8 | Students are able to know about- <ul style="list-style-type: none"> <li>They will know about Laws and their Needs</li> <li>Governance</li> <li>Governance in India at different levels</li> <li>Travel</li> <li>Modes of Transport</li> </ul> | *Page 118,119,124,125,126<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following<br>-Answer the following<br>-Activity<br>-Revision                    | Page no.119,126<br>-Draw and colour the pictures of three means of transport<br>-Life skill<br><br>-Revision                     |
| 10 | February | 19.<br>20.   | <ul style="list-style-type: none"> <li>How We Communicate</li> <li>Looking back at early Man'Life</li> </ul> | 8 | Students are able to know about- <ul style="list-style-type: none"> <li>Communication</li> <li>Means of Communication</li> <li>Hunter – gatherer stage -its features</li> <li>Farming stage -its features</li> <li>Fire</li> </ul>            | Page no.131,132,138,139<br>-Tick the correct option<br>-Fill in the blanks<br>-Match the following<br>-Answer the following<br>-Match the column<br>-Activity<br>-Revision | -Draw and colour the pictures of Axe Sickle<br>-Draw and colour the pictures of five tools and weapons of stone age<br>-Revision |
| 11 | March    | Revision + Annual Examination + Report Card Distribution |  |   |   |  |  |



# GREEN VIEW PUBLIC SCHOOL

Class –3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject – Moral Science

| S.NO.     | Month  | Chapter No. | Chapter Name                     | No. of Periods | Learning Outcome  | Class work / Activity  | Home work / Project Work                                   |
|-----------|--------|-------------|----------------------------------|----------------|---|--|--|
| UNIT- I   |        |             |                                  |                |   |  |  |
| 1         | APRIL  | 1           | The Miser                        | 3              | <b>Student can learn by this story that we should use wisely your hard earned money.</b>                            | Book exercise<br>Question answer<br>Make sentences<br>Difficult word | Same as classwork<br>Write summary in 5lines by own words. |
| 2         | May    | 2           | The little kind girl             | 3              | <b>Student get to know that helping others makes others happy at the same time we felt happier from inside too.</b> | Book exercise<br>Question/answer<br>Difficult word                   | Same as classwork<br>Write any 3 good habits of yours.     |
| UNIT – II |        |             |                                  |                |   |  |  |
| 3         | July   | 3           | The North wind and the Sun       | 3              | <b>-Students can learn the about Real strength lies gentleness which is irresistible.</b>                           | Book exercise<br>Question answer<br>Make sentences<br>Difficult word | Write the opposite word given on pg no.16                  |
| 4         | August | 4           | I love you darling               | 2              | <b>Student learn that Forgiveness consoles while blaming hurts .</b>  | Book exercise<br>Question answer<br>Difficult word<br>Word meaning   | Write 5 lines on My Mother                                 |
| 5         | August | 5           | The tree and the vegetable patch | 2              | <b>Cooperation and not competition is important for coexistence.</b>  | Book exercise<br>Question answer<br>Word meaning<br>Difficult word   | Same as classwork  |

**UNIT 1 +UNIT2+HALF YEARLY EXAMINATION**

**UNIT- III**

|   |         |   |                    |   |  |  |   |
|---|---------|---|--------------------|---|--|--|---|
| 6 | October | 6 | A Child of 25years | 2 | <b>Student understand that they should never judge anyone on their first impression.</b>             | Book exercise<br>Question answer<br>Difficult word<br>Word meaning | Match the picture correctly given on pg 28<br>Same as classwork |
| 7 | October | 7 | The brick          | 2 | <b>Learner should know that always seek an explanation from the wrong doer before punishing him.</b> | Book exercise<br>Question answer<br>Difficult word<br>Word meaning | Do Page no.33   |

**UNIT- IV**

|    |          |    |                            |   |   |  |                                    |
|----|----------|----|----------------------------|---|---|--|------------------------------------|
| 8  | November | 8  | The wet pants              | 2 | <b>All of us go through tough times in our life learner came to know that Almighty God is always ready to bless us in a way that only He knows.</b> | Book exercise<br>Question answer<br>Difficult word<br>Make sentences<br>Word meaning | Do pg no.38                        |
| 9  | November | 9  | The glass of Milk          |   | Student can believe that No act of kindness goes unrewarded.  | Book exercise<br>Question answer<br>Difficult word                                   |                                    |
| 10 | December | 10 | The Car Key with the Bible | 2 | <b>Students can know that we miss God's blessing because they are not packaged as we expected.</b>  | Book exercise<br>Question answer<br>Difficult word<br>Word meaning<br>Make sentences | Same as classwork<br>Do Page no.49 |

**UT3+UT4+ANNUAL EXAMINATION**

|    |         |    |                 |   |   |  |                  |
|----|---------|----|-----------------|---|---|--|------------------|
| 12 | January | 12 | You are special | 2 | <b>Student can able to understand that no one else has the power to determine</b> | Book exercise<br>Question answer<br>Difficult word<br>Word meaning | Do Page no.58,59 |
|----|---------|----|-----------------|---|---|--|------------------|

|    |          |  |                 |   |   |  |              |
|----|----------|--|-----------------|---|---|--|--------------|
|    |          |  |                 |   | <b>your value.</b>  | Make sentences   |              |
| 13 | February | 13   | The Good Pirate | 2 | Student can understand that future belongs to those who believe in the fulfillment of their dreams. | Book exercise<br>Question answer<br>Difficult word<br>Male sentences | Do pg no. 63 |
| 14 | March    | Revision + Annual Examination + Report Card Distribution |                 |   |   |  |              |



# GREEN VIEW PUBLIC SCHOOL

Class –3<sup>rd</sup>

Curriculum Planner for 2023-24

Subject –Computer

| S.NO.                                 | Month     | Chapter No.            | Chapter Name   | No. of Periods | Learning Outcome  | Class work / Activity                              | Home work / Project Work                                     |
|---------------------------------------|-----------|------------------------|--|----------------|---|--|--|
| UNIT- I                               |           |                        |  |                |   |  |  |
| 1                                     | APRIL     | 1                      | Introduction of Computer                               | 4              | Students are able to learn about parts of computer.<br>-Differentiate between hardware and software.<br>-Advantages of computer   | Book exercise<br>Question/answer<br>Difficult word | Make a Chart on Parts of computer.                           |
| 2                                     | May       | 2                      | A Computer System                                      | 4              | Students are able to know about the further division of hardware and software.  | Book exercise<br>Question/answer<br>Difficult word | Paste a picture of Input and Output Device in your notebook. |
| UNIT – II                             |           |                        |  |                |   |  |  |
| 3                                     | July      | 3                      | Understanding Windows 10                               | 4              | -Students can learn the features of windows 10.<br>-They can learn how to start a computer system as well as how to shutdown.<br>-They can aware about the desktop and it's other components. | Book exercise<br>Question answer                   | Change the wallpaper of desktop of your computer.            |
| 4                                     | August    | 4                      | Word Processor_An introduction of Microsoft word 2016. | 4              | -Features of MS word2016.<br>-Students can learn how to enter text,save a document and close the document.<br>-Shortcut keys  | Book exercise<br>Question answer<br>Difficult word | Write an application while using MS word                     |
| UNIT 1 +UNIT2+HALF YEARLY EXAMINATION |           |                        |  |                |   |  |  |
| 5                                     | September | Revision + Examination |  |                |   |  |  |

UNIT- III

|   |          |   |  |   |  |  |   |
|---|----------|---|--|---|--|--|---|
| 6 | October  | 5 | Fun with Paint-MS paint                      | 4 | <b>Features of MS paint</b><br>-Component of paint window<br>-how to use tools<br>-Background and foreground color<br>-Adding text<br>- To save a Drawing        | Book exercise<br>Question answer<br>Difficult word | Draw circle, triangle and rectangle of different sizes in the paint window. |
| 7 | November | 6 | File Management - An organisation of folders | 5 | <b>Students learn how to manage files and folders.</b><br>-Creating a new file.<br>-Creating a new folder<br>-Steps of saving a file<br>-Steps of opening a file | Book exercise<br>Question answer<br>Difficult word | My activity 1<br>My activity 2  |

UNIT- IV

|    |          |   |  |   |  |   |  |
|----|----------|---|--|---|--|---|--|
| 8  | December | 7 | Using Microsoft word-2016                | 3 | -Open MS word<br>-Quick access toolbar<br>-Title bar<br>-Menu bar  | Book exercise<br>Question answer<br>Difficult word  | *Write the steps to openMS word.<br>* Learn all the previous taught topics |
| 9  | December | 8 | Formatting a document                    | 4 | Students can able to_<br>-Changing font type<br>-Changing the text alignment<br>-Applying drop cap effect.<br>-Applying subscript and superscript. | Book exercise<br>Question answer<br>Difficult word<br>Practical   | Same as classwork<br><br>Learn the chapters                                |
| 10 | January  | 9 | Introduction to LOGO with LOGO commands. | 4 | *Student can learn about the LOGO language.<br>*Uses of LOGO.<br>*LOGo commands  | Book exercise<br>Question answer<br>Difficult word<br>Practical<br>Draw a triangle using the LT and FD command. | My activity 1<br>My Activity 2<br>Revise all the topics covered in class   |

UT3+UT4+ANNUAL EXAMINATION

|    |         |    |                 |   |                        |               |                |
|----|---------|----|-----------------|---|------------------------|---------------|----------------|
| 11 | January | 10 | Arithmetic with | 5 | Student can know about | Book exercise | *My activity 1 |
|----|---------|----|-----------------|---|------------------------|---------------|----------------|



|    |          |   |             |  |  |   |   |
|----|----------|---|-------------|--|--|---|---|
|    |          |   | <b>LOGO</b> |  | <b>arithmetic operator.<br/>Student can understand how<br/>to use Operator commands.</b> | Question answer<br>Difficult word             | *My activity 2<br>*Pg no. 100           |
| 12 | February | Revision                                      |             |  | They can recall all the previous taught chapters.  | Classtest<br>Practice work<br>Blackboard test | Learn all the Chapters for Annual exam. |
| 13 | March    | Annual Examination + Report Card Distribution |             |  |  |   |   |

**Note: Kindly increase or decrease number of rows accordingly. Thank you**



Class – 3<sup>rd</sup>

# Curriculum Planner for 2023-24

## Subject – Drawing

| S.NO.                          | Month                      | Chapter No.          | Chapter Name                                       | No. of Periods | Learning Outcome  | Class work / Activity | Home work / Project Work |
|--------------------------------|----------------------------|----------------------|--|----------------|---|-----------------------|--------------------------|
| <b>HALF YEARLY EXAMINATION</b> |                            |                      |  |                |   |                       |                          |
| 1                              | APRIL                      | 1<br>2<br>3<br>4     | Warm Colours<br>Strawberry<br>Ice Cream<br>Octopus | 4              | Students acquired the ability to accurately apply warm colours to illustrations of strawberries, ice cream, and octopuses, demonstrating proficiency in using a vibrant colour palette.           | Page No. 3 and 5      | Page No. 4 and 6         |
| 2                              | MAY                        | 5<br>6<br>7          | Cutie<br>Girl<br>Furry Dog                         | 2              | Students acquired the ability to accurately depict and colour Cutie, Girl and Furry Dog in their drawings.  | Page No. 7 and 8      | Page No. 9               |
| 3                              | JUNE<br>(HOLIDAY HOMEWORK) | 8<br>9<br>10<br>11   | Landscape<br>Crocodile<br>Pussy Cat<br>Scenery     |                |   |                       |                          |
| 4                              | JULY                       | 12<br>13<br>14       | A Russian Cicada<br>Step Drawing<br>Dal Pasting    | 4              | Students develop the ability to create step-by-step drawings of a Russian Cicada and demonstrate proficiency in the skill of dal pasting.   | Page No. 14 and 15    | Page No. 16              |
| 5                              | AUGUST                     | 15<br>16<br>17<br>18 | Peacock<br>Hornbill<br>Deer<br>Tribal Girl         | 5              | Students acquire the ability to accurately depict and colour peacocks, hornbills, deer, and tribal girls, fostering creativity and observational skills.  | Page No. 17 and 18    | Page No. 19 and 20       |
| 6                              | SEPTEMBER                  | 19<br>20<br>21       | Relief Scenery<br>Mosaic Art<br>Fish               | 2              | Students will develop the ability to create vibrant and detailed relief scenery, mosaic art, and fish illustrations, showcasing their proficiency in various artistic techniques and expressions. | Page No. 21           | Page No. 22 and 23       |
| <b>ANNUAL EXAMINATION</b>      |                            |                      |  |                |   |                       |                          |

|    |          |                      |   |   |   |                    |                    |
|----|----------|----------------------|---|---|---|--------------------|--------------------|
| 7  | OCTOBER  | 22<br>23<br>24       | Abstract Flowers<br>Giraffe<br>Dress                          | 3 | Students acquire the ability to creatively depict abstract flowers, giraffes, and dresses through drawing and colouring techniques.   | Page No. 24 and 26 | Page No. 25        |
| 8  | NOVEMBER | 25<br>26<br>27<br>28 | Newspaper Flowers<br>Tractor<br>Cityscape<br>Flowers          | 4 | Students develop the skills to depict diverse subjects, including newspaper flowers, tractors, cityscapes, and traditional flowers, showcasing proficiency in colouring and illustrating a range of objects and scenes.               | Page No. 27 and 30 | Page No. 28 and 29 |
| 9  | DECEMBER | 29<br>30<br>31       | Village<br>Bee<br>Flying Bird                                 | 2 | Students develop the ability to artistically represent a village, bees, and flying birds, demonstrating competence in colouring and portraying various natural and rural elements.  | Page No. 31 and 33 | Page No. 32        |
| 10 | JANUARY  | 32<br>33<br>34<br>35 | Dot Art<br>Scorpion<br>Potato Impression<br>Stand-up Squirrel | 4 | Students develop the skill of creating expressive dot art, depicting a scorpion, creating potato impressions, and illustrating stand-up squirrels, showcasing proficiency in diverse artistic techniques and creative representation. | Page No. 34 and 36 | Page No. 35 and 37 |
| 11 | FEBRUARY | 36<br>37<br>38       | Paper Cat<br>House<br>Mouse                                   | 3 | Students acquire the ability to depict paper cats, houses, and mice with precision and creativity, demonstrating proficiency in colouring and illustrating a variety of subjects.   | Page No. 38 and 40 | Page No. 39        |
| 12 | March    | Revision             | Revision + Annual Examination + Report Card Distribution      |   |   |                    |                    |